

# NURS 123: NURSING FAMILIES IN COMPLEX ILLNESS

## In Workflow

1. NURS Chair (kristi@csus.edu)
2. HHS College Committee Chair (knam@csus.edu)
3. HHS Dean (maguirem@csus.edu)
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9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Tue, 25 Feb 2020 15:58:32 GMT  
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 04 Mar 2020 01:01:34 GMT  
Kisun Nam (knam): Rollback to Initiator
3. Wed, 04 Mar 2020 18:36:17 GMT  
Tanya Altmann (kristi): Approved for NURS Chair
4. Fri, 06 Mar 2020 19:02:35 GMT  
Kisun Nam (knam): Approved for HHS College Committee Chair
5. Fri, 06 Mar 2020 19:24:40 GMT  
Mary Maguire (maguirem): Approved for HHS Dean
6. Wed, 08 Apr 2020 18:30:23 GMT  
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Wed, 04 Mar 2020 18:28:45 GMT

**Viewing:** NURS 123 : Nursing Families in Complex Illness

**Last edit:** Wed, 04 Mar 2020 18:28:43 GMT

Changes proposed by: Tanya Altmann (101067274)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

### Catalog Title:

Nursing Families in Complex Illness

### Class Schedule Title:

Nurs Fam Complex Illness

### Academic Group: (College)

HHS - Health & Human Services

### Academic Organization: (Department)

Nursing

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

NURS - Nursing

### Catalog Number: (course number)

123

**Course ID: (For administrative use only.)**

153966

**Units:**

6

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

In consultation with the CHHS Dean's office, we are requesting to change the lecture classification from CS#02 to CS#15 Technical Activities and Laboratories (K-factor – 1.5 WTU per unit), which is more reflective of the nature of the course. Although the brief description of CS#15 does not list Nursing, there has been considerable change in Nursing courses over the years, and the teaching of Nursing is no longer straight lecture. This course more closely fits the technical activities description as it would for speech correction or foreign languages, thus prompting this change. The connection of the instructor of record of this course to its corresponding clinical sections is also in line with a laboratory course. The instructor of record of this course is responsible for the coordination and management of 8 associated clinical sections and numerous part-time temporary faculty.

We are not proposing any changes to the course such as objectives and assessments.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Provides students with the opportunity to learn and apply nursing concepts through the care of individuals and families experiencing complex illness across the adult lifespan. The focus is on skill development and the synthesis of data from multiple sources to formulate nursing interventions. Lecture three hours; laboratory six-eight hours.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

Yes

**Does this course require personal protective equipment (PPE)?**

Yes

**Does this course have prerequisites?**

Yes

**Prerequisite:**

NURS 111, NURS 112 and NURS 113; or instructor permission.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**Clinical  
Laboratory  
Lecture**Clinical Classification**

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

**Clinical Units**

2

**Laboratory Classification**

CS#16 - Science Laboratory (K-factor=2 WTU per unit)

**Laboratory Units**

1

**Lecture Classification**

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."**

The course objectives are aligned with the School of Nursing Baccalaureate Student Learning Outcomes (BSLOs). Students must meet all course objectives in order to pass the course. The student is expected to:

1. Integrate theories and concepts from the sciences, the arts, and nursing in nursing care of individuals and families with complex illnesses.
2. Utilize multiple resources to apply nursing concepts and clinical reasoning to create individualized plans of care for clients with complex health problems.
3. Implement safe, effective healthcare for multiple clients in increasingly complex situations and across multiple settings.
4. Exhibit competency accessing, synthesizing, and evaluating patient care technologies in caring for clients with complex illnesses.
5. Evaluate evidence-based practices to critique and appraise policies, procedures, and/or protocols.
6. Demonstrate advanced knowledge of concepts related to patient safety and quality healthcare.

**Attach a list of the required/recommended course readings and activities:**

NURS 123 Readings & Assignments.docx  
NURS\_123\_alignment\_BLSO-objectives-assignments.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Assessment strategies are described in the attached document and include: math test, exams, quizzes, adaptive quizzes, case studies, clinical preparation (medications, pathophysiology, activities, etc on selected patients), medication list, emergency department & ancillary care reflections, clinical presentation, and professional development reflection.

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

Identify the program(s) in which this course is required:

**Programs:**

BS in Nursing (Pre-Licensure)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## University Learning Goals

### Undergraduate Learning Goals:

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

N123\_Fall2019\_Final.docx

### Reviewer Comments:

**Kisun Nam (knam) (Wed, 04 Mar 2020 01:01:34 GMT):**Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3775