

NURS 144: COMMUNITY HEALTH NURSING

In Workflow

1. NURS Chair (kristi@csus.edu)
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10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2020 15:58:51 GMT
Tanya Altmann (kristi): Approved for NURS Chair
2. Wed, 04 Mar 2020 01:02:14 GMT
Kisun Nam (knam): Rollback to Initiator
3. Wed, 04 Mar 2020 18:38:09 GMT
Tanya Altmann (kristi): Approved for NURS Chair
4. Fri, 06 Mar 2020 19:09:19 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
5. Fri, 06 Mar 2020 19:25:00 GMT
Mary Maguire (maguirem): Approved for HHS Dean
6. Wed, 08 Apr 2020 18:30:54 GMT
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Wed, 04 Mar 2020 18:24:40 GMT

Viewing: NURS 144 : Community Health Nursing

Last edit: Wed, 04 Mar 2020 18:24:39 GMT

Changes proposed by: Tanya Altmann (101067274)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Community Health Nursing

Class Schedule Title:

Community Health Nursing

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Nursing

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

NURS - Nursing

Catalog Number: (course number)

144

Course ID: (For administrative use only.)

154121

Units:

5

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

In consultation with the CHHS Dean's office, we are requesting to change the lecture classification from CS#02 to CS#15 Technical Activities and Laboratories (K-factor – 1.5 WTU per unit), which is more reflective of the nature of the course. Although the brief description of CS#15 does not list Nursing, there has been considerable change in Nursing courses over the years, and the teaching of Nursing is no longer straight lecture. This course more closely fits the technical activities description as it would for speech correction or foreign languages, thus prompting this change. The connection of the instructor of record of this course to its corresponding clinical sections is also in line with a laboratory course. The instructor of record of this course is responsible for the coordination and management of 8 associated clinical sections and numerous part-time temporary faculty.

We are not proposing any changes to the course such as objectives and assessments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Contemporary role of the community health nurse is presented within a public health framework, emphasizing the concept of community as client. Presents nursing interventions related to groups and aggregates identified as high risk for the development of health problems. Clinical experience is provided across community settings. Lecture and clinical hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

Yes

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

NURS 136, NURS 137, NURS 138, and NURS 139, or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):Clinical
Lecture**Clinical Classification**

CS#17 - Clinical Practice, Off Campus (K-factor=2 WTU per unit)

Clinical Units

2

Lecture Classification

CS#15 - Technical Activity/Laboratory (K-factor=1.5 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

The course objectives are aligned with the School of Nursing Baccalaureate Student Learning Outcomes (BSLOs). Students must meet all course objectives in order to pass the course. The student is expected to:

1. Apply nursing concepts and demonstrate clinical reasoning when implementing principles of public health with varied populations across the lifespan.
2. Examine factors that influence health care delivery systems.
3. Apply principles of community health to population-based nursing.

Attach a list of the required/recommended course readings and activities:

NURS 144 Readings & Assignments.docx
NURS_144_alignment_BLSO-objctives-assignments.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

See attached for descriptions of the assessments which include in-class and clinical assignments, the clinical evaluation, quizzes (including readiness assessments at the beginning of each face to face class), discussion boards, group activities, peer evaluations, and online modules.

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BS in Nursing (Pre-Licensure)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

N144_Fall2019_Final.pdf

Reviewer Comments:

Kisun Nam (knam) (Wed, 04 Mar 2020 01:02:14 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 3784