

# HONORS GLOBAL ENGAGEMENT AND LEADERSHIP

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## New Program Proposal

### Viewing: Honors Global Engagement and Leadership

#### Academic Group: (College)

Special Programs

#### Academic Organization: (Department)

GE Honors Program

#### Catalog Year Effective:

2020-2021 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

#### Individual(s) primarily responsible for drafting the proposed degree major program:

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#### Type of Program Proposal:

Minor

#### Is this a pilot program?

No

#### Is this a Fast Track program?

Yes

#### Title of the Program:

Honors Global Engagement and Leadership

#### Designation: (degree terminology)

Minor

#### Abstract of the proposal:

The Honors minor in Global Engagement and Leadership invites students to explore ideas beyond the boundaries of their majors, engage in scholarly conversation with the broad university community and community at large, as well as how to apply what they learn in the public sphere by developing individualized leadership skills and philosophies.

#### Briefly describe the program proposal (new or change) and provide a justification:

The Honors minor in Global Engagement and Leadership builds upon the existing core upper division courses of the General Education Honors Program (Honors 101, 102, 103) and is dedicated to interdisciplinary inquiry. The minor provides the ideal avenue for students to hone their intellectual skills and apply their education in the real world. Building upon the campus commitment to global education and interdisciplinary study, the coursework invites students to explore ideas beyond the boundaries of their majors and to engage in a scholarly conversation with the broad university community. Students who complete the minor should truly be life-long learners who view themselves and engage as global citizens and leaders.

#### Objectives of the degree program:

- To provide students with an expanded upper division Honors curriculum focused on applying knowledge learned in the classroom to the real world.
- To master applying knowledge and skills across more than one discipline to solving world problems.
- To encourage personal and social responsibility including civic knowledge and engagement, intercultural knowledge and competence, ethical reasoning, and life-long learning
- To create opportunities to participate in the General Education Honors Program for transfer students, high achieving native students who did not enter the Honors Program as freshmen, and native freshmen entering with a significant number of AP/IB or college credits.

## University Learning Goals

### Undergraduate Learning Goals:

Knowledge of human cultures and the physical and natural world  
 Integrative learning  
 Personal and social responsibility  
 Intellectual and practical skills

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

### Please attach a Comprehensive Program Assessment Plan (required)

Program-Assessment-Plan-Minor.docx

### Please attach a Curriculum Map Matrix (required)

Minor Curriculum Map.docx

### Please attach a five-year budget projection (required)

Honors Minor Budget.docx

### Catalog Description:

## Program Description

The Honors minor in Global Engagement and Leadership builds upon the existing core upper division courses of the General Education Honors Program (Honors 101, 102, 103) and is dedicated to interdisciplinary inquiry. The minor provides the ideal avenue for students to hone their intellectual skills and apply their education in the real world. Building upon the campus initiative to encourage global education the coursework invites students to explore ideas beyond the boundaries of their majors and to engage in a scholarly conversation with the broad university community and community at large. Students who complete the minor should truly be life-long learners who view themselves and engage as global citizens.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Admission Requirements

Students must be admitted to the General Education Honors Program to participate in the minor.

### Minimum GPA Requirement

To be admitted to the GE Honors Program incoming freshmen must have a minimum H.S. GPA of 3.5 or higher, 27 on the ACT or 1180 on the SAT. Current students and transfer students may apply to the Honors Program with a cumulative college GPA of 3.5 or higher. Once accepted into the minor students must maintain a cumulative GPA of 3.0 or higher.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
HONR 101	Science and the Public Good	3
HONR 102	The Public Good Through the Visual and Performing Arts✍	3
HONR 103	Civic Engagement, Service Learning: Pursuing the Public Good	3
HONR 120	Honors One World Seminar	3
HONR 150	Leadership Seminar	3
HONR 195	Community Fieldwork and Internship	3
HONR 196	Honors Senior Thesis	3
Total Units		21

### Additional requirements:

Students must complete a study abroad experience to complete the minor. A credit-bearing study abroad experience may be used to waive up to 3 courses depending on length and scope of trip, and required coursework.

Presentation of an honors thesis, creative project, or portfolio completed during the student's senior year. The thesis can be completed within the student's major.

**Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:**

Minor survey.docx

**Provide justification for any discrepancies between national/statewide/professional manpower surveys and local findings:**

N/A

**For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:**

N/A

**Professional uses of the proposed degree major program:**

N/A

**The expected number of majors in:**

**1st Year Enrollment:**

4

**3rd Year Enrollment:**

10

**5th Year Enrollment:**

25

**1st Year Graduates:**

0

**3rd Year Graduates:**

4

**5th Year Graduates:**

10

**Please attach any additional files not requested above:**

GE Honors Minor in Global Engagement and Leadership (revised).docx

**Reviewer Comments:**

**212408496 (Tue, 14 May 2019 21:48:20 GMT):**Program requirements did not have correct table formatting. This has been resolved, but Additional Requirements still need to be clarified.

**Katherine Chalmers (chalmers) (Wed, 15 May 2019 18:35:48 GMT):**Rollback: The "Additional Requirements" section is unclear as written. For example, does an Honors student have to go abroad in order to receive this minor? As written, it appears to be another requirement of the minor, but it also could be interpreted as study abroad experience can waive some of the minor unit requirements here on campus? There are different GPA requirements for admission listed in the proposal as well as in the attached files (GE Honors Minor in Global Engagement and Leadership.docx) which leads to confusion. In addition, the Subcommittee has previously NOT allowed other programs on campus to require a higher GPA for transfer students than they do for "native" students for admission into honors programs. The unit total is ambiguous for the degree program. The proposal lists 21 units, but the attached files list 18?

Key: 434