

HONR 195: COMMUNITY FIELDWORK AND INTERNSHIP

In Workflow

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Approval Path

1. Wed, 06 Nov 2019 21:34:12 GMT
Chevelle Newsome (cnewsome): Approved for SP Dean

Date Submitted: Tue, 10 Sep 2019 20:03:41 GMT

Viewing: HONR 195 : Community Fieldwork and Internship

Last edit: Tue, 10 Sep 2019 20:03:40 GMT

Changes proposed by: Lee Simpson (101042119)

Contact(s):

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Catalog Title:

Community Fieldwork and Internship

Class Schedule Title:

Community Fieldwork/Internship

Academic Group: (College)

SP - Special Programs

Academic Organization: (Department)

All College

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

HONR - Honors Program

Catalog Number: (course number)

195

Course ID: (For administrative use only.)

201847

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are making minor changes to the course prerequisites to create consistency across all HONR courses in the catalog.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Supervised service-learning experience with a community partner. This experience focuses on application of the interdisciplinary approach of the General Education Honors Program while affording students direct, hands-on experiences.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Open only to students enrolled in the GE Honors Program with permission of the Program Director and advanced approval of project goal and objective.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S1/CS#48 - Independent Study/Studio Instruction/Supervised Activity (S-factor=.250 WTU per student enrolled)

Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon completion of this course students should be able to

- Identify and document knowledge, skills, and abilities needed for the specific career
- Identify and analyze employer needs and expectations
- Analyze the goal setting process and specify educational and career goals
- Demonstrate job interview skills
- Create a comprehensive resume and cover letter
- Research and identify professional networks and associations
- Understand the effects time, stress, and organizational management have on performance

Attach a list of the required/recommended course readings and activities:

HONR 195 syllabus Spring 2019.doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students complete a work log, online and in-class discussions, and a final reflective essay.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Minor in Honors Global Engagement and Leadership

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 2780