

# MINOR IN ENGLISH

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## In Workflow

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3. ALS College Committee Chair (rfisher@csus.edu)
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## Approval Path

1. Tue, 17 Sep 2019 21:42:58 GMT  
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:51:49 GMT  
David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 30 Sep 2019 23:52:52 GMT  
Robin Fisher (rfisher): Approved for ALS College Committee Chair
4. Mon, 07 Oct 2019 19:31:25 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## History

1. Apr 30, 2018 by clmig-jwehrheim

Date Submitted: Sun, 15 Sep 2019 02:14:46 GMT

## Viewing: Minor in English

**Last approved: Tue, 01 May 2018 01:33:06 GMT**

**Last edit: Sun, 15 Sep 2019 21:09:47 GMT**

Changes proposed by: David Toise (101012115)

### Academic Group: (College)

Arts & Letters

### Academic Organization: (Department)

English

### Catalog Year Effective:

2020-2021 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
David Toise	dwtoise@csus.edu	916-278-6576

### Type of Program Proposal:

Minor

### Program Change Type:

Non-Substantive

### Title of the Program:

Minor in English

### Designation: (degree terminology)

Minor

**Briefly describe the program proposal (new or change) and provide a justification:**

The proposed changes make the minor more flexible by offering appropriate course options rather than specific courses and bring the minor into line with recent and proposed changes in the major (see form B for the English major). The number of overall units in the minor remains the same.

**Objectives of the degree program:**

Like the English Major, the English Minor presents a broad and balanced curriculum designed to develop the reading and writing skills, the interpretative abilities, and the cultural awareness of its students by maintaining and enhancing a tradition of strong teaching, solid scholarship, and vigorous support of creative literary activity.

**Program Learning Outcomes:**

- Students will demonstrate content knowledge appropriate to one or more of our various disciplines. (Baccalaureate Goal #1, 2, 4).
- Students will demonstrate an ability to apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, and to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies. (Baccalaureate Goals 1, 3).
- In a process that includes revision based on feedback from peers and instructors, students will produce a variety of written texts that demonstrate an ability to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines. (Baccalaureate Goals #1, 2, 3).
- Students will demonstrate an ability to perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies. (Baccalaureate Goal 1, 3, 4).

**University Learning Goals****Undergraduate Learning Goals:**

Competence in the disciplines  
 Knowledge of human cultures and the physical and natural world  
 Integrative learning  
 Personal and social responsibility  
 Intellectual and practical skills

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Catalog Description:**

**Units required for Minor: 21**

**Program Description**

The English department of California State University, Sacramento, is a community of teachers, scholars, writers, and support staff whose primary mission is to promote learning in composition, creative writing, English education, linguistics, literature, and the teaching of English as a second language. The department seeks to help students acquire knowledge, develop skills, and realize their own intellectual and creative goals.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

**Minimum Grade Requirement**

Grades of "C-" or better are required in all courses in the minor.

**Note:** Nine of the units for the minor, including at least 6 upper division units, must be taken in residence at Sacramento State.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

**Program Requirements**

Code	Title	Units
Select two of the following		6
ENGL 40A	Introduction to British Literature I	
ENGL 40B	Introduction to British Literature II	
ENGL 50A	Introduction to American Literature I	
ENGL 50B	Introduction to American Literature II	
ENGL 65	Introduction to World Literatures in English	

**Select 15 additional units of upper-division English electives** 15

Total Units 21

The following maynotbe counted toward the minor:

Code	Title	Units
ENGL 1	Basic Writing Skills	3
ENGL 5	Accelerated Academic Literacies	3
ENGL 1C	Critical Thinking and Writing	3
ENGL 5M	Accelerated Academic Literacies - Multilingual	3
ENGL 20	College Composition II	3
ENGL 109M	Writing for GVAR Placement-Multilingual	3
ENGL 109W	Writing for GVAR Placement	3

**Fiscal Impact to Change an Existing Program**

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

This proposal will have no programmatic or fiscal impact on other academic units' programs. Please see attached correspondence with the College of Arts and Letters Dean's Office indicating that the program is cost and resource neutral.

**Attach a copy of correspondence with these units:**

Resource Neutral Re\_ program changes.pdf

**Provide a fiscal analysis of the proposed changes:**

The proposal will have no fiscal impact: it is cost and resource neutral. Please see attached correspondence with the College of Arts and Letters Dean's Office.

**How will the above changes be accommodated within the department/College existing fiscal resources?**

NA (see above).

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

NA (see above).

**Estimate the cost and indicate how these resource needs will be accommodated:**

NA

**Please attach any additional files not requested above:**

Resource Neutral Re\_ program changes.pdf

Key: 28