

# HONR 150: LEADERSHIP SEMINAR

---

## In Workflow

1. SP Dean (cnewsome@skymail.csus.edu)
2. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
3. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
4. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
5. Dean of Graduate (cnewsome@skymail.csus.edu)
6. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
7. Registrar's Office (wwd22@csus.edu)
8. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 06 Nov 2019 21:34:09 GMT  
Chevelle Newsome (cnewsome): Approved for SP Dean

## History

1. Oct 8, 2018 by 212408496

## New Course Proposal

Date Submitted: Tue, 10 Sep 2019 19:55:20 GMT

**Viewing: HONR 150 : Leadership Seminar**

**Last approved: Mon, 08 Oct 2018 16:38:21 GMT**

**Last edit: Tue, 10 Sep 2019 19:55:18 GMT**

Changes proposed by: Lee Simpson (101042119)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Lee Simpson	lsimpson@csus.edu	916-278-2801

## Catalog Title:

Leadership Seminar

## Class Schedule Title:

Leadership Seminar

## Academic Group: (College)

SP - Special Programs

## Academic Organization: (Department)

All College

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

## Subject Area: (prefix)

HONR - Honors Program

## Catalog Number: (course number)

150

## Course ID: (For administrative use only.)

202907

## Units:

3

**In what term(s) will this course typically be offered?**

Spring term only

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

We are making a minor change to the term offering for Smart Planner purposes and clarity in the catalog. We are making a minor change to the course prerequisites to ensure consistency across HONR courses in the catalog.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Seminar dedicated to exploring the principles of effective leadership.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Open only to students enrolled in the GE Honors Program and permission of the Honors Program Director.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

- Clearly articulate various intellectual and analytical approaches to leadership
- Understand why leaders sometimes lose their way and how to get back on track
- Clearly articulate personal leadership principles, values, and ethical boundaries

**Attach a list of the required/recommended course readings and activities:**

HONR 150 Leadership Seminar Syllabus Spring 2019.doc

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Students will be assessed on group and individual oral presentations, formal and informal essays, online discussion posts, and personal reflection essays.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

Minor in Honors Global Engagement and Leadership

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Undergraduate Learning Goals:**

Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 13583