

CERTIFICATE IN SUBJECT MATTER FOR ELEMENTARY TEACHERS

In Workflow

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Approval Path

1. Wed, 16 Oct 2019 01:07:52 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Thu, 17 Oct 2019 22:25:11 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
3. Fri, 25 Oct 2019 19:40:10 GMT
Karen O'Hara (kdohara): Approved for ED Dean
4. Wed, 13 Nov 2019 00:45:41 GMT
Janett Torset (torsetj): Approved for Academic Services
5. Thu, 21 Nov 2019 21:14:18 GMT
Julie Fogarty (fogarty): Approved for Senate Curriculum Subcommittee Chair
6. Wed, 27 Nov 2019 01:22:48 GMT
Mae Chaplin (mae.chaplin): Approved for Council on the Preparation of School Personnel Chair
7. Wed, 04 Dec 2019 01:34:52 GMT
Kathy Garcia (kathy.garcia): Approved for Faculty Senate Executive Committee Chair
8. Tue, 10 Dec 2019 00:48:42 GMT
Kathy Garcia (kathy.garcia): Rollback to Senate Curriculum Subcommittee Chair for Faculty Senate Chair
9. Fri, 24 Jan 2020 20:42:53 GMT
Julie Fogarty (fogarty): Rollback to Initiator
10. Wed, 19 Feb 2020 01:18:38 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
11. Sat, 22 Feb 2020 00:30:31 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
12. Sat, 22 Feb 2020 00:34:46 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Program Proposal

Date Submitted: Wed, 19 Feb 2020 01:17:48 GMT

Viewing: Certificate in Subject Matter for Elementary Teachers

Last edit: Wed, 19 Feb 2020 01:17:45 GMT

Changes proposed by: Sheri Hembree (101037114)

Academic Group: (College)

Education

Academic Organization: (Department)

Undergraduate Studies in Education

Catalog Year Effective:

2020-2021 Catalog

NOTE: This degree major program will be subject to program review evaluation within six years after implementation.

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
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Type of Program Proposal:

Certificate

Is this a pilot program?

No

Is this a Fast Track program?

No

Title of the Program:

Certificate in Subject Matter for Elementary Teachers

Designation: (degree terminology)

Certificate - Undergraduate

Abstract of the proposal:

This proposal is to create a certificate that moves the currently approved pattern of alternative General Education requirements that are also approved for California Teacher Credentialing Subject Matter Competency (Elementary) into a certificate. These requirements have been a part of a Child Development BA concentration for decades (i.e., BA, CHDV, concentration in Integrated Pre-Credential Subject Matter); however, EO 1071 renders this concentration out of compliance and requires a change. This certificate is designed to be paired with a bachelor's degree program to meet GE and CTC requirements in compliance with EO 1071. Although it is indicated as a new program, it stems from a current program so the current program can be offered as a major plus certificate option rather than solely a major. (See attached "oldnew".)

Briefly describe the program proposal (new or change) and provide a justification:

Child Development has long offered a degree designed to prepare students to pursue a Multiple Subject (Elementary) Credential while incorporating a special set of approved General Education (GE) requirements that also meet the California Commission for Teacher Credentialing (CCTC) standards for Subject Matter Competency, thus waiving the California Subject Examination for Teachers (CSET) required for Multiple Subject and Education Specialist (mild/moderate and moderate/severe) credential programs. The CSET is an arduous hurdle for many students and thus a waiver provides a service to students allowing them to forego this exam by taking courses in the required subjects and showing competency through their coursework.

Because of EO 1071, Child Development is no longer able to offer a concentration requiring this unique set of GE courses because incorporating GE into the major results in a unit load of 111-114 units (vs. 49-51 in our other concentrations that involve the typical GE pattern). This prevents the 50% overlap in Core requirements required by EO 1071. This certificate is designed to supplement the teacher preparation concentration of Child Development such that students may choose a typical GE pattern with typical choices (and need to take the CSET; an existing concentration) or take this certificate to fulfill the GE requirements as well as CCTC Subject Matter standards (to take the place of the subject matter portion of the CHDV BA Integrated Pre-credential subject matter waiver Concentration). The certificate would document completion of subject matter coursework for CSET waiver (and along with approved major (i.e., CHDV or LIBS, GE requirements). Upon approval of the certificate, the subject matter CHDV concentration that is out of compliance will be deleted (website to catalog of current integrated concentration slated to be deleted upon certificate approval <https://catalog.csus.edu/colleges/education/undergraduate-studies-education/ba-in-child-development-integrated-pre-credential-subject-matter-program/>).

The coursework in the certificate matches the coursework in the current approved subject matter waiver portion of Liberal Studies and current CHDV BA Integrated subject matter concentration. The coursework has been approved by California Commission on Teacher Credentialing (CCTC) to meet subject matter and CSUS to meet GE requirements. Attached is a lengthy document indicating CTC standards and how specific courses meet those standards. Additionally, we have created a side-by-side indicating what the Integrated concentration currently looks like, next to the courses moved to the certificate and those in the already existing Elementary Pre-Credential concentration (which is different from the Integrated option we will delete). Because it is an existing program, data for assessment, need, etc. will be presented as relevant with program assessments.

Because no change in enrollment is expected, impact to affected departments is anticipated to remain the same. Nevertheless, consultation has occurred with relevant programs, including physics, communication studies, biology, English, math, geology,

chemistry, geography, economics, kinesiology, art, ethnic studies, public health, family and consumer sciences, history, music, theater and dance, and liberal studies. We consulted by sending an informative email to all department chairs and following up with any return comments. We spoke with representatives from math, geography, biology, and liberal studies with affirmative outcomes, and we did not hear back from others. In response to consultation with Liberal Studies Council, the certificate was opened up to Liberal Studies majors. Evidence of consultation is attached.

Objectives of the degree program:

1. To contribute to students' General Education and Graduation requirements of the Bachelor's degree
2. To meet California Commission on Teaching Credentialing Subject Matter Standards and facilitate students' entry to the K-8 teaching field by waiving the subject matter exam (i.e., CSET)

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Intellectual and practical skills

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this program change impact your department's currently written Program Standards Document?

Yes

Program Standards: Please include suggested language changes.

n/a—because it is a reconfiguration of an existing program with no course requirement changes, no language requires change.

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes.

n/a

Is this change in response to program or unit assessment activities?

No

Please attach any additional supporting materials:

ESM _ waiverVersion 2 -CHDV MASTER 11_2017 ESM.pdf
oldnew side by side.docx

Please attach the Smart Planner roadmap:

ESM certificate.doc

Catalog Description:

Units required for Certificate: 88

Program Description

The Certificate in Subject Matter for Elementary Teachers provides state-approved coursework aligned with the subject matter frameworks to waive the elementary California Subject Examinations for Teachers (CSET) and meet General Education requirements when paired with major requirements for the bachelor's degree. Subject matter coursework meets CSET requirements by offering specific curriculum in seven different subjects: Language and Literature; Mathematics; Natural and Physical Sciences; Social Sciences and Humanities; the Arts; Human Development; and Physical Education. This certificate is most appropriate for students who intend to pursue an elementary/middle school (multiple subjects) teaching credential. It is essential that students considering this certificate seek early and frequent advising because the University GE and graduation requirements are built into the required coursework.

Note: Students taking the certificate do not follow the General Education pattern outlined in the catalog.

Note: If foreign language graduation requirement is not met upon admission, this must be fulfilled in addition to these requirements.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

Admission Requirements

Must be a Child Development of Liberal Studies major.

Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

Program Requirements

Code	Title	Units
Basic Subjects (Area A) (15 Units)		
<i>Oral Communication</i>		
COMS 5	The Communication Experience	3
<i>Written Communication</i>		
ENGL 5	Accelerated Academic Literacies	3
<i>Critical Thinking</i>		
EDUC 10	Critical Thinking and the Educated Person	3
<i>Additional Requirements</i>		
ENGL 20	College Composition II	3
ENGL 116B	Children's Literary Classics	3
Physical Science and its Life Forms (Area B) (32 Units)		
<i>Physical Science</i>		
GEOL 8	Earth Science	3
<i>Life Forms</i>		
BIO 7	Introduction to the Science of Biology	4
<i>Lab</i>		
GEOL 8T	Earth Science Lab for Teachers	1
<i>Math Concepts</i>		
MATH 17	An Introduction to Exploration, Conjecture, and Proof in Mathematics	3
<i>Additional Requirements</i>		
MATH 107A	Fundamental Mathematical Concepts	3
MATH 107B	Fundamental Mathematical Concepts	3
CHEM 106	Chemical Concepts	3
PHYS 107	Conceptual Physics and Scientific Inquiry	4
GEOG 100	Themes In World Geography	3
PUBH 136	School Health Education	2
KINS 172	Movement Education	3
Arts and Humanities (Area C) (15 Units)		
<i>Arts</i>		
ART 133	Art Education for Children	3
<i>Humanities</i>		
HIST 50	World Civilizations, Beginnings-1600	3
<i>Additional Requirements</i>		
LBST 110	California Studies	3
MUSC 101	Experiences In Music	3
THEA 118	Children's Theatre	3
Individual and Society (Area D) (18 Units)		
HIST 17A	United States History, 1607-1877🌐	3
POLS 1	Essentials Of Government	3
Choose one of the following		
FACS 50	The Family and Social Issues🌐	3
ETHN 166	American Indigenous Families: Issues and Perspectives	3
ETHN 167	Asian American Families: Issues and Perspectives	3
ETHN 173	The Black Family in the United States	3
Choose one of the following		
CHDV 145	Controversial Issues in Childhood Development, Education, and Social Policy🌐🌐	3
EDUC 160	Urban Education🌐🌐	3
EDUC 165	Sex Role Stereotyping in American Education🌐🌐	3
<i>Additional Requirements</i>		
HIST 132	Topics In World History	3
HIST 187	Topics in United States History 1600-1900	3
Understanding Personal Development (8 Units)		

CHDV 35	Child and Adolescent Development	3
CHDV 35F	Human Development and Elementary Field Experience	2
CHDV 131	Language Development	3
Total Units		88

Attach the results of a formal survey in the geographical area to be served indicating demand for individuals who have earned the proposed degree and evidence of serious student interest in majoring in the proposed program:

demand.docx

For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

na

Professional uses of the proposed degree major program:

Elementary and middle school teaching waiver for credential program entrance exam, CSET

The expected number of majors in:

1st Year Enrollment:

20

3rd Year Enrollment:

60

5th Year Enrollment:

100

1st Year Graduates:

0

3rd Year Graduates:

20

5th Year Graduates:

50

Please attach any additional files not requested above:

oldnew.docx

LIBS_CertificateConsultation.pdf

Consultation.pdf

Reviewer Comments:

Janett Torset (torsetj) (Thu, 21 Nov 2019 17:30:56 GMT):Converted text in Program Requirements to a course table with the following corrections: changed LIBS 110 to LBST 110; removed FACS 166 since it has been deactivated.

Kathy Garcia (kathy.garcia) (Tue, 10 Dec 2019 00:48:42 GMT):Rollback: Senate Meeting, 12/5/19: The Senate voted to not take up the proposal at this time due to concerns about a lack of consultation with Liberal Studies as well as all of the departments with courses that will be serving the proposed Child Development certificate.

Julie Fogarty (fogarty) (Fri, 24 Jan 2020 20:42:53 GMT):Rollback: See email from 1/24/20.

Key: 467