

NURS 112: NURSING CARE OF ADULTS

In Workflow

1. NURS Chair (kristi@csus.edu)
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9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2020 15:58:02 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 04 Mar 2020 01:01:10 GMT
Kisun Nam (knam): Rollback to Initiator
3. Wed, 04 Mar 2020 18:35:32 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Fri, 06 Mar 2020 18:59:05 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
5. Fri, 06 Mar 2020 19:01:48 GMT
Mary Maguire (maguirem): Approved for HHS Dean
6. Wed, 08 Apr 2020 18:30:16 GMT
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Wed, 04 Mar 2020 18:26:38 GMT

Viewing: NURS 112 : Nursing Care Of Adults

Last edit: Wed, 04 Mar 2020 18:26:37 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

Catalog Title:

Nursing Care Of Adults

Class Schedule Title:

Nursing Care Of Adults

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

112

Course ID: (For administrative use only.)

153811

Units:

5

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

In consultation with the CHHS Dean's office, we are requesting to change the lecture classification from CS#02 to CS#15 Technical Activities and Laboratories (K-factor – 1.5 WTU per unit), which is more reflective of the nature of the course. Although the brief description of CS#15 does not list Nursing, there has been considerable change in Nursing courses over the years, and the teaching of Nursing is no longer straight lecture. This course more closely fits the technical activities description as it would for speech correction or foreign languages, thus prompting this change. The connection of the instructor of record of this course to its corresponding clinical sections is also in line with a laboratory course. The instructor of record of this course is responsible for the coordination and management of 8 associated clinical sections and numerous part-time temporary faculty. We are not proposing any changes to the course such as objectives and assessments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction and application of nursing concepts in meeting health needs of adults. Emphasis is placed on health promotion and disease management across the adult life span. Lecture three hours; laboratory six-eight hours

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

Yes

Does this course require personal protective equipment (PPE)?

Yes

Does this course have prerequisites?

Yes

Prerequisite:

Admission to the Nursing Program

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

Yes

Corequisite:

NURS 111, NURS 113

Corequisites Enforced at Registration?

Yes

Graded:

Letter

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):Clinical
Lecture**Clinical Classification**

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

Clinical Units

2

Lecture Classification

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The course objectives are aligned with the School of Nursing Bachelor Student Learning Outcomes (BSLOs). Students must meet all course objectives in order to pass the course. The student is expected to:

1. Integrate into clinical nursing practice theories and concepts related to health promotion, illness prevention and disease management across the adult life span.
2. Apply nursing concepts to formulate individualized plans of care for adults across the lifespan.
3. Exhibit competency in accessing, using, and evaluating patient care technologies.
4. Demonstrate basic knowledge of concepts related to patient safety and quality healthcare.

Attach a list of the required/recommended course readings and activities:

NURS 112 Readings & Assignments.docx
NURS_112_alignment_BLSO-objctives-assignments.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

See attached document for descriptions of assessments which include exams, adaptive quizzing, case studies, simulations, activity logs, clinical assignments, and professional development experience reflections.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Nursing (Pre-Licensure)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

N112_Fall2019_Final.docx

Reviewer Comments:

Kisun Nam (knam) (Wed, 04 Mar 2020 01:01:10 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3771