BA HISTORY (PUBLIC HISTORY)

In Workflow

- 1. HIST Committee Chair (schneider@csus.edu)
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- 3. ALS College Committee Chair (rfisher@csus.edu)
- 4. ALS Dean (mwilson@csus.edu)
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- 16. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 17. Registrar's Office (wlindsey@csus.edu)

Approval Path

- 1. Wed, 12 Feb 2020 21:36:13 GMT Khal Schneider (schneider): Approved for HIST Committee Chair
- 2. Thu, 13 Feb 2020 21:35:57 GMT Jeffrey Wilson (jkwilson): Approved for HIST Chair
- 3. Fri, 14 Feb 2020 18:07:31 GMT Robin Fisher (rfisher): Approved for ALS College Committee Chair
- 4. Fri, 14 Feb 2020 23:40:01 GMT Melinda Wilson Ramey (mwilson): Approved for ALS Dean

New Program Proposal

Date Submitted:Wed, 12 Feb 2020 20:20:06 GMT

Viewing:BA History (Public History)

Last edit:Wed, 12 Feb 2020 20:20:02 GMT

Changes proposed by: Anne Lindsay (218658155)

Academic Group: (College)

Arts & Letters

Academic Organization: (Department)

History

Catalog Year Effective:

2021-2022 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Anne Lindsay	anne.lindsay@csus.edu	916-278-6669
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Type of Program Proposal:

Concentration

Is this a pilot program? No

Is this a Fast Track program?

No

Title of the Program: BA History (Public History)

Designation: (degree terminology)

Bachelor of Arts

Abstract of the proposal:

Public history is the study of the past in connection with the public. Public historians empower and assist their communities in telling their stories and present the past in a public forum. The public history concentration encourages students to ask community engaged questions about the past and to reach different audiences than those in the standard history major. The concentration seeks to prepare engaged historians ready to take entry level positions at public history institutions throughout the region such as museums, archives, and historic sties. The concentration also prepares students to enter graduate programs in public history.

Briefly describe the program proposal (new or change) and provide a justification:

This proposal creates a new concentration in the history major focused on public history. The history department has faculty, curricular, and programmatic strengths in this area. The concentration in public history will allow history students with this degree to be more competitive for entry level positions as historians with experience in applied history in the region. The high demand for trained public historians in this region is borne out by the success of the Public History MA and joint PhD program. Students from the MA program in particular find jobs readily in museums, archives, non-profits, historic preservation, and numerous government agencies. The Sacramento State Public History degree is sought out because of the high level of preparedness and professionalism among its graduates. Our alumni in more senior positions across the region have indicated to us that well prepared public history undergraduates would be welcome in entry level positions at many institutions. This concentration seeks to fill that request.

Objectives of the degree program:

1) Students will be able to write a clear expository essay in which they develop a coherent historical argument and marshal evidence to support an interpretation.

2) Students will demonstrate adequate skills in the analysis and interpretation of primary and secondary historical sources.

3) Students will be able to present their arguments and historical methods orally.

4) Students will use citation standards appropriate to the discipline of history (Chicago Manual of Style).

5) Students will demonstrate the technical and academic expertise necessary to obtain employment in public history.

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines Knowledge of human cultures and the physical and natural world Integrative learning Personal and social responsibility Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)? No

Please attach a Comprehensive Program Assessment Plan (required)

Comprehensive Assessment Plan.docx

Please attach a Curriculum Map Matrix (required)

Curriculum Map Matrix.docx

Please attach a five-year budget projection (required)

5 year budget projection.docx

Please attach the Smart Planner roadmap:

2019 HIST History BA - Public History Concentration.docx

Catalog Description:

The public history concentration prepares students to use the skills of the history major in a public context at institutions such as museums, archives, non-profits, government agencies, and heritage tourism locations through focused coursework in applied history, local history, project based courses, and internships.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Students must be declared history majors and must maintain a 3.0 GPA within the concentration.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Required Lower Division Courses	s (12 Units)	
HIST 17A	United States History, 1607-1877 🚱	3
HIST 17B	United States History, 1877-Present@ ¹	3
HIST 50	World Civilizations, Beginnings-1600	3
HIST 51	World Civilizations, 1600-Present	3
Required Upper Division Semina	rs (9 Units) ²	
HIST 100	Introduction to Historical Skills	3
HIST 192A	Seminar in Recent Interpretations of United States History	3
HIST 197C	Senior Research Seminar. Public History	3
Public History Methods (12 Units	s)	
HIST 193	Public History	3
HIST 195A	History Internship	3
Choose one additional public histo	ry methods course	
HIST 194	Oral History: Theory and Practice	3
HIST 195B	Advanced History Internship	3
Upper Division Electives (42 Unit	ts)	
California History Requirement, ch	oose two of the following:	
HIST 183A	California History, 1542-1860	3
HIST 183B	California History, 1860-1970	3
HIST 184	California Architecture and Urban History	3
HIST 186A	The California Gold Rush	3
HIST 186B	History of California Water	3
HIST 186C	Sacramento History	3
HIST 189	California Dreamin': A Cultural History of California since 1840	3
Ethnic US History Requirement, ch		
HIST 171A	American Indian History to 1840	3
HIST 171B	American Indian History since 1840	3
HIST 173	The History of the Civil Rights Movement: From Reconstruction to Deconstruction, 1865- Present©	3
HIST 177	The African-American Experience, 1603-Present©	3
HIST 178	Mexican-American History	3
HIST 179	American Immigration History	3
HIST 182	American West	3
Topical U.S. History		
Choose one 3 unit upper division	course in US History	
Non US History		
Choose any two upper division n	on-U.S. History Courses	
Upper Division Interdisciplinary B	Electives (39 Units)	
Choose one of the following:		
ANTH 176	Museums, Culture, and Society	3
ANTH 177	Museum Methods	3
ART 118B	California Architecture and Urban History	3
ART 118C	Public Art in the Americas	3
ART 193B	Introduction to Curatorial Studies	3
HRS 162	American Space and Identity	3
HRS 168	Images Of America	3
INTD 123	Survey of Western Architecture and Interiors	3
PHIL 102	Professional and Public Service Ethics	3

RPTA 42	Recreation and Parks: Natural, Cultural, and Heritage Resources	3
RPTA 107	Grant Writing for Leisure Organizations	3
RPTA 164	Leadership and Fundraising for Non-profit Organizations	3
RPTA 165	Volunteer Management in Recreation, Parks and Tourism	3
Total Units		114

Total Units

Course also satisfies General Education (GE)/Graduation Requirement. 2

Students should takeHIST 100in the second semester of their sophomore year; transfer students should take it in the first semester of their junior year after completion of at least 6 units of required lower division coursework. After completing the majority of their upper division electives and passing the Writing Placement for Juniors Exam, history majors should takeHIST 192Afollowed by HIST 197C. Typically, students take the HIST 197C seminar during their senior year.

Notes:

- Students should consult with a faculty advisor in their first semester at Sacramento State.
- Students enrolling in internship (HIST 195A and 195B) must meet with the history department internship coordinator one semester in advance of the planned internship.
- · Study of a foreign language is recommended.
- · For substitutions in requirements, students should consult with a faculty advisor early in their program. Substitutions require the approval of the Department Chair.

General Education Requirements¹

Code	- Title	Units	
Area A: Basic Subjects	(9 Units)		
A1 - Oral Communicatio	n	3	
A2 - Written Communication		3	
A3 - Critical Thinking	A3 - Critical Thinking		
Area B: Physical Univer	se and Its Life Forms (13 Units)		
B1 - Physical Science		3	
B2 - Life Forms		3	
B3 - Lab (Note: Lab exp	erience to be taken with one of the following: B1, B2 or B5)	1	
B4 - Math Concepts		3	
B5 - Additional Course (B5 - Additional Course (Any B to reach 12 units) - Take upper-division course to complete Area & upper division requirements.		
Area C: Arts and Humar	ities (6 Units)		
C1 - Arts		3	
C2 - Humanities ²		0	
C1/C2 - Area C Course ²		0	
C1/C2 - Area C Course -	Take upper-division course to complete Area & upper division requirements.	3	
Area D: The Individual a	nd Society (6 Units)		
Area D Course		3	
Area D Course ²		0	
Area D Course ²		0	
Area D Course - Take up	per-division course to complete Area & upper division requirements.	3	
Area E: Understanding	Personal Development (3 Units)		
Area E Course		3	
Total Units		37	
1			

To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/).

Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center can be visited online (http://www.csus.edu/acad/), by phone (916) 278-1000, or email (advising@csus.edu).

2 Required in Major; also satisfies GE.

Graduation Requirements ¹		
Code Title	Units	
Graduation Requirements (required by CSU) (6 Units)		
American Institutions: U.S. History ²	0	
American Institutions: U.S. Constitution & CA Government	3	
Writing Intensive (WI)	3	
Graduation Requirements (required by Sacramento State) (9 Units)		
English Composition II	3	

Race and Ethnicity in American Society (RE)² Foreign Language Proficiency Requirement³

¹ To help you complete your degree in a timely manner and not take more units than absolutely necessary, there are ways to use single courses to meet more than one requirement (overlap). For further information, please visit the General Education page (http://catalog.csus.edu/colleges/academic-affairs/general-education/). Note: There is no way to list all possible overlaps so please consult with a professional advisor. The Academic Advising Center

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- Required in Major; also satisfies Graduation Requirement.
- ³ If not satisfied before entering Sacramento State, it may be satisfied in General Education Area C2 (Humanities). "C- or better required." The alternative methods for satisfying the Foreign Language Proficiency Requirement are described here: https://www.csus.edu/wll/flgr/

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program: Market Survey.docx

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

N/A

Professional uses of the proposed degree major program:

Employment in archives, museums, non profit, historic preservation, government agencies, digital media and digital production, oral history, and cultural resource management.

The expected number of majors in:

1st Year Enrollment:
3rd Year Enrollment:
15
5th Year Enrollment:
20
1st Year Graduates:
0
3rd Year Graduates:
5
5th Year Graduates:
15

Please attach any additional files not requested above: Consultation BA Hist PH Concentration.pdf

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