

HIST 282C: ORAL HISTORY

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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10. Registrar's Office (wwd22@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 14 Oct 2019 07:02:36 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Wed, 16 Oct 2019 15:26:11 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Thu, 14 Nov 2019 18:10:10 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Wed, 27 Nov 2019 15:31:51 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Wed, 27 Nov 2019 15:34:32 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Wed, 04 Dec 2019 20:11:27 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Thu, 05 Dec 2019 01:09:14 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Tue, 26 Nov 2019 22:39:54 GMT

Viewing: HIST 282C : Oral History

Last edit: Tue, 26 Nov 2019 22:39:53 GMT

Changes proposed by: Anne Lindsay (218658155)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anne Lindsay	anne.lindsay@csus.edu	916-278-6669
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Catalog Title:

Oral History

Class Schedule Title:

Oral History

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

282C

Course ID: (For administrative use only.)

139161

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This proposal pairs HIST 282C with HIST 194, the undergraduate oral history course. This allows for the two courses to be offered more routinely. To date, the two courses have not been taught regularly due to enrollment and faculty availability. Pairing the courses eases this issue. We also believe that having the undergraduates and graduates working collaboratively is beneficial to the professional development of both groups.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Professional training in oral history, with attention to the field's historical and theoretical development. Emphasis is placed on the methodology of oral history in the context of selected public history topics. Students learn to prepare for, conduct, transcribe, and edit oral history interviews.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Graduate status or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

Yes

Please confirm that it complies with the Paired Courses Policy and enter the course with which it is paired:

HIST 194

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Identify the theoretical debates within oral history
2. Advanced understanding the development of oral history as a methodological approach
3. Explore debates on the uses and ethics of oral history in modern practice
4. Demonstrate advanced understanding of oral history research skills
5. Develop a plan for a successful oral history interview
6. Complete an oral history interview following professional guidelines
7. Demonstrate project management skills in a collaborative research project

Attach a list of the required/recommended course readings and activities:

HIST 282C Sample.doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

1. Oral History Research and Analysis (ELO 1,2, 3)
2. Course Discussions (ELO 1, 2, 3, 4)
3. Practice Interview (ELO 4, 5, 6)
4. Project planning documents (ELO 4, 5, 7)
5. Two Project Interviews (ELO 4, 5, 6, 7)
6. Peer Critique (ELO 4, 7)
7. Self-Assessment that displays advanced methodological and historiographical knowledge of the field. (ELO 1, 2, 3, 4, 5, 7)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

John Forrest (forrestj) (Thu, 14 Nov 2019 18:05:47 GMT):Please revise the proposal and syllabi to establish a clear distinction between the expectations of the undergraduate and graduate student in these courses. The learning objectives and course requirements should reflect the more advanced level of expectations applied to graduate students. From the Paired Courses Policy "Course descriptions and syllabi must be explicit about how the experience of graduate and undergraduate students is to differ. The syllabi must clearly establish additional requirements for graduate students that might include (but not be limited to) significant research papers, oral presentations of research, and/or demonstration of more sophisticated laboratory or studio skills than those required of students in the paired undergraduate course." https://www.csus.edu/academic-affairs/_internal/_documents/paired-courses-policy.pdf A&L Curriculum Committee Member - John Forrest

Robin Fisher (rfisher) (Thu, 14 Nov 2019 18:10:10 GMT):Rollback: Dear Anne, please see requested revisions from John Forrest on behalf of the Committee. You will then forward the proposal to your Committee Chair and Department Chair, so that it returns to us and gets sent on to the Dean. Please let me know if you have any questions. Thank you, Robin Fisher.

Key: 2725