# **MA IN HISTORY (COMPREHENSIVE OPTION)**



## SACRAMENTO STATE Redefine the Possible

## In Workflow

- 1. HIST Committee Chair (schneider@csus.edu)
- 2. HIST Chair (jkwilson@csus.edu)
- 3. ALS College Committee Chair (rfisher@csus.edu)
- 4. ALS Dean (mwilson@csus.edu)
- 5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (212408496@csus.edu;%20torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 10. Graduate Studies (jdsmall@csus.edu)

## **Approval Path**

- 1. Fri, 20 Mar 2020 20:15:59 GMT
  - Khal Schneider (schneider): Approved for HIST Committee Chair
- Fri, 20 Mar 2020 20:22:47 GMT Jeffrey Wilson (jkwilson): Approved for HIST Chair
- 3. Wed, 15 Apr 2020 18:26:59 GMT Robin Fisher (rfisher): Approved for ALS College Committee Chair
- Wed, 15 Apr 2020 18:29:52 GMT Melinda Wilson Ramey (mwilson): Approved for ALS Dean

### History

1. May 4, 2018 by clmig-jwehrheim

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## Viewing:MA in History (Comprehensive Option)

## Last approved:Fri, 04 May 2018 14:40:02 GMT

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Changes proposed by: Nikolaos Lazaridis (211982616) Academic Group: (College) Arts & Letters

Academic Organization: (Department) History

Catalog Year Effective: 2021-2022 Catalog

Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Nikolaos Lazaridis	lazaridi@csus.edu	916-278-6234
<b>Type of Program Proposal:</b> Option		
Program Change Type: Non-Substantive		

#### Title of the Program:

MA in History (Comprehensive Option)

#### Designation: (degree terminology)

Master of Arts

#### Briefly describe the program proposal (new or change) and provide a justification:

The Comprehensive Option is an existing option in the MA in History Program. The minor changes proposed in this form concern language in the part of the University Catalog about the program's admissions requirements and application procedures. The old language does not reflect anymore the Department's and the University's practices, thus it needs to be revised.

#### Objectives of the degree program:

The Master of Arts Program in History introduces students to the use of the historical method, the critical investigation of problems in historical study, and the analysis and interpretation of primary source material. The Program's learning objectives that are being assessed every year are:

1) They shall be able to write a clear expository essay in which they develop a consistent argument and marshal evidence to support an interpretation.

2) They shall develop adequate reading skills, oral communication skills and collaborative skills.

3) They will develop a sophisticated understanding of a significant body of historical knowledge in one or more fields of their choosing.

4) They shall be able to access historical information through traditional (printed) and new technology sources including electronic databases, bibliographies and text storage sites.

5) They shall develop critical skills in history; be able to identify and analyze fundamental problems of historical interpretation; and be familiar with at least some of the "schools" of historical analysis.

6) They shall demonstrate facility in historical interpretation, including the use of primary historical sources to compose a history research paper; they shall use citation standards acceptable in the discipline of history.

7) They shall show their ability to place research findings in a context of broader categories of analysis, historical schools of thought, and other contexts established by the secondary literature of the discipline of history.

8) They shall be able to prepare a college-level history syllabus and deliver a lecture to a college-level audience.

### **University Learning Goals**

#### Graduate (Masters) Learning Goals:

Critical thinking/analysis Communication Information literacy Disciplinary knowledge Intercultural/Global perspectives Research (optional)

Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

## Catalog Description:

Total units required for the MA: 30

## **Program Description**

The Master of Arts program in History introduces students to the use of the historical method, the critical investigation of problems in historical study, and the analysis and interpretation of primary source material. These skills are valuable in many professions, especially to students interested in pursuing graduate study culminating in the doctorate in History, experienced teachers of history in public schools, students who wish to teach in California Community Colleges, and to students seeking employment in archival management, oral history, consulting, and public sector historical research.

California State University, Sacramento is well situated to offer rich historical resources in several fields of study. The California State Archives, the California State Library and the Sacramento Archives and Museum Collection Center offer unique opportunities for the study of Western and California History. The presence of many state and community agencies dealing with historic preservation offers possibilities for stimulating internships, and the history graduate program is also able to draw upon rich materials in a number of areas of United States, European, and world history located in the Sacramento State Library.

Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.

## **Admission Requirements**

Admission as a classified graduate student in the Standard History program requires:

- · a baccalaureate degree;
- an undergraduate major in History, OR a minimum of 27 semester units in History, or a closely related field, approved by the Graduate Coordinator. Fifteen of the units must be upper division and include one seminar from the HIST 192 series (or equivalent) and one seminar from HIST 197 series (or equivalent); and
- a minimum 3.0 GPA in the last 60 units attempted and a minimum 3.25 GPA in History courses.

Students who have deficiencies in admission requirements that can be removed by specified additional preparation may be admitted to the degree program with conditionally classified graduate status. Any deficiencies will be noted on a written response to the admission application. The department Graduate Coordinator will specify courses to be taken by students with fewer than 27 units of history and/or without the required seminars. Work taken to remove such deficiencies may not be counted toward the master's degree.

#### **Admission Procedures**

Applicants should apply online following the guidelines in the History Department's website. The official deadlines are September 15 for Spring admission and February 15 for Fall admission.

All applicants, including Sacramento State graduates, must submit the following:

- · an online application;
- an official copy of all transcripts from colleges and universities attended, other than Sacramento State.
- one statement of purpose that attests to one's qualifications and the ability to complete a professional degree program in History. This statement should include an applicant's reasons for applying to the Master's program, career objectives, and an explanation of how the program will help the applicant achieve them. It should also include relevant professional training, experience, internships, or volunteer activities, and any non-academic skills, interests, and notable accomplishments that may be pertinent to the pursuit of a graduate degree in History. While there is no page limit on this statement, the department encourages statements of approximately 500 words;
- two letters of recommendation that attest to their qualifications and ability to complete a professional degree program in History. These letters should ideally come from university instructors, but if these are not available, another credible individual who can address an applicant's qualifications will be acceptable;
- an academic writing sample. Our strong preference is for a history research paper that integrates primary and secondary source evidence. Please select a sample of seven (7) to twenty (20) pages. You may provide a larger sample.

For more admissions information please visithttps://www.csus.edu/graduate-studies/future-students/applicationinformation.html#admission-requirementsandhttps://www.csus.edu/college/arts-letters/history/admissions-history-maprogram.html.

Applicants will be informed of the Admission Committee's decision within six weeks of the Department's application deadline.

#### Minimum Units and Grade Requirements for the Degree

Units required for the MA: 30 Minimum Cumulative GPA: 3.0

#### Advancement To Candidacy

Each student must file an application for Advancement to Candidacy, indicating a proposed program of graduate study. This procedure should begin as soon as the classified graduate student has:

- · removed any deficiencies in admission requirements;
- completed at least 12 units in the graduate program with a minimum 3.0 GPA, including at least one 200-level course;
- determined with the History Graduate Coordinator whether to attempt the thesis, examination, or project (Public History and Specialized Options only) as the Culminating Requirement;
- · determined which department faculty member will supervise the student's work and act as his/her History advisor;
- filed and received departmental approval of a Petition for Approval of Thesis/Examination/Project (only in the Public History and Specialized Options); and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.

Students must file their Advancement to Candidacy in the semester prior to enrolling in HIST 500, Culminating Experience.

Advancement to Candidacy forms are available on the Office of Graduate Studies website. The student fills out the form after planning a degree program in consultation with his/her History advisor. The completed form is then returned to the Graduate Coordinator and the Office of Graduate Studies for approval.

**Note:**A foreign language is not a degree requirement. However, students who plan further graduate study in History are encouraged to study French, German, or another foreign language since proficiency in two foreign languages is usually required in doctoral programs.

As defined by policyhttp://www.csus.edu/umanual/acadaff/fsm00010.htm, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

#### Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)

## **Program Requirements**

Code	Title	Units
Required Courses (21 Units)		
HIST 200	History and Theory	3
HIST 201	Interpreting World History	3
HIST 202	Interpreting U.S. History	3
HIST 400	The Teaching of History in College (May be replaced with an additional HIST 280 or HIST 281 series course with approval of Graduate Coordinator)	3
Select one of the following:		3
HIST 209A	Research and Writing in US History	
HIST 209B	Research and Writing in the History of the American West	
HIST 209C	Research and Writing in World History	
Select one of the following:		3
HIST 280A	Reading Seminar in African or Asian History	
HIST 280B	Reading Seminar in Ancient or Medieval European History	
HIST 280C	Reading Seminar in Modern European History	
HIST 280Z	Reading Seminar. Topics in World History	
Select one of the following:		3
HIST 281A	Reading Seminar in Colonial or Early US History	
HIST 281B	Reading Seminar in Nineteenth Century US History	
HIST 281C	Reading Seminar in Modern US History	
HIST 281Z	Reading Seminar. Topics in United States History	
Electives (6 Units)		
Select 6 units <sup>1</sup>		6
Culminating Requirement (3 Units)		
HIST 500	Culminating Experience <sup>2</sup>	3
Total Units		30

1 Elective courses in History (graduate seminars or upper division courses) and up to 3 units from fields, as approved by History. HIST 280 and HIST 281 series courses may be repeated and counted in this area if the course topic is different.

2 Students may not enroll inHIST 500until all 'Incomplete' grades received up to that point are completed. Students who receive 'Incomplete' grades in coursework after enrolling inHIST 500will not receive final approval on thesis or examination until a passing grade has been assigned to incomplete coursework.

#### For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:

The enrollment data for the BA in History are the following: Fall 2015-413 majors; Fall 2016-423 majors; Fall 2017-437 majors; Fall 2018-492 majors; Fall 2019-458 majors. The rate of History majors' graduation since Fall 2015 ranges from approximately 35% (in four years for full-time freshmen and two years for transfers) to 80% (in six years for full-time freshmen and four years for transfers).

### Fiscal Impact to Change an Existing Program

Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:

None

Provide a fiscal analysis of the proposed changes:

N/A.

How will the above changes be accommodated within the department/College existing fiscal resources? Yes.

Will the proposed changes require additional resources?

No

What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?

None.

Estimate the cost and indicate how these resource needs will be accommodated:  $\ensuremath{\mathsf{N/A}}\xspace.$ 

Key: 33