

MINOR IN COUNSELING

In Workflow

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Approval Path

1. Tue, 15 Oct 2019 22:56:39 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 18 Oct 2019 20:24:10 GMT
Sarah Ives (sarah.ives): Rollback to UGSE Chair for ED College Committee Chair
3. Fri, 18 Oct 2019 22:55:14 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
4. Tue, 22 Oct 2019 22:56:46 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Wed, 23 Oct 2019 23:54:39 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 2, 2018 by clmig-jwehrheim

Date Submitted: Mon, 14 Oct 2019 23:35:48 GMT

Viewing: Minor in Counseling

Last approved: Wed, 02 May 2018 13:20:53 GMT

Last edit: Fri, 18 Oct 2019 22:53:46 GMT

Changes proposed by: Kristen Alexander (101054963)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Minor

Program Change Type:

Non-Substantive

Title of the Program:

Minor in Counseling

Designation: (degree terminology)

Minor

Briefly describe the program proposal (new or change) and provide a justification:

A new course, CHDV 128: Combined Research Methods in Human Development, was created to contain core content in two CHDV methods courses: CHDV 123 (Qualitative) and CHDV 133 (Quantitative). The two methods courses are required for majors, and currently minors need to take only CHDV 133, thus inadequately preparing them for some upper division coursework in CHDV. The proposal is to require the combined course rather than CHDV 133. This proposal adds CHDV 128 as meeting the methods prerequisite. Alternatively, students can meet the methods prerequisite by taking both CHDV 123 (qualitative) and CHDV 133 (quantitative) methods courses in place of CHDV 128.

Objectives of the degree program:

Students will:

1. describe and critically examine the theory and research on social and emotional development
2. identify the role of the family context in developmental processes, with specific attention to dynamic family processes within the larger society.
3. apply knowledge of child development to the career of counseling and the cultural, social, and emotional factors that contribute to unhealthy psychological adjustment and abnormal behavior within developmental and social contexts.

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Catalog Description:

Units required for Minor: 19

Program Description

The Counseling minor consists of 10 upper division units of Child Development and 9 upper division units of Counseling (EDC). Students will critically examine the theory and research on social and emotional development, and specifically explore the role of the family context in developmental processes, with specific attention to dynamic family processes within the larger society. Students will explore the career of counseling, and the cultural, social, and emotional factors that contribute to unhealthy psychological adjustment and abnormal behavior within developmental and social contexts.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Minimum Grade Requirement

A grade of "C-" or higher is required for all coursework in the Counseling minor.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
CHDV 128	Combined Research Methods in Human Development	3
CHDV 135	Crosscultural Child Development	3
CHDV 138 & 138L	Social and Emotional Development Social and Emotional Development Laboratory	4
EDUC 155	Introduction to Counseling	3
EDUC 156	Power, Privilege and Self Identity in Counseling	3
EDUC 157	Child and Family Psychopathology	3
Total Units		19

Note: Students majoring in Childhood Development and in the Counseling minor may overlap a maximum of 10 units (including electives) between the minor and major. Consult with a Child Development advisor for more information. Students may take both CHDV 123 and CHDV 133 to meet CHDV 128 requirement.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

na

Provide a fiscal analysis of the proposed changes:

na

How will the above changes be accommodated within the department/College existing fiscal resources?

na

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

na

Reviewer Comments:

Sarah Ives (sarah.ives) (Fri, 18 Oct 2019 20:24:10 GMT):Rollback: Edit justification to indicate students can take 123+133 or 128.

Key: 129