

HIST 282Z: SPECIAL TOPICS IN PUBLIC HISTORY

In Workflow

1. HIST Committee Chair (schneider@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
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Approval Path

1. Sat, 02 Nov 2019 16:08:36 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
2. Sun, 03 Nov 2019 19:41:43 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
3. Wed, 04 Dec 2019 20:06:22 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Wed, 19 Feb 2020 21:32:21 GMT
Khal Schneider (schneider): Approved for HIST Committee Chair
5. Wed, 19 Feb 2020 21:40:35 GMT
Jeffrey Wilson (jkwilson): Approved for HIST Chair
6. Thu, 20 Feb 2020 22:14:25 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Mon, 24 Feb 2020 04:24:30 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Wed, 19 Feb 2020 20:48:17 GMT

Viewing: HIST 282Z : Special Topics in Public History

Last edit: Wed, 19 Feb 2020 20:48:16 GMT

Changes proposed by: Anne Lindsay (218658155)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Anne Lindsay	anne.lindsay@csus.edu	916-278-6669

Catalog Title:

Special Topics in Public History

Class Schedule Title:

Special Topic Public Hist

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

History

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

HIST - History

Catalog Number: (course number)

282Z

Course ID: (For administrative use only.)

139176

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The proposal is to make HIST 282Z repeatable for credit and to add a prerequisite. The course has been designed for more advanced students and assumes a level of prior knowledge and experience. Adding the prerequisite calls the course out more clearly as an advanced offering.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Intensive seminar in a particular topic related to public history studies. Topics may vary and may include exhibit design, digital production, world heritage, cultural landscape, or other specialized knowledge in the field.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

HIST 203 or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

6

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Students will be able to:

- 1.) Converse about a special topic in public history using relevant literature
- 2.) Exhibit skills associated with the special topic.
- 3.) Use special topic skills in the production of a project based outcome.
- 4.) Work collaboratively with a team of peers in the production of a special topics skills based project.

Attach a list of the required/recommended course readings and activities:

DYM-HIST282Z-SP2019.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessments will vary depending on which of the special topics courses students will be taking. Assessments may include:

- Papers (ELO 1, 2)
- Projects (ELO 2,3,4)
- Reflections (ELO 1,2)
- Technical Products (ELO 2,3,4)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Graduate (Masters) Learning Goals:**

- Critical thinking/analysis
- Communication

Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Alyson Buckman (abuckman) (Wed, 04 Dec 2019 20:00:59 GMT):Hello! This is Alyson, from A&L Curriculum Committee. Some requests for revision to make passage easier. 1. Please change number of times the course can be taken again to 1 (rather than 2), 2. The justification for the course and prereq should state simply that you want to enforce students taking the prereq and design the course for more advanced students, 3. The course description should state that topics may vary and may include... Thank you!

Robin Fisher (rfisher) (Wed, 04 Dec 2019 20:06:22 GMT):Rollback: Dear Anne, please see Dr. Buckman's suggested revisions to your proposal on behalf of the Committee. Regarding her second point, please clarify in the Justification section that you are adding the prereq to make sure students are prepared with needed skills for this course designed for more advanced graduate students. Thank you, Robin Fisher.

Key: 2729