

NURS 129: MENTAL HEALTH NURSING

In Workflow

1. NURS Chair (kristi@csus.edu)
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9. Registrar's Office (w lindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2020 15:58:39 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 04 Mar 2020 01:01:47 GMT
Kisun Nam (knam): Rollback to Initiator
3. Wed, 04 Mar 2020 18:36:43 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Fri, 06 Mar 2020 19:06:57 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
5. Fri, 06 Mar 2020 19:24:46 GMT
Mary Maguire (maguirem): Approved for HHS Dean
6. Wed, 08 Apr 2020 18:30:32 GMT
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Wed, 04 Mar 2020 18:30:00 GMT

Viewing: NURS 129 : Mental Health Nursing

Last edit: Wed, 04 Mar 2020 18:29:59 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Tanya Altmann	kristi@csus.edu	916-278-1504

Catalog Title:

Mental Health Nursing

Class Schedule Title:

Mental Health Nursing

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

129

Course ID: (For administrative use only.)

154016

Units:

5

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

In consultation with the CHHS Dean's office, we are requesting to change the lecture classification from CS#02 to CS#15 Technical Activities and Laboratories (K-factor – 1.5 WTU per unit), which is more reflective of the nature of the course. Although the brief description of CS#15 does not list Nursing, there has been considerable change in Nursing courses over the years, and the teaching of Nursing is no longer straight lecture. This course more closely fits the technical activities description as it would for speech correction or foreign languages, thus prompting this change. The connection of the instructor of record of this course to its corresponding clinical sections is also in line with a laboratory course. The instructor of record of this course is responsible for the coordination and management of 8 associated clinical sections and numerous part-time temporary faculty.

We are not proposing any changes to the course such as objectives and assessments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides an overview of multidimensional factors, perspectives, and approaches associated with mental health across the lifespan. Mental health concepts and interventions are applied across multiple settings. Lecture three hours; laboratory six-eight hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

Yes

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 111, NURS 112 and NURS 113; or instructor permission

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Clinical
Lecture

Clinical Classification

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

Clinical Units

2

Lecture Classification

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The student is expected to:

1. Analyze and apply concepts and theories of mental health and mental illness in the care of clients with potential or actual mental health problems across the life span.
2. Identify and describe the classification, etiology, clinical manifestations, and treatments of common mental health problems and their impact on clients, families, groups, and the community.
3. Apply therapeutic communication strategies with clients, faculty, peers, and staff in a variety of settings.
4. Describe the influence of social, cultural, legal, economic, and policy trends in mental health

Attach a list of the required/recommended course readings and activities:

NURS 129 Readings & Assignments.docx
NURS_129_alignment_BLSO-obejectives-assignments.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assessment strategies are described in the attached document and include: online lessons with graded activities, exams, adaptive quizzes, Evidence-based theory paper, clinical worksheets, case studies, student teaching presentation, and response (reflection) papers.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Nursing (Pre-Licensure)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

N129_Fall2019_Final.docx

Reviewer Comments:

Kisun Nam (knam) (Wed, 04 Mar 2020 01:01:47 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3776