

RPTA 200B: CULMINATING EXPERIENCE PREPARATION IN RECREATION, HOSPITALITY, PARKS AND NONPROFIT MANAGEMENT

In Workflow

1. RPTA Committee Chair (tony@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Thu, 27 Feb 2020 19:30:27 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
2. Thu, 27 Feb 2020 19:31:03 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
3. Wed, 04 Mar 2020 01:04:35 GMT
Kisun Nam (knam): Rollback to Initiator
4. Thu, 12 Mar 2020 23:15:19 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
5. Thu, 12 Mar 2020 23:15:41 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
6. Tue, 17 Mar 2020 23:16:45 GMT
Kisun Nam (knam): Rollback to Initiator
7. Thu, 02 Apr 2020 04:10:21 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
8. Thu, 02 Apr 2020 04:10:52 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
9. Fri, 17 Apr 2020 21:28:24 GMT
Kisun Nam (knam): Rollback to Initiator
10. Fri, 24 Apr 2020 23:26:52 GMT
Greg Shaw (sac14077): Approved for RPTA Committee Chair
11. Fri, 24 Apr 2020 23:27:09 GMT
Greg Shaw (sac14077): Approved for RPTA Chair
12. Fri, 01 May 2020 03:12:31 GMT
Kisun Nam (knam): Approved for HHS College Committee Chair
13. Wed, 13 May 2020 00:29:49 GMT
Mary Maguire (maguirem): Approved for HHS Dean

New Course Proposal

Date Submitted: Fri, 24 Apr 2020 23:13:29 GMT

Viewing: RPTA 200B : Culminating Experience Preparation in Recreation, Hospitality, Parks and Nonprofit Management

Last edit: Fri, 24 Apr 2020 23:13:28 GMT

Changes proposed by: Abhijeet Shirsat (223000375)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Culminating Experience Preparation in Recreation, Hospitality, Parks and Nonprofit Management

Class Schedule Title:

Culminating Exp Prep in RHPN

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)

200B

Course ID: (For administrative use only.)

TBD

Units:

2

In what term(s) will this course typically be offered?

Fall, Spring, Summer

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

RPTA is in the process of re-launching our graduate program after our three-campus graduate collaboration dissolved last fall. Part of the change is to recognize how our field has changed, and for several courses, the tag line "...in Recreation, Parks and Tourism" is being changed to "Recreation, Hospitality, Parks and Nonprofit." In general, some areas of the department are moving away from recreation (most notably Hospitality and Nonprofit Management), and while the graduate courses can serve a broad range of students, this shift needs to be recognized.

Additionally, our courses have long been out of sequential order, and under the instruction of Janett Torset, we have created new courses with representational numbers, but indicated the actual catalog numbers in the justification for the course. In this way they will be entered correctly in the catalog without causing too much confusion for committees. To summarize...

Curriculum Workflow -Actual Number when Catalog is Created

200A -200A

200B -200B

200C -201

206A -206

Deactivate Existing Courses

Existing version of RPTA 201 and RPTA 206 will be given new numbers so that the content is not lost as courses are renumbered sequentially.

1. RPTA 201 (number changed to RPTA 221) Advanced Studies in Leisure, Recreation, Parks and Tourism

2. RPTA 206 (number changed to RPTA 208) Liability and Risk Management in Recreation, Parks, and Tourism.

We realize that there is concern that a student may have taken an older version of a particular course such as RPTA 201 and may want to also take the new version. To avoid this overlap, RPTA has spent the last year in teach out mode so that all current students are now at the 500 level.

Finally, we are developing some paired courses. In each case, the undergraduate course is not changing and only the graduate version of the class should be seen as a new course. To summarize...

- RPTA 206 (created here as RPTA 206A)
- RPTA 284
- RPTA 264

We are proposing this course (RPTA 200B) which will help the students to be graduate ready. This class also serves as a catalyst to support the university's graduation initiative by preparing students and supporting them in developing their thesis topics, culminating project, or comprehensive exams.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides students with faculty and peer support for the process of developing their thesis, culminating project or comprehensive exam. This includes the clarification of expectations, familiarization with research resources, and support provided through feedback in a structured environment.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

RPTA 200A

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Educational Learning Objectives:

Students who successfully complete this course should be able to:

1. Identify three evidence-based research articles that support culminating project and synthesize the content for continuity in topic.
2. Explore three peer reviewed journals related to the given culminating project and identify how to apply to publish in the given journal.
3. Develop a preliminary proposal for a thesis or culminating project using the available literature in the research field.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

All the assignments are compulsory to receive a grade in this class. Students in 200B are expected to develop a draft proposal for an original culminating project (thesis /project proposal). The thesis/project proposal includes the first three chapters that includes:

Assignment 1 (25%; ELO 1,2):

Chapter 1: Introduction (Statement of Problems and Significance of the Study)

Assignment 2 (25%; ELO 1,2,3):

Chapter 2: Literature Review (synthesis of prior research relating to the research question)

Assignment 3 (25%; ELO 1,2,3):

Revisions on Chapter 2: Literature Review

Assignment 4 (25%; ELO 1,2,3):

Chapter 3: Research Methodology (Data Collection and Analysis plan)

GRADING POLICY

Letter Grade Assignment

Credit / No Credit. Units: 2.0 You need to get at least a "B+" to receive the credit for this class. More than two absences or late papers without prior arrangements will constitute a withdrawal from the class. All the assignments are compulsory to receive a grade in this class. Final grades assigned for this course based on the percentage of total points earned and assigned as follows:

Letter Grade Percentage

A 94-100%

A- 90-93%

B+ 87-89%

B 83-86%

B- 80-82%

C+ 77-79%

C 73-76%

C- 70-72%

D+ 67-69%

D 60-66%

F 0-59%

Important Note: more information regarding grading are at Academic

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MS in Recreation, Hospitality, Parks, and Nonprofit Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
 Communication
 Information literacy
 Disciplinary knowledge
 Intercultural/Global perspectives
 Professionalism
 Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

RPTA200B 04:24.doc

Reviewer Comments:

Kisun Nam (knam) (Wed, 04 Mar 2020 01:04:35 GMT):Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Kisun Nam (knam) (Tue, 17 Mar 2020 23:16:45 GMT):Rollback: Committee voted to revise & resubmit. Please refer to the discussion at the meeting. Committee members from the department will provide detailed changes to the chair/author. Once re-submitted, Academic Council will review the proposal.

Kisun Nam (knam) (Fri, 17 Apr 2020 21:28:24 GMT):Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 14230