# **MSBA 202: DATA MANAGEMENT FOR BUSINESS ANALYTICS**

## In Workflow

- 1. CBA College Committee Chair (jlee@csus.edu)
- 2. CBA Dean (mikhaili@csus.edu)
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- 4. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 5. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 6. Dean of Graduate (cnewsome@skymail.csus.edu)
- 7. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 8. Registrar's Office (wlindsey@csus.edu)
- 9. PeopleSoft (PeopleSoft@csus.edu)

# **Approval Path**

- 1. Wed, 08 Apr 2020 21:02:23 GMT Jai Joon Lee (jlee): Approved for CBA College Committee Chair
- 2. Wed, 08 Apr 2020 23:53:56 GMT Jaydeep Balakrishnan (jaydeep.balakrishnan): Approved for CBA Dean

# **New Course Proposal**

Date Submitted: Wed, 25 Mar 2020 22:35:09 GMT

# Viewing: MSBA 202 : Data Management for Business Analytics

Last edit:Wed, 25 Mar 2020 22:35:08 GMT

Changes proposed by: Min Li (101017159)

Contact(s):

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#### **Catalog Title:**

Data Management for Business Analytics

# Class Schedule Title:

Data Management for BA

# Academic Group: (College)

**CBA - Business Administration** 

# **Academic Organization: (Department)**

**Business Administration** 

## Will this course be offered through the College of Continuing Education (CCE)?

Yes

# Please specify:

**CCE Only** 

#### **Catalog Year Effective:**

Fall 2020 (2020/2021 Catalog)

# Subject Area: (prefix)

MSBA - Business Analytics

#### Catalog Number: (course number)

202

# Course ID: (For administrative use only.)

**TBD** 

#### **Units:**

3

#### In what term(s) will this course typically be offered?

Fall, Spring, Summer

#### Does this course require a room for its final exam?

No, final exam does not require a room

#### Does this course replace an existing experimental course?

Nο

# This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

This is a required course for the proposed MS in Business Analytics program. A well designed and implemented database is essential for business analytics professionals due to the following reasons:

- 1. Collecting proper data for current business analysis;
- 2. Generating accurate business operation analysis; and
- 3. Creating a sound data warehouse for long run trend.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The course is designed to provide the student with the essential knowledge needed to analyze, evaluate, design, implement, and administer a business database. The topics include:

- 1. The terminology and fundamental concepts associated with the relational database;
- 2. The design and implementation of a relational database; and
- 3. The business data analysis using Oracle SQLPlus.

# Are one or more field trips required with this course?

No

#### Fee Course?

No

# Is this course designated as Service Learning?

No

#### Does this course require safety training?

Νo

## Does this course require personal protective equipment (PPE)?

No

# Does this course have prerequisites?

No

#### Does this course have corequisites?

No

#### Graded:

Letter

# Approval required for enrollment?

No Approval Required

# Course Component(s) and Classification(s):

Lecture

## **Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

# **Lecture Units**

3

Is this a paired course?

No

Is this course crosslisted?

Nο

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) describe and explain the terminology and fundamental concepts associated with the relational database,
- 2) design and implement a relational database,
- 3) perform business data analysis using Oracle SQLPlus.

## Attach a list of the required/recommended course readings and activities:

Syllabus\_msba202.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Students will be assessed on the curriculum in the class using a variety of methods, including:

**Projects** 

Exams

**Quizzes** 

Homework Assignments

#### For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

# **Programs:**

Master of Science in Business Analytics

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

# **University Learning Goals**

#### **Graduate (Masters) Learning Goals:**

Disciplinary knowledge

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

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Is this a Graduate Writing Intensive (GWI) course?

No

Key: 13887