

INTD 153: INTERIOR ARCHITECTURE STUDIO I

In Workflow

1. DOD Committee Chair (forrestj@csus.edu)
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10. Registrar's Office (wwd22@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 17 Oct 2019 18:57:38 GMT
John Forrest (forrestj): Rollback to Initiator
2. Tue, 22 Oct 2019 20:34:18 GMT
John Forrest (forrestj): Approved for DOD Committee Chair
3. Tue, 22 Oct 2019 20:34:56 GMT
John Forrest (forrestj): Approved for DOD Chair
4. Wed, 06 Nov 2019 19:13:02 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
5. Tue, 12 Nov 2019 19:11:14 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

History

1. Apr 15, 2019 by 212408496

Date Submitted: Fri, 18 Oct 2019 22:17:59 GMT

Viewing: INTD 153 : Interior Architecture Studio I

Last approved: Mon, 15 Apr 2019 16:33:34 GMT

Last edit: Fri, 18 Oct 2019 22:17:57 GMT

Changes proposed by: Andrew Anker (101012076)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Interior Architecture Studio I

Class Schedule Title:

Interior Architecture Studio I

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Design

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

INTD - Interior Design

Catalog Number: (course number)

153

Course ID: (For administrative use only.)

203015

Units:

5

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This is a course change, not a course proposal. The only change is to the prerequisites, which is in response to the implementation of the Design Department's new lower division core.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introductory studio course with emphasis on understanding functional and formal elements of architectural interiors. Students will communicate designs through two- and three dimensional drawings and models. Studio activity six hours.

Are one or more field trips required with this course?

No

Fee Course?

Yes

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

\$22 for printing and miscellaneous materials

Does this course have prerequisites?

Yes

Prerequisite:

Grade "C" or better in each of the following courses: INTD 15, INTD 20, INTD 25, INTD 27, INTD 30, GPHD 20, GPHD 25, PHOT 11, PHOT 20, DSGN 4 AND average G.P.A. 3.0 or better in the following classes: INTD 25, INTD 27, INTD 30

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

Yes

Corequisite:

INTD 151 and either INTD 155 or INTD 165

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):Laboratory
Seminar**Laboratory Classification**

CS#13 - Technical Activity/Laboratory, involving business machines (K-factor=1.3 WTU per unit)

Laboratory Units

3

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

At the end of the semester, students will be able to:

- 1) describe important historical building precedents through graphic analysis and written description
- 2) research relevant building codes and functional requirements and use the research to develop a building program
- 3) create designs appropriate for a beginning-level studio
- 4) demonstrate a basic understanding of structural, mechanical and construction systems
- 5) clearly present their designs with two- and three-dimensional drawings and with physical models
- 6) offer students constructive criticism of their designs

Attach a list of the required/recommended course readings and activities:

INTD 153_syllabus_fall 2018.doc

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

ELO 1, 2, 3, 4 and 5: assessed through portfolios of drawings and models and weekly progress submissions
 EOL 5 and 6 will be assessed through participation in class and in and two final reviews of projects.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BFA in Interior Architecture

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

John Forrest (forrestj) (Thu, 17 Oct 2019 18:57:38 GMT):Rollback: ELOs need to be numbered. Assessment needs to connect via numbers to specific ELOs. Syllabus should reflect changes proposed.

Thomas Pyne (pynetf) (Fri, 15 Nov 2019 20:58:23 GMT):On November 6, the A & L Curriculum Committee approved this change proposal.

Key: 2941