

PT 660B: GRADUATE PHYSICAL THERAPY SEMINAR B: RESEARCH

In Workflow

1. PT Committee Chair (kbaxter@csus.edu)
2. PT Chair (mckeough@csus.edu;%20crummetth@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 25 Feb 2020 22:56:05 GMT
Heide Katrin Mattern-Baxter (kbaxter): Rollback to Initiator
2. Tue, 25 Feb 2020 22:59:21 GMT
Heide Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
3. Tue, 25 Feb 2020 23:04:25 GMT
Michael Mckeough (mckeough): Approved for PT Chair
4. Wed, 26 Feb 2020 21:20:42 GMT
Kisun Nam (knam): Rollback to Initiator
5. Thu, 27 Feb 2020 21:27:38 GMT
Heide Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
6. Thu, 27 Feb 2020 21:34:54 GMT
Michael Mckeough (mckeough): Approved for PT Chair
7. Wed, 04 Mar 2020 01:03:22 GMT
Kisun Nam (knam): Rollback to Initiator
8. Thu, 05 Mar 2020 21:27:52 GMT
Heide Katrin Mattern-Baxter (kbaxter): Approved for PT Committee Chair
9. Thu, 05 Mar 2020 21:38:26 GMT
Michael Mckeough (mckeough): Approved for PT Chair
10. Fri, 06 Mar 2020 19:15:59 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
11. Fri, 06 Mar 2020 19:25:22 GMT
Mary Maguire (maguirem): Approved for HHS Dean
12. Wed, 08 Apr 2020 18:32:33 GMT
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Thu, 05 Mar 2020 16:51:58 GMT

Viewing: PT 660B : Graduate Physical Therapy Seminar B: Research

Last edit: Thu, 05 Mar 2020 16:51:57 GMT

Changes proposed by: Heather Crummett (210174092)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Graduate Physical Therapy Seminar B: Research

Class Schedule Title:

Grad PT Seminar B: Research

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Physical Therapy

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

PT - Physical Therapy

Catalog Number: (course number)

660B

Course ID: (For administrative use only.)

160541

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Changing the elective courses to allow first, second, and third year DPT students to enroll in electives. Changing the prerequisite requirements to the courses from the first semester, and removing all co-requisites.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This seminar is the second designed for advanced study and mentoring in physical therapy research. Students will be participating in faculty-directed research projects. Students' activities will vary depending on the faculty member and research project being conducted. Students are required to perform at least fifty hours of activities toward the directed research project to receive credit for this course. This course satisfies one of two requirements for selected seminars in the DPT curriculum.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Open to Physical Therapy majors only

Does this course have prerequisites?

Yes

Prerequisite:

BIO 633, PT 600, PT 602, PT 608, PT 630

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

Department Approval

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

2

Total credits allowed (including first time passed)

2

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

All course objectives reference the overall educational goals and outcomes of the Department of Physical Therapy.

At the completion of this course, the student is expected to be able to:

Student Learning Outcome 2.0: Demonstrate the ability to plan, organize, administer, direct, and supervise human and fiscal resources for physical therapy practice management, and to communicate effectively with patients, families, other health care professionals and the public.

2.3.5 Patient rights, consent, confidentiality & HIPPA

Student Learning Outcome 3.0: Demonstrate professional behaviors by reflecting on personal and professional development, and by integrating cultural, ethnic, age, economic, and psychosocial considerations in the communication and delivery of clinical services.

3.5 Demonstrate entry-level generic abilities, including

3.5.1 Accountability

3.5.3 Effective use of constructive feedback

3.5.4 Effective use of time & resources

Student Learning Outcome 5.0: Demonstrate the critical evaluation, interpretation and application of the scientific and professional literature to inform independent judgments and clinical decision-making, research and education.

5.1 Apply principles of statistics & research methods within practice

5.2 Contribute to the body of knowledge of PT

5.2.1 Participate in, plan, &/or conduct clinical, basic, or applied research

5.2.2 Disseminate the results of scholarly activities

Attach a list of the required/recommended course readings and activities:

PT 660B Syllabus_2020_v2.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Grading:

A passing grade will be earned when the student contributes at least fifty hours to the research project in a capable fashion as judged by the faculty mentor. (SLO 2,3,5)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Doctorate Learning Goal(s):

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Please attach any additional files not requested above:

DPT-SLO_Letter.pdf

Reviewer Comments:

Heide Katrin Mattern-Baxter (kbaxter) (Tue, 25 Feb 2020 22:56:05 GMT):Rollback: Fix Pt

Kisun Nam (knam) (Wed, 26 Feb 2020 21:20:42 GMT):Rollback: Rolled back per author's request.

Kisun Nam (knam) (Wed, 04 Mar 2020 01:03:22 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4092