

# MA IN EDUCATION (SPECIAL EDUCATOR)

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## In Workflow

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## Approval Path

1. Tue, 15 Oct 2019 22:26:32 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 23 Oct 2019 22:41:32 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 12 Dec 2019 22:04:58 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 31 Jan 2020 22:49:09 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## History

1. May 3, 2018 by clmig-jwehrheim

## ProgramSuspensionProposal

Date Submitted:Wed, 02 Oct 2019 21:55:06 GMT

**Viewing:MA in Education (Special Educator)**

**Last approved:Thu, 03 May 2018 22:53:46 GMT**

**Last edit:Wed, 02 Oct 2019 21:55:04 GMT**

Changes proposed by: Sasha Sidorkin (219672350)

## Final Catalog

2020-2021 Catalog

## Provide reasons for the program suspension.

The program is being replaced by Master of Arts in Teaching in Special Education

## Indicate any programmatic or fiscal impact suspension of the program will have on other academic units' programs.

None

## Describe the consultation that has occurred with affected units.

None

## Explain provisions to ensure currently enrollment students have a reasonable opportunity to complete the program.

every student will be taught out

## Indicate what resources will be freed up or shifted to other programs as the result of the program suspension.

none

**Academic Group: (College)**

Education

**Academic Organization: (Department)**

Graduate Professional Studies in Education

**Catalog Year Effective:**

2020-2021 Catalog

**Type of Program Proposal:**

Major

**Title of the Program:**

MA in Education (Special Educator)

**Catalog Description:**

**Total units required for MA: 30**

## Program Description

The Master of Arts degree in Education with a concentration in Special Education is designed for candidates who concurrently apply to one of our education specialist credential programs (Mild/Moderate Disabilities, Moderate/Severe Disabilities, or Early Childhood Special Education) or candidates who are already pursuing one of these credential programs. Candidates who already hold an education specialist credential either from Sacramento State or another institution may also apply to the program.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.**

## Admission Requirements

Admission as a classified graduate student requires:

- a baccalaureate degree;
- two years of teaching experience or its functional equivalent;
- a minimum 2.5 GPA in the last 60 units;
- proficiency in written English composition as demonstrated by either passing the Sacramento State Writing Placement for Juniors exam or equivalent, or enrolling in ENGL 109W passing with a grade of C or better; and
- an interview with a student/practicing administrator/faculty team; interviews will be scheduled at the close of the application period, (the Graduate Record Exam (GRE) or Miller Analogies Test scores are NOT required; however, these test scores may be included with the admission application).

Applicants who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted with conditionally classified graduate status. Any deficiencies will be noted on a written response to the student's admission application.

## Admission Procedures

Prospective graduate students, including Sacramento State graduates, must file the following with the Office of Graduate Studies, Riverfront Center 215, (916) 278-6470:

- an online application for admission; and
- one set of official transcripts from all colleges and universities attended, *other than Sacramento State*.

*For more admissions information and application deadlines, please visit the Office of Graduate Studies website (<http://www.csus.edu/gradstudies/>).*

The graduate degree program is subject to general University and Departmental requirements. These requirements are explained in the Graduate Degree Requirements (<http://catalog.csus.edu/graduate-degree-requirements/>) section of the University Catalog.

## Specific Additional Admission Requirements

Admission as a classified graduate student in the Master of Arts in Education with a Concentration in Special Education, requires:

- a minimum 3.0 overall GPA in the last 60-semester units of college coursework (excluding "P" or "CR" grades); and
- already admitted to one of the Education Specialist Credential programs at California State University, Sacramento OR already hold an Education Specialist Credential.

## Specific Additional Admission Procedures

Persons interested in special education programs should first contact a faculty advisor in the appropriate area of interest.

Each applicant must send the following to the Graduate and Professional Studies in Education in Eureka Hall 401:

- a supplemental program application;
- written statement of professional goals, approximately 500 words;
- two letters of recommendation and/or Evaluator Rating forms; and
- one set of transcripts, including Sacramento State (unofficial OK).

## Minimum Units and Grade Requirement for the Degree

Units required for the MA: 30

Minimum Cumulative GPA: 3.0. No single course in which the student receives a grade below "B-" will be counted as credit toward the degree unless the student has petitioned for acceptance of the course, and the petition has been accepted and approved by the Special Education faculty

### Notes:

- no more than six units transferable from another university;
- no more than six units through Special Problems;
- no more than six units of pre-M.A. 200-level coursework;
- Writing Placement for Graduate Students (WPG) exam to fulfill Graduate Writing Assessment Requirement (GWAR)

The following are not acceptable for MA credit:

- 300- or -400 level courses;
- student teaching courses; and
- extension courses not recognized by the college-of-record issuing degrees.

## Advancement to Candidacy

Students working toward a Master's degree must file an application for Advancement to Candidacy, indicating a proposed program of study. This procedure should begin as soon as the classified graduate student has:

- been assigned an advisor;
- removed any deficiencies in admission requirements;
- completed 15 units of content knowledge elective units with a minimum 3.0 GPA;
- completed student teaching/internship requirements; and
- satisfied the Writing Placement for Graduate Students (WPG) requirement within the first two semesters of coursework at California State University, Sacramento. Students may satisfy this requirement via a WPG waiver (see Office of Graduate Studies website for waiver requirements). If students do not satisfy this requirement via a WPG waiver, students must do the following:
  - Take the WPG Exam
    - If WPG Exam is passed, WPG requirement is satisfied;
    - If WPG Exam not passed, WPG requirement not satisfied, and student must:
      - Take EDGR 260 (Graduate Writing Intensive Course GWI) if offered, and pass with a grade of "B" or better;
      - Take ENGL 220W (offered through the College of Continuing Education) and pass with a grade of "B" or better; or
      - Take GRE/GMAT and score 4.5 or higher on the Analytical Writing portion and submit a waiver to the Office of Graduate Studies.

Advancement to Candidacy forms are available in the Department office and the Office of Graduate Studies (OGS). The student fills out the form after planning a degree program in consultation with a faculty advisor and approved by the Graduate Coordinator. The completed form is then returned to the Office of Graduate Studies for approval. Please note deadline dates posted by the Office of Graduate Studies for submission of this form.

### Notes:

- If students are to graduate under the provision of this catalog, they must maintain continuous enrollment from the date of classification to the date of graduation. Students who are planning to be absent for more than one semester must file a Leave of Absence request and have it approved prior to the absence.
- Prior to graduation, an application for graduation must be filed in the Office of Graduate Studies by the deadline and all coursework leading to this Master's degree (as well as to special education credentials) must be completed within a seven year period. Please note deadline dates posted by the Office of Graduate Studies for submission of this form.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

| Code  | Title  | Units |
|---|--|-------|
| <b>Required Core Courses</b>  |  |       |
| EDSP 250  | Education Research   | 9     |
| EDSP 251  | Education in a Democratic, Pluralistic Society   | 3     |
| EDSP 297  | Current Issues in Special Education  | 3     |
| <b>Other Content Knowledge Elective Requirements (15 Units)</b>                                   |  | 15    |
| Content Knowledge elective units can be selected from the following in consultation with advisor: |  |       |
| EDSP 205  | Methods in Access and Inclusion in the Core Curriculum: Mod/Severe Disabilities        |       |
| EDSP 206  | Collaborative Program Planning with Families, Professionals, and Communities           |       |
| EDSP 207  | Secondary/Post-Secondary Methods and Transition Planning: Moderate/Severe Disabilities |       |
| EDSP 208  | Evidenced-based Assessment and Instruction: Mod/Severe Disabilities                    |       |

|                       |  |
|-----------------------|--|
| EDSP 209              | Developing Augmentative & Alternative Communication Systems: Assessment and Intervention   |
| EDSP 216              | Understanding the Implications of Developmental Diversity in Children and Youth  |
| EDSP 218              | Instructional Strategies: Low Incidence Disabilities   |
| EDSP 220              | Language and Literacy in Inclusive Classrooms I  |
| EDSP 221              | Language and Literacy in Inclusive Classrooms II   |
| EDSP 225A & EDSP 225B | Assessment and Evaluation for Students with Mild/Moderate Disabilities<br>Assessment and Evaluation for Students with Mild/Moderate Disabilities Lab |
| EDSP 229              | Curriculum and Instruction Strategies for Students with Mild/Moderate Disabilities   |
| EDSP 230              | Positive Behavior Supports for Students with Mild, Moderate, and Severe Behavioral Challenges  |
| EDSP 232              | Effective Communication and Collaborative Partnerships   |
| EDSP 235              | Field Seminar in Program and Instruction: Mod/Severe Disabilities  |
| EDSP 237              | Transition Strategies for Students with Mild/Moderate Disabilities   |
| EDSP 292              | Teaching English Learners with Disabilities  |
| EDSP 276A             | Education of Students with Emotional and Behavioral Disorders  |
| EDSP 276B             | Education of Students with Emotional and Behavioral Disorders - Lab  |

Other courses in supporting fields may also be selected if approved by advisor.

**Culminating Requirements (6 Units)<sup>1</sup>** 6

Select one of the following:

|                                 |   |
|---------------------------------|---|
| Thesis or Project               |   |
| EDSP 290 & edsp 500 or edsp 501 | Seminar for Culminating Experiences<br>Course edsp 500 Not Found<br>Course edsp 501 Not Found |
| Exam                            |   |
| EDSP 290 & edsp 298             | Seminar for Culminating Experiences<br>Course edsp 298 Not Found                              |

Total Units 30

<sup>1</sup> Thesis/Project/MA Seminar (EDSP 500/EDSP 501/EDSP 298) courses require the student to file and have approved a Reservation Form for that course the semester before intended registration. Enrollment in culminating experience (Thesis/Project/MA Seminar) may occur only after advancement to candidacy. Students seeking continuous enrollment must have advisor and graduate coordinator's approval.  
Students choosing the thesis or project option must enroll for three units of EDSP 500 or EDSP 501 in one semester. The expectation is that students will complete the thesis or project during the 500-level course. If students fail to make adequate progress according to their proposal timeline and there are no mitigating circumstances (e.g., illness), an "NC" grade will be given and the student must re-enroll in the appropriate 500 series course.