

RPTA 202: POLICIES, TRENDS, AND ISSUES IN RECREATION, HOSPITALITY, PARKS, AND NONPROFIT ORGANIZATIONS

In Workflow

1. RPTA Committee Chair (tony@csus.edu)
2. RPTA Chair (tony@csus.edu)
3. HHS College Committee Chair (knam@csus.edu)
4. HHS Dean (maguirem@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 27 Feb 2020 19:30:34 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
2. Thu, 27 Feb 2020 19:31:13 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
3. Wed, 04 Mar 2020 01:05:33 GMT
Kisun Nam (knam): Rollback to Initiator
4. Thu, 12 Mar 2020 18:29:48 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
5. Thu, 12 Mar 2020 18:30:35 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
6. Mon, 16 Mar 2020 23:27:48 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
7. Mon, 16 Mar 2020 23:34:45 GMT
Mary Maguire (maguirem): Approved for HHS Dean
8. Wed, 08 Apr 2020 18:33:17 GMT
Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Thu, 12 Mar 2020 17:17:25 GMT

Viewing: RPTA 202 : Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations

Last edit: Thu, 12 Mar 2020 17:17:24 GMT

Changes proposed by: Abhijeet Shirsat (223000375)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Abhijeet Shirsat	shirsat@csus.edu	916-278-7046

Catalog Title:

Policies, Trends, and Issues in Recreation, Hospitality, Parks, and Nonprofit Organizations

Class Schedule Title:

Policies in RHPN Organizations

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

202

Course ID: (For administrative use only.)

161431

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course (RPTA 202) is an existing course. The only change made in this course is the name to align with the re-launching of the master's program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Major environmental and recreational issues and problems affecting the recreation, hospitality, parks, and nonprofit field are discussed, analyzed, and evaluated. Ramifications involving the policy-making and planning processes of major federal, state, and local agencies involved with recreation, hospitality, parks, and nonprofit delivery services are also covered.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

1. Examine scholarly and professional literature pertaining to current social and environmental issues, problems, trends and policies influencing recreation, hospitality, parks, and nonprofit services.
2. Apply disciplinary knowledge and skills to current practical implications regarding issues, problems, trends, and policies that impact the provision of recreation, hospitality, parks, and non-profit services.
3. Describe and evaluate processes and procedures for policy formation process at municipal and state level.
4. Identify major professional and advocacy groups in the field of recreation and leisure.
5. Identify relevant knowledge and application of intercultural perspectives.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

ELO 1, 5 Participation (reading critique form and new article) (10 @ 20 points) 200 36%

ELO 2, 5 Statement on Issue 25 5%

ELO 1, 2, 3, 5 Issue Paper 100 18%

ELO 1, 2, 3, 5 Trend Report/Analysis of Issue 100 18%

ELO 1, 3, 5 Legislative Bill Critique 50 9%

ELO 1, 2, 4 Issue Advocacy Letter 50 9%

ELO 1, 2, 3, 5, Facilitated Discussion of the Issue 25 5%

Course Total 550 100%

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Recreation, Hospitality, Parks, and Nonprofit Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

RPTA 202 draft syllabus (1).docx

Reviewer Comments:

Kisun Nam (knam) (Wed, 04 Mar 2020 01:05:33 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4171