

# ANTH 205: ETHNOLOGY

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## In Workflow

1. ANTH Committee Chair (zeanah@csus.edu)
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3. SSIS College Committee Chair (tristan.josephson@csus.edu)
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8. Grad Studies Policies Committee Chair (anne.lindsay@csus.edu)
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10. Dean of Graduate (cnewsome@skymail.csus.edu)
11. Catalog Editor (torsetj@csus.edu)
12. Registrar's Office (w lindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Wed, 19 Aug 2020 00:22:08 GMT  
David Zeanah (zeanah): Approved for ANTH Committee Chair
2. Thu, 20 Aug 2020 17:24:16 GMT  
Michael Delacorte (mgdel): Approved for ANTH Chair
3. Fri, 18 Sep 2020 19:33:00 GMT  
Tristan Josephson (tristan.josephson): Approved for SSIS College Committee Chair
4. Fri, 18 Sep 2020 20:19:47 GMT  
Marya Endriga (mendriga): Approved for SSIS Dean

Date Submitted: Mon, 17 Aug 2020 18:01:57 GMT

## Viewing: ANTH 205 : Ethnology

**Last edit: Mon, 17 Aug 2020 18:01:56 GMT**

Changes proposed by: Jacob Fisher (213340648)

### Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Jacob Fisher	jlfisher@csus.edu	9162784555

### Catalog Title:

Ethnology

### Class Schedule Title:

Ethnology

### Academic Group: (College)

SSIS - Social Sciences & Interdisciplinary Studies

### Academic Organization: (Department)

Anthropology

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

ANTH - Anthropology

### Catalog Number: (course number)

205

**Course ID: (For administrative use only.)**

101731

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Effective Fall 2021, changes to the Graduation Writing Assessment Requirement (GWAR) requires graduate programs to design Graduate Writing Intensive (GWI) curriculum. The Anthropology graduate program proposes to meet this requirement using the existing four core seminar courses. Graduate students are required to take two of the four core seminars. These courses previously integrated writing as a primary means of communication in the discipline, but are not currently designated as GWI courses. The proposed course change seeks to designate the course as GWI. Students will be required to pass one of their two core seminars with a grade of B or higher to count as a GWI course. See accompanying program change proposal (Form B).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Seminar is designed for students to develop a working knowledge of anthropological approaches to a number of major issues in ethnology. The focus is on the analysis of case studies.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

May be repeated once for credit with different instructor

**Does this course have prerequisites?**

No

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

Yes

**How many times can the course be taken (not including first time passed)?**

2

**Total credits allowed (including first time passed)**

6

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

As the core (C) seminar in ethnology, students will be able to:

(C-1) Develop the ability and comfort to think, discuss, and share critical and creative ideas together in a small-group setting.

(C-2) Become conversant in core biopolitical theory and its influence in contemporary critical political and medical anthropology.

(C-3) Reflect critically on ethnographic ethics, aesthetics and practice in key texts as well as your own research.

(C4) Formulate an original research question informed by class concerns, develop a sophisticated bibliography combining class materials and library resources, and mobilize a final paper that is meaningful to your research project.

As a graduate writing intensive (GWI) course, students will be able to:

(GWI-1) Understand the major research and/or professional conventions, practices, and methods of inquiry in cultural anthropology.

(GWI-2) Understand the major formats, genres, and styles of writing used in cultural anthropology.

(GWI-3) Practice reading and writing in cultural anthropology.

(GWI-4) Practice reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

**Attach a list of the required/recommended course readings and activities:**

ANTH 205 syllabus.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Leading the conversation (30% of final grade): Each student will lead three of the class conversations over the course of the semester. The responsible student will prepare a concise summary of the assigned material and critical questions for discussion. (ELO-1, ELO-2)

Reading responses (20% of final grade): When not leading the class conversation, each student will post an 800-word reflection based on their interpretation of the readings. Each student will submit 4 readings responses during the semester. (ELO-1, ELO-2, GWI-3, GWI-4)

Rough draft (20%) and final paper (30% of final grade): Each student will submit a 15-page paper (approximately 7500 words) on a topic related to this class and/or your research. As part of the research and writing process, students will submit a rough draft of the paper. Students are expected to incorporate and/or address feedback in the final paper. Students will read and comment on each other's drafts in an in-class workshop for rough drafts of the papers. (ELO-3, ELO-4, GWI-1, GWI-2, GWI-3, GWI-4)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

No

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
Communication  
Information literacy  
Disciplinary knowledge  
Intercultural/Global perspectives

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

Yes

**Please attach the GWI Course Approval Request form:**

ANTH 205 GWIFORM.pdf

**Please attach any additional files not requested above:**

ANTH 205 Writing Assignment and Peer Review.docx

Key: 212