

# CRJ 298: TRANSITIONAL JUSTICE AFTER ATROCITY CRIMES

## In Workflow

1. CRJ Committee Chair (noble@csus.edu)
2. CRJ Chair (uwazieeee@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
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6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Sat, 16 Mar 2019 21:40:26 GMT  
Alexa Sardina (alexa.sardina): Approved for CRJ Committee Chair
2. Mon, 18 Mar 2019 00:42:50 GMT  
Ernest Uwazie (uwazieeee): Approved for CRJ Chair
3. Thu, 28 Mar 2019 18:29:45 GMT  
Kisun Nam (knam): Rollback to CRJ Committee Chair for HHS College Committee Chair
4. Mon, 15 Apr 2019 20:24:07 GMT  
Alexa Sardina (alexa.sardina): Rollback to Initiator
5. Thu, 30 Jan 2020 22:15:18 GMT  
Jennifer Noble (noble): Approved for CRJ Committee Chair
6. Thu, 30 Jan 2020 23:06:17 GMT  
Ernest Uwazie (uwazieeee): Approved for CRJ Chair
7. Tue, 18 Feb 2020 23:28:06 GMT  
Kisun Nam (knam): Rollback to Initiator
8. Tue, 24 Mar 2020 02:54:48 GMT  
Jennifer Noble (noble): Approved for CRJ Committee Chair
9. Tue, 24 Mar 2020 17:17:27 GMT  
Ernest Uwazie (uwazieeee): Approved for CRJ Chair
10. Wed, 25 Mar 2020 00:38:52 GMT  
Kisun Nam (knam): Approved for HHS College Committee Chair
11. Wed, 25 Mar 2020 00:40:58 GMT  
Mary Maguire (maguirem): Approved for HHS Dean
12. Wed, 08 Apr 2020 18:30:07 GMT  
Janett Torset (torsetj): Approved for Academic Services

## New Course Proposal

Date Submitted: Fri, 13 Mar 2020 22:01:32 GMT

**Viewing: CRJ 298 : Transitional Justice After Atrocity Crimes**

**Last edit: Fri, 13 Mar 2020 22:01:31 GMT**

Changes proposed by: Nicole Fox (220270961)

Contact(s):

| Name (First Last) | Email               | Phone 999-999-9999 |
|-------------------|---------------------|--------------------|
| Nicole Fox        | nicole.fox@csus.edu | 716-697-2231       |

**Catalog Title:**

Transitional Justice After Atrocity Crimes

**Class Schedule Title:**

Once a week 5:30-8:20

**Academic Group: (College)**

HHS - Health & Human Services

**Academic Organization: (Department)**

Criminal Justice

**Will this course be offered through the College of Continuing Education (CCE)?**

No

**Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

**Subject Area: (prefix)**

CRJ - Criminal Justice

**Catalog Number: (course number)**

298

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

More individuals are killed in genocide and mass atrocity than any other crime in the world. While the world has pledged "never again" mass atrocities continue to unfold across the globe. Atrocity crimes is an emerging CJ field exploring such violence. This course will engage students in the innovative scholarly conversations occurring globally about atrocity crimes and what to do as a society, nation and world in their aftermath. Transitional justice is a range of judicial practices that occur after the most horrific crimes. Because transitional justice occurs after the dissemination of a country or community, traditional mechanisms of justice may not be available or appropriate. In the past three decades transitional justice has emerged as a compelling solution for some of the most dire conditions- with practices ranging from international courts to truth commissions. Students in this course will learn about global cases, courts and organizations- information integral to the study of criminal justice, and globalization more generally. Furthermore, atrocity crimes and transitional justice are excellent case studies to scope test theories on age and crime, gender, perpetration, reconciliation and violence. This course both introduces cutting edge theories and provides case studies in which foundational theories of crime and punishment can be applied.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

The main objective of this course is to understand the practice of seeking justice in societies that have experienced mass atrocity. The course is divided into two units: atrocity crimes and transitional justice. In the first unit, students will learn about what constitutes an atrocity crime (war crimes, crimes against humanity, and genocide). In the second unit, students will examine key concepts and explore theoretical and practical problems in confronting large-scale social violence such as war, genocide, and authoritarian rule.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Instructor permission required

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Discussion

Lecture

Seminar

**Discussion Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Discussion Units**

1

**Lecture Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Lecture Units**

1

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

1

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

1. Students will evaluate theories as to why people commit atrocity crimes, how such crimes unfold, and who the victims are and why.
2. Students will engage with research and analysis from academics, government organizations (international and national), and non-governmental organizations about how atrocity crimes impact communities and the best practices for intervention and prevention.
3. Students will explore recent attempts to establish just outcomes in post-conflict settings and assess approaches to and debates over different mechanisms of transitional justice employed in these settings
4. Students will analyze the legal and sociopolitical questions arising from systematic violations of human rights in the context of post-conflict reconciliation in cases around the world.
5. Students will apply theories of mass atrocity to a case study of their choosing.

**Attach a list of the required/recommended course readings and activities:**

Atrocity crime Syllabus Fox 2020.docx

**Assessment Strategies:** A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Class participation (Objectives 1, 2, 3 & 4); Book Review (Objective 2, 3 & 4); Course Facilitation (Objective 4); Case Study Report (Objective 5); Case Study Presentation (Objective 5)

**For whom is this course being developed?**

Majors in the Dept  
Majors of other Depts

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

**Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives  
Professionalism  
Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

**Reviewer Comments:**

**Kisun Nam (knam) (Thu, 28 Mar 2019 18:29:45 GMT):**Rollback: Rollback per department request

**Alexa Sardina (alexa.sardina) (Mon, 15 Apr 2019 20:24:07 GMT):**Rollback: Further review needed by Graduate Committee.

**Kim Schnurbush (kim.schnurbush) (Tue, 22 Oct 2019 21:17:20 GMT):**What is the reason this was sent back from the Academic Council/HHS committee? Thank you, Kim Schnurbush, Curriculum Co-Chair

**Kisun Nam (knam) (Tue, 18 Feb 2020 23:28:06 GMT):**Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 13879