

FACS 124: SOCIAL JUSTICE IN INTERDISCIPLINARY PERSPECTIVE

In Workflow

1. FACS Committee Chair (shiltsm@csus.edu)
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3. SSIS College Committee Chair (mummawh@skymail.csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 18 Oct 2019 17:55:08 GMT
Mical Shilts (shiltsm): Rollback to Initiator
2. Tue, 11 Feb 2020 23:57:53 GMT
Mical Shilts (shiltsm): Rollback to Initiator
3. Tue, 18 Feb 2020 18:24:24 GMT
Mical Shilts (shiltsm): Rollback to Initiator
4. Wed, 19 Feb 2020 17:26:32 GMT
Mical Shilts (shiltsm): Rollback to Initiator
5. Thu, 12 Mar 2020 22:14:10 GMT
Mical Shilts (shiltsm): Approved for FACS Committee Chair
6. Thu, 12 Mar 2020 23:34:50 GMT
Lynn Hanna (lhanna): Approved for FACS Chair
7. Fri, 17 Apr 2020 23:05:19 GMT
Mical Shilts (shiltsm): Approved for SSIS College Committee Chair
8. Sat, 18 Apr 2020 03:07:06 GMT
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Tue, 03 Mar 2020 05:56:41 GMT

Viewing: FACS 124 : Social Justice in Interdisciplinary Perspective

Last edit: Fri, 17 Apr 2020 23:04:50 GMT

Changes proposed by: Henry Gonzalez (220284962)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Social Justice in Interdisciplinary Perspective

Class Schedule Title:

Social Justice

Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

Academic Organization: (Department)

Family and Consumer Sciences; Family Life Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2020 (2020/2021 Catalog)

Subject Area: (prefix)

FACS - Family and Consumer Sciences

Catalog Number: (course number)

124

Course ID: (For administrative use only.)

200008

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are seeking to re-activate this course; we are not proposing a brand new course. Over the last several years it has been determined that our FACS students are in need of a course in social justice as it relates to family experiences. This course would be cross-listed with other departments, including SOC, ANTH, ETHN, and ENVS. The content of this course will train students to reconceptualize their understanding of 'the family'. Students will gain a new appreciation of how best to serve families and children in diverse settings. Special attention needs to be given and devoted to marginalized families and understudied family topics that are often overshadowed by mainstream family issues. We were not able to identify a course within SSIS that help meets these needs; therefore, we look forward to offering this course to provide students in FACS and across SSIS with the tools to use a critical, social justice lens to study and serve families locally and abroad.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Examines the nature and forms of social justice and injustice. Addresses key philosophical and theoretical models and debates over the meaning of social justice, using historical and contemporary examples to highlight important concepts and controversies. Faculty from different departments will address how their discipline understands and analyzes issues of social justice. Students will be encouraged to critically assess the assumptions of various perspectives on social justice, and to address the relationship of academe and social activism in achieving social justice.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

FACS 50; Sophomore standing or instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#01 - Large Lecture (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

Yes

Do they meet together and fulfill the same requirement?

Yes

Please identify the crosslisted course:

SOC 124, ANTH 130, ID 124, ENVS 124, ETHN 124

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1) Analyze a contemporary family issue through a social justice lens
- 2) Remember various social justice perspectives while critically assessing families
- 3) Apply critical thinking to identify and analyze domestic and global injustice family issues, specifically as they relate to families living in transnational contexts
- 4) Demonstrate research and critical skills that can advance informed, equitable, justice centered social policies, programs, research, and projects
- 5) Evaluate how the family studies and human development discipline can be used to promote and create positive social relations and social justice
- 6) Compare diverse cultures locally, in the United States, and globally

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Examinations(ELO 1, 2 3, 5, 6); student papers (ELO 1, 2, 3, 4, 5, 6); projects and presentations (ELOL 2, 4); discussion activities (ELO 2, 3, 5).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

Yes

Indicate which department(s) will be affected by the proposed course:

Department(s)
Sociology
Anthropology
Environmental Studies
Ethnic Studies

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

- Competence in the disciplines
- Knowledge of human cultures and the physical and natural world
- Integrative learning
- Personal and social responsibility
- Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Please attach any additional files not requested above:

- EVIDENCE OF CONSULTATION WITH AFFECTED DEPARTMENTS.pdf
- SOC 124 FSHD 3-2-2020.docx
- WOMS Consultation.docx

Reviewer Comments:

- Mical Shilts (shiltsm) (Fri, 18 Oct 2019 17:55:08 GMT):**Rollback: See email for requested changes.
- Mical Shilts (shiltsm) (Tue, 11 Feb 2020 23:57:53 GMT):**Rollback: Please see email for recommended changes.
- Mical Shilts (shiltsm) (Tue, 18 Feb 2020 18:24:24 GMT):**Rollback: Please see email for changes needed.
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Key: 9000