# RPTA 204: ADVANCED RESEARCH METHODS IN RECREATION, HOSPITALITY, PARKS, AND NONPROFIT MANAGEMENT

#### In Workflow

- 1. RPTA Committee Chair (tony@csus.edu)
- 2. RPTA Chair (tony@csus.edu)
- 3. HHS College Committee Chair (knam@csus.edu)
- 4. HHS Dean (maguirem@csus.edu)
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- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

#### **Approval Path**

1. Thu, 27 Feb 2020 19:30:41 GMT

Greg Shaw (sac14077): Approved for RPTA Committee Chair

2. Thu, 27 Feb 2020 19:31:20 GMT

Greg Shaw (sac14077): Approved for RPTA Chair

3. Wed, 04 Mar 2020 01:06:17 GMT

Kisun Nam (knam): Rollback to Initiator

4. Thu, 12 Mar 2020 19:20:29 GMT

Greg Shaw (sac14077): Approved for RPTA Committee Chair

5. Thu, 12 Mar 2020 19:21:21 GMT

Greg Shaw (sac14077): Approved for RPTA Chair

6. Mon, 16 Mar 2020 23:34:26 GMT

Kisun Nam (knam): Approved for HHS College Committee Chair

7. Mon, 16 Mar 2020 23:35:05 GMT

Mary Maguire (maguirem): Approved for HHS Dean

8. Wed, 08 Apr 2020 18:33:34 GMT

Janett Torset (torsetj): Approved for Academic Services

Date Submitted: Thu, 12 Mar 2020 18:52:47 GMT

## Viewing:RPTA 204 : Advanced Research Methods in Recreation, Hospitality, Parks, and Nonprofit Management Last edit:Thu. 12 Mar 2020 18:52:45 GMT

Changes proposed by: Abhijeet Shirsat (223000375)

#### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Abhijeet Shirsat	shirsat@csus.edu	916-278-7046

#### **Catalog Title:**

Advanced Research Methods in Recreation, Hospitality, Parks, and Nonprofit Management

#### Class Schedule Title:

Adv Research Methods in RHPN

Academic Group: (College)

HHS - Health & Human Services

#### **Academic Organization: (Department)**

Recreation, Parks, and Tourism Administration

#### Will this course be offered through the College of Continuing Education (CCE)?

No

#### **Catalog Year Effective:**

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

204

Course ID: (For administrative use only.)

161441

**Units:** 

3

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

Nο

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This course (RPTA 204) is an existing course. The only change made in this course is the name to align with the re-launching of the master's program.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides an analysis of major research methods used in recreation, hospitality, parks, & nonprofit organizations. Addresses basic and applied research orientations, research designs, research proposals, data collection tools and methods, data analysis, and reporting of research findings.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Νo

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

#### Course Component(s) and Classification(s):

Seminar

#### **Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

#### **Seminar Units**

3

#### Is this a paired course?

NΙΛ

#### Is this course crosslisted?

No

#### Can this course be repeated for credit?

No

#### Can the course be taken for credit more than once during the same term?

No

#### Description of the Expected Learning Outcomes: Describe outcomes using the following format: "Students will be able to: 1), 2), etc."

Upon the completion of the course, the student will be able to:

- 1. Explain the scientific foundations of the research process.
- 2. Describe how research and evaluation can contribute to and expand knowledge within recreation, hospitality, parks, & nonprofit studies.
- 3. Analyze and investigate existing research in the area of recreation, hospitality, parks, & nonprofit studies.
- 4. Critique research and the significance of the methodology employed.
- 5. Identify and describe the research process and components of the research proposal.
- 6. Formulate research questions based on theory and logic.
- 7. Develop a systematic and comprehensive literature review.
- 8. Apply appropriate methodology for a specific research problem.
- 9. Explain how research results are communicated to other researchers, practitioners, and/or colleagues.
- 10. Design a research proposal to a critical audience.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Assignment Weighting

1. Research / Project Proposal (250 points) 50 % (ELO 3, 4, 5, 6, 7, 8)
2. Research Proposal Presentation (50 points) 10 % (ELO Objectives 3, 4, 5, 10)
3. Exams (2 @ 100 points = 200 points) 40 % (ELO 1, 2, 3, 4, 5, 9)
Total (500 points) 100 %

#### Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

#### Has a corresponding Program Change been submitted to Workflow?

Yes

#### Identify the program(s) in which this course is required:

#### **Programs:**

MS in Recreation, Hospitality, Parks, and Nonprofit Management

### Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

#### Will there be any departments affected by this proposed course?

No

4

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

#### **University Learning Goals**

#### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

#### Please attach any additional files not requested above:

RPTA204\_Hospitlaity Administration\_Revised.docx

#### **Reviewer Comments:**

**Kisun Nam (knam) (Wed, 04 Mar 2020 01:06:17 GMT):**Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4173