

MINOR IN CHILD DEVELOPMENT

In Workflow

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Approval Path

1. Tue, 15 Oct 2019 22:56:06 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Tue, 22 Oct 2019 22:55:45 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Wed, 23 Oct 2019 23:55:52 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim

Date Submitted: Mon, 14 Oct 2019 23:30:45 GMT

Viewing: Minor in Child Development

Last approved: Wed, 02 May 2018 13:20:04 GMT

Last edit: Mon, 14 Oct 2019 23:30:42 GMT

Changes proposed by: Kristen Alexander (101054963)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Minor

Program Change Type:

Non-Substantive

Title of the Program:

Minor in Child Development

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

A new course, CHDV 128: Combined Research Methods in Human Development, was created to contain core content in two CHDV methods courses: CHDV 123 (Qualitative) and CHDV 133 (Quantitative). These two methods courses are required for majors, and currently minors need to take only CHDV 133, thus inadequately preparing them for some upper division coursework in CHDV. The

proposal is to require the combined course rather than CHDV 133. Alternatively, students can take both CHDV 123 and CHDV 133 for more depth of methodological knowledge, counting one as the methods course and the other as their elective. Also added to this proposal is CHDV 137L and CHDV 138L--when the program separated CHDV 137 and 138 from 4 unit courses into 3+1 unit courses, the minor was not updated. (Note: The units for CHDV 137 are wrong--it is a 3 unit course with a 1 unit lab, thus altering the unit total to 20.)

Objectives of the degree program:

1. Identify and explain major theoretical and methodological perspectives used in developmental practices and research in a variety of contexts.
2. Identify and explain processes of physical, cognitive, language, social and emotional development in context from infancy to adulthood.
3. Apply theory and research to enhance understanding of individual variations in human development (e.g., cross cultural, biological and social influences).
Apply principles of ethics in writing and communication processes.
4. Identify valid information to augment discipline-based inquiry in human development.
5. Explain culturally informed approaches to a variety of critical, cultural, and socio-political academic and applied contexts within the field of human development.
6. Explain and critique personal positionality and how that influences individual, professional, and academic attitudes and behaviors.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for Minor: 20

Program Description

Child Development is the study of the physical, socio-emotional, and cognitive growth and development of the child from conception through adolescence. The purpose of the minor is to provide an academic background that prepares students to work with children and families in a variety of settings.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A grade of "C-" or higher is required for all coursework in the Child Development minor.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
CHDV 30 or CHDV 35	Human Development Child and Adolescent Development	3
CHDV 128	Combined Research Methods in Human Development (or may take CHDV 123 AND CHDV 133, using one to fulfill the Methods requirement, and the other to fulfill the elective requirement)	3
CHDV 131	Language Development	3
CHDV 137	Cognitive Development	4
CHDV 137L	Cognitive Development Research Laboratory	1
CHDV 138	Social and Emotional Development	3
CHDV 138L	Social and Emotional Development Laboratory	1

Choose 3 units of electives	3
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Total Units	21
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1 CHDV 137/CHDV 137LorCHDV 138/CHDV 138Lare not recommended to be taken in the same semester.

2 Students may select one course from an approved list of electives below.

Elective List

Code	Title	Units
ANTH 101	Cultural Diversity🌐	
ART 133	Art Education for Children	
CHDV 31	Adult Supervision and Mentoring In Early Childhood Programs	
CHDV 32	Administration and Supervision of Early Childhood Programs	
CHDV 134	Development of Young Children as Mathematical and Scientific Thinkers	
CHDV 136	Developmental Experiences, Methods and Curriculum	
CHDV 139	Educational Play: Theory and Practice	
CHDV 140	Coordination of Early Childhood Programs	
CHDV 141	History of Childhood: International and Interdisciplinary Perspectives	
CHDV 143	Mind and Brain in Developmental Context	
CHDV 145	Controversial Issues in Childhood Development, Education, and Social Policy📝🌐	
CHDV 150A & CHDV 150B	Early Literacy Development in First and Second Language Early Literacy Development in First and Second Language Practicum	
CHDV 153	Apprenticeship in Advanced Child Development	
CHDV 157	Infant and Toddler: Development and Care	
CHDV 194	Cooperative Education Experience	
CHDV 199	Special Problems	
EDUC 100A & EDUC 100B	Educating Students with Disabilities in Inclusive Settings Educating Students with Disabilities in Inclusive Settings Lab	
EDUC 120	Literature For Children	
EDUC 121	Multicultural Children's Literature📝🌐	
EDUC 124A & EDUC 124B	Tutoring Children in Mathematics Tutoring Children in Mathematics: Practicum	
EDUC 125A & EDUC 125B	Tutoring Children in Reading Tutoring Children in Reading Practicum	
EDUC 127A & EDUC 127B	Field Experience in After School STEM Programs Field Experience in After School STEM Programs: Practicum	
EDUC 155	Introduction to Counseling	
EDUC 156	Power, Privilege and Self Identity in Counseling	
EDUC 157	Child and Family Psychopathology	
EDUC 160	Urban Education📝🌐	
EDUC 165	Sex Role Stereotyping in American Education📝🌐	
EDUC 170	Bilingual Education: Introduction to Educating English Learners	
EDUC 171	Bilingualism in the Classroom	
EDUC 172	Introduction to Hmong Literacy	
ETHN 100	Ethnic America📝🌐	
FACS/COMS 108	Family Communication	
FACS 156	Child Life and Family-Centered Care	
HLSC 136	Course HLSC 136 Not Found	
HRS 161	Multicultural America🌐	
KINS 172	Movement Education	
STAT 1	Introduction to Statistics	
SWRK 102	Crosscultural Theory and Practice: Issues of Race, Gender and Class🌐	

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

na

Provide a fiscal analysis of the proposed changes:

na

How will the above changes be accommodated within the department/College existing fiscal resources?

na

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

na

Key: 128