

# ETHN 194: RESEARCH IN ETHNIC STUDIES

## In Workflow

1. ETHN Committee Chair (tfong01@csus.edu)
2. ETHN Chair (alreed@csus.edu)
3. SSIS College Committee Chair (mummawh@skymail.csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 03 Feb 2020 21:55:17 GMT  
Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Wed, 05 Feb 2020 23:11:23 GMT  
Annette Reed (alreed): Approved for ETHN Chair
3. Wed, 15 Apr 2020 23:49:45 GMT  
Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
4. Fri, 17 Apr 2020 18:21:27 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Thu, 14 Nov 2019 17:06:52 GMT

## Viewing: ETHN 194 : Research in Ethnic Studies

Last edit: Wed, 15 Apr 2020 23:49:32 GMT

Changes proposed by: Ricky Green (101051986)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ricky Green	greenr@csus.edu	9162783359
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### Catalog Title:

Research in Ethnic Studies

### Class Schedule Title:

Research Ethnic Studies

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Ethnic Studies; African Studies

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

### Subject Area: (prefix)

ETHN - Ethnic Studies

### Catalog Number: (course number)

194

**Course ID: (For administrative use only.)**

132556

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

change in course classification from independent study to seminar required to reflect purpose for course and manner in which course is taught.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Designed to provide students with contemporary theoretical knowledge and practical skills for conducting research in the African American, Asian American, Chicanx/Latinx, and Native American communities. Methodology which addresses issues and research perspectives distinctly germane to researching a targeted community is examined.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

One upper-division Ethnic Studies course.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Research

**Research Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Research Units**

3.0

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

1. Demonstrate a competence in the use of a variety of disciplinary research methods.
2. Develop a literature review of sources for their specific research topic.
3. Analyze the quality of research of other scholars for their specific research topic.
4. Develop skills in research methods
5. Develop skills in utilizing sources for their specific research topic.

**Attach a list of the required/recommended course readings and activities:**

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**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Literature review (Outcomes 1-3)  
 Research paper (Outcomes 1-5)  
 Class Presentation

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

BA in Ethnic Studies (Pan African Studies)  
 BA in Ethnic Studies (Asian American Studies)  
 BA in Ethnic Studies (Chicana/o Studies)  
 BA in Ethnic Studies (Native-American Studies)  
 BA in Ethnic Studies (General)  
 BA in Ethnic Studies (Teachers in Bilingual Education)  
 BA in Ethnic Studies (Teachers in Urban Settings)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 2145