ETHN 22: CONTEMPORARY ISSUES AND SOCIAL CHANGE

In Workflow

1. ETHN Committee Chair (tfong01@csus.edu)
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10. Registrar's Office (wlindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 06 Nov 2019 22:18:25 GMT
   Tim Fong (tfong01): Approved for ETHN Committee Chair
2. Wed, 05 Feb 2020 23:11:48 GMT
   Annette Reed (alreed): Approved for ETHN Chair
3. Wed, 15 Apr 2020 23:45:36 GMT
   Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
4. Fri, 17 Apr 2020 18:24:56 GMT
   Marya Endriga (mendriga): Approved for SSIS Dean

New Course Proposal

Date Submitted:Wed, 06 Nov 2019 22:17:42 GMT

Viewing:ETHN 22 : Contemporary Issues and Social Change

Last edit:Wed, 06 Nov 2019 22:17:41 GMT

Changes proposed by: Tim Fong (101060527)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Fong	tfong01@csus.edu	916-278-6432

Catalog Title:

Contemporary Issues and Social Change

Class Schedule Title:

Cont. Issues and Social Change

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Ethnic Studies; African Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2020 (2020/2021 Catalog)

Subject Area: (prefix)

ETHN - Ethnic Studies

Catalog Number: (course number)

22

Course ID: (For administrative use only.)
TBD

Units:
3

In what term(s) will this course typically be offered?
Spring term only

Does this course require a room for its final exam?
No, final exam does not require a room

Does this course replace an existing experimental course?
Yes

This course replaces the following experimental course:
ID 22 - Contemporary Issues and Social Change

This course complies with the credit hour policy:
Yes

Justification for course proposal:
This course has been offered for several years as ID 22. The Department of Ethnic Studies and the Dean of the College of SSIS agree this course should now be under Ethnic Studies to streamline the hiring and assessment process.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
Generation after generation, university students have been key constituents in movements for social change. From public demonstrations to research studies, colleges and universities afford countless opportunities for students to advocate for a better world. This course explores how students can utilize university resources to explore interests and concerns, hone academic skills, and contribute to social change.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
ETHN 21

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
Instructor Approval

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
1. Students will be able to discuss various roles institutions of higher education play in shaping social change projects.
2. Students will be able to identify and articulate patterns in research on a contemporary issue by gathering, summarizing, and analyzing multiple academic and popular texts.
3. Students will be able to evaluate dimensions of social change initiatives by analyzing for participants and populations, scale, resources, and mechanisms and strategies.
4. Students will develop familiarity with common academic forms by producing an annotated bibliography, literature review, and grant application and by participating in a poster presentation, service project, and conference-style panel presentation.

Attach a list of the required/recommended course readings and activities:
ETHN 22_Template syllabus (1) (2).docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Attendance and Mandatory Events (15%) Objective 1

Peer Evaluations (5%) Objective 2,3

Leadership Initiative Components (10%) Objective 1,3

Online Sessions (15%) Objective 2

Website Content Assignments (15%) Objective 3:
Welcome or Home - Overview
About Us - Biographies, Mission Statement, Group Agreements
Research - Annotated Bibliography Research Synthesis
Partnership(s) - Summary of Partnership(s)
Project Concept - Project Synopsis
Progress Reports - Weekly summaries of meetings and events

Interview (10%) Objective 2

Poster Presentation (10%) Objective 3, 4

Service Project (10%) Objective 1, 2, 4

Presentation (10%) Objective 4

For whom is this course being developed?
Other

Is this course required in a degree program (major, minor, graduate degree, certificate?)
No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Undergraduate Learning Goals:
Integrative learning
Personal and social responsibility

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?
No

Please attach any additional files not requested above:
ETHN 22_Template syllabus (1).docx
Ethnic Studies Fall 2019 Retreat Minutes.docx
ETHN 22 Dean Memo Fall 2019.pdf

Key: 14081