SUBJECT MATTER PROGRAM (ENGLISH)

In Workflow

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Approval Path

1. Tue, 17 Sep 2019 21:43:01 GMT
   David Toise (dwtoise): Approved for ENGL Committee Chair
2. Tue, 17 Sep 2019 21:51:52 GMT
   David Toise (dwtoise): Approved for ENGL Chair
3. Mon, 07 Oct 2019 00:47:27 GMT
   Robin Fisher (rfisher): Approved for ALS College Committee Chair
4. Mon, 07 Oct 2019 18:44:34 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean
5. Mon, 07 Oct 2019 20:27:18 GMT
   Janett Torset (torsetj): Rollback to ENGL Chair for Academic Services
6. Tue, 08 Oct 2019 17:22:45 GMT
   David Toise (dwtoise): Approved for ENGL Chair
7. Tue, 08 Oct 2019 22:50:20 GMT
   Robin Fisher (rfisher): Approved for ALS College Committee Chair
8. Thu, 10 Oct 2019 21:38:44 GMT
   Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. Apr 30, 2018 by clmig-jwehrheim
2. May 11, 2018 by 212408496
3. Sep 20, 2018 by 212408496
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5. Sep 20, 2018 by 212408496
6. Oct 2, 2018 by 212408496

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Viewing:Subject Matter Program (English)

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Changes proposed by: David Toise (101012115)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

English

Catalog Year Effective:

2020-2021 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Credential

Program Change Type:

Substantive

Title of the Program:

Subject Matter Program (English)

Designation: (degree terminology)

Credential

Briefly describe the program proposal (new or change) and provide a justification:

Justification

For the reasons outlined below, we are changing several courses from three units to four (ENGL 120A, 125A, 125B, 145B, 145C, and 198T); we are also adding a two-unit course to the capstone experience: ENGL 198X: Senior Portfolio. In order to eliminate bottlenecks we are codifying a long-time substitution: COMS 4 or COMS 104 can now be taken by English Pre-Credential majors (formerly only COMS104); with this new lower division option, COMS4/104 is a pre-requisite for ENGL 125A (rather than a distinct requirement.)

Background:

The changes integrate high-impact, self-directed student projects into the curriculum of the English major and English (Pre-Credential) major, as called for in the AAC&U's LEAP program (Liberal Education and Americas' Promise). These high-impact practices foster deeper engagement and thus aid in retention for all students and, in particular, for under-represented minority students—supporting the changing demographic of our program. Our proposal builds--and improves—on the successful launch of a similar LEAP program in the English Department at San Jose State in 2017.

Main elements of the new major:
• The majority of undergraduate courses will include a high-impact project in one of four categories: (1) performance, (2) student-directed research, (3) service learning, and (4) multimodal/creative projects (see form A's for course changes).
• Each project in these classes requires fifty hours of additional work and is uploaded to a student's e-portfolio that students have access to beyond that semester throughout their degree.
• As part of their capstone experience, students in Engl 198X (new course) will edit projects for final presentation; they will also engage in readings and guided self-reflection on their portfolio, the English major, life-long learning, career goals, and ideas about literacy.

Overall Impact: Integrating these high-impact projects not only requires additional student work but, as an incorporated element of the course, expands the scope and breadth of each class and thus requires the shift to 4 units; this move will also aid students in time to graduation. Because fifty additional semester hours are dedicated to self-directed student projects, scheduling pattern/class-time remains the same. Each major has been reduced by one unit overall in its revised form. The Arts & Letters Dean's office indicates that the changes are revenue neutral (see attached).

GE courses and courses that are required in another major will remain 3 units. Most faculty will teach three 4-unit courses; faculty with a 3-unit course will fulfill workload through the low-WTU section of ENGL 198X (on-line). Most of our writing intensive courses will no longer be upper division GE—but will continue to satisfy the WI requirement. (Because non-English major students have many options for the WI requirement this will have no impact; majors will soon be required to take most upper-division GE outside of area C, reducing the impact of this move for majors as well.) For curricular reasons and to allow us to keep the English (Pre-Credential) major from going above 47 units, TESOL-Linguistics classes, which make up 12 of the 47 units in the new SMP program, will be kept at 3 units. Because TESOL faculty do not teach other classes in the major, their schedules will remain made up of four 3-unit classes.

Objectives of the degree program:

The English Single Subject Matter Program is a version of the major designed for students planning to teach English at the secondary school level. The English Pre-Credential major also includes a broad and balanced curriculum designed to develop the reading and writing skills, the interpretative abilities, and the cultural awareness of its students by maintaining and enhancing a tradition of strong teaching, solid scholarship, and vigorous support of creative literary activity.

Program Learning Outcomes:
a) Students will demonstrate content knowledge appropriate to one or more of our various disciplines. (Baccalaureate Goal #1, 2, 4).
b) Students will demonstrate an ability to apply critical reading strategies to a variety of texts, which may include written, oral, or visual works, and to analyze language and texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies. (Baccalaureate Goals 1, 3).
c) In a process that includes revision based on feedback from peers and instructors, students will produce a variety of written texts that demonstrate an ability to analyze language, ideas, and forms and creatively engage with the writing traditions of our various disciplines. (Baccalaureate Goals #1, 2, 3).

d) Students will demonstrate an ability to perform scholarly research that incorporates analysis of primary and secondary sources using appropriate disciplinary methodologies. (Baccalaureate Goal 1, 3, 4).

The Baccalaureate Learning Goals include:

1) Competence in the Disciplines: The ability to demonstrate the competencies and values listed below in at least one major field of study and to demonstrate informed understandings of other fields, drawing on the knowledge and skills of disciplines outside the major.

2) Knowledge of Human Cultures and the Physical and Natural World through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts. Focused by engagement with big questions, contemporary and enduring.

3) Intellectual and Practical Skills, Including: inquiry and analysis, critical, philosophical, and creative thinking, written and oral communication, quantitative literacy, information literacy, teamwork and problem solving, practiced extensively across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance.

4) Personal and Social Responsibility, Including: civic knowledge and engagement—local and global, intercultural knowledge and competence1, ethical reasoning and action, foundations and skills for lifelong learning anchored through active involvement with diverse communities and real-world challenges.

5) Integrative Learning2, Including: synthesis and advanced accomplishment across general and specialized studies.

1 Understanding of and respect for those who are different from oneself and the ability to work collaboratively with those who come from diverse cultural backgrounds.

2 Interdisciplinary learning, learning communities, capstone or senior studies in the General Education program and/or in the major connecting learning goals with the content and practices of the educational programs including GE, departmental majors, the co-curriculum and assessments.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Graduate (Masters) Learning Goals:

Disciplinary knowledge

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

These changes have no impact on our current Program Standards Document.

Is this change in response to program or unit assessment activities?

No

Will this program introduce any new or changes to program assessments?

No

Please attach a Comprehensive Program Assessment Plan (required)

English SMP BA Program-Assessment-Plan-Template.docx

Please attach a Curriculum Map Matrix (required)

English Ed SMP BA CurriculumMapMatrixTemplate.docx

Please attach a five-year budget projection (required)

Budget Neutral Memo.pdf
sample workload new ENGL major.xlsx
Resource Neutral Re_ program changes.pdf

Catalog Description:

Units required for Major: 47
Total units required for BA: 120

Program Description

The English Single Subject Matter Program is a version of the major designed for students planning to teach English at the secondary school level.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

General Requirements

Both new and continuing students in this major must establish a file with the English Education Advisor and to see the advisor at least once per semester to keep their file current.

Students must achieve a grade of "B-" or better in the following courses:

Code	Title	Units
ENGL 16	Structure Of English	3
or ENGL 110J	Traditional Grammar and Standard Usage	
or ENGL 110Q	English Grammar for ESL Teachers	
ENGL 110A	Linguistics and the English Language	3
ENGL 110P	Second Language Learning and Teaching	3
ENGL 125A	Literature and Film for Adolescents	4
ENGL 125B	Writing and the Young Writer	4

Minimum Grade Requirement

Students must achieve a grade of "C" or better in all other courses for the program.

As defined by policyhttp://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the "Program Change Type" field above to ensure that "Substantive" is selected.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Courses (43 Units)		
ENGL 40B	Introduction to British Literature II[1]	3
ENGL 50A	Introduction to American Literature I[1]	3
ENGL 50B	Introduction to American Literature II[1]	3
ENGL 65	Introduction to World Literatures in English[1]	3
ENGL 110A	Linguistics and the English Language[2]	3
Select one of the following:		3
ENGL 16	Structure Of English[2]	
ENGL 110J	Traditional Grammar and Standard Usage[2]	
ENGL 110Q	English Grammar for ESL Teachers[2]	
ENGL 110P	Second Language Learning and Teaching[2]	3
ENGL 120A	Advanced Composition	4
ENGL 125B	Writing and the Young Writer[2]	4
ENGL 125A	Literature and Film for Adolescents[2]	4
ENGL 145B	Shakespeare - Early Plays, 1592-1600	4
or ENGL 145C	Shakespeare - Later Plays, 1600-1612	
ENGL 198T	Senior Seminar In English	4
ENGL 198X	Senior Portfolio	2
Elective Units (4 Units)		
English Elective: students must use these unit to meet their Writing Intensive requirement by choosing a course in the English Department.[3]		4
Total Units		47

1   Course also satisfies General Education (GE)/Graduation Requirement.

2   Minimum grade of "B-" required

3   Students must meet the Writing Intensive requirement with a course in the major only.

Notes:

- Students declared in the English (Pre-Credential) major must make an advising appointment with the English Education Coordinator as soon as possible.

General Education Requirements[1]

Code	Title	Units
Area A: Basic Subjects (9 Units)		
A1 - Oral Communication		3
A2 - Written Communication		3
A3 - Critical Thinking		3
Area B: Physical Universe and Its Life Forms (13 Units)		
B1 - Physical Science		3
B2 - Life Forms		3
B3 - Lab (Note: Lab experience to be taken with one of the following: B1, B2 or B5)		1
B4 - Math Concepts		3
B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		3
Area C: Arts and Humanities (6 Units)		
C1 - Arts		3
C2 - Humanities[2]		0
C1/C2 - Area C Course[2]		0
C1/C2 - Area C Course - Take upper-division course to complete Area & upper division requirements.		3
Area D: The Individual and Society (12 Units)		
Area D Course		3
Area D Course		3
Area D Course		3
Area D Course - Take upper-division course to complete Area & upper division requirements.		3
Area E: Understanding Personal Development (3 Units)		
Area E Course		3
Total Units		43

1   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

2   Required in Major; also satisfies GE.

Graduation Requirements [1]

Code	Title	Units
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History		3
American Institutions: U.S. Constitution & CA Government		3
Writing Intensive (WI)[2]		0
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II[3]		0
Race and Ethnicity in American Society (RE)		3
Foreign Language Proficiency Requirement[4]		6

1   To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).
Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

2   Required in Major; also satisfies Graduation Requirement.
Note: For a list of ENGL Writing Intensive courses, see the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

3   Required in Major; also satisfies Graduation Requirement.

[4]   If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/wll/flgr/

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

This is an undergraduate degree that prepares students for the teaching credential program.

Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

We have consulted with COMS regarding COMS4 and COMS104 serving as pre-requisites for ENGL 125A. Please see attached. The proposal will have no other programmatic or fiscal impact on other academic units.

Attach a copy of correspondence with these units:

RE_ Engl Pre-Cred coms 4_104.pdf
Resource Neutral Re_ program changes.pdf

Provide a fiscal analysis of the proposed changes:

The proposal will have no fiscal impact: it is cost and resource neutral. Please see attached correspondence with the College of Arts and Letters Dean's Office.

How will the above changes be accommodated within the department/College existing fiscal resources?

NA (see above).

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

NA. Please see attached correspondence with the College of Arts and Letters Dean's Office.

Estimate the cost and indicate how these resource needs will be accommodated:

NA

Please attach any additional files not requested above:

Resource Neutral Re_ program changes.pdf
ENGL High Impact Project Prompts.pdf
ENGL SMP Roadmap.DOCX

Reviewer Comments:
Janett Torset (torsetj) (Mon, 07 Oct 2019 20:27:18 GMT): Rollback: Rolled back at department chair request.

Key: 30