

COMS 200B: INTRO TO GRADUATE STUDIES--PARADIGM AND METHODS

In Workflow

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Approval Path

1. Fri, 03 Apr 2020 18:05:52 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
2. Fri, 03 Apr 2020 18:16:26 GMT
Gerri Smith (smithg): Approved for COMS Chair
3. Wed, 15 Apr 2020 23:12:49 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Fri, 11 Sep 2020 18:44:58 GMT
Andrew Stoner (andrew.stoner): Approved for COMS Committee Chair
5. Mon, 14 Sep 2020 14:38:05 GMT
Gerri Smith (smithg): Approved for COMS Chair
6. Mon, 14 Sep 2020 15:14:35 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Tue, 15 Sep 2020 23:15:19 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Tue, 08 Sep 2020 23:28:40 GMT

Viewing: COMS 200B : Intro To Graduate Studies--Paradigm and Methods

Last edit: Tue, 08 Sep 2020 23:28:39 GMT

Changes proposed by: Shawna Malvini Redden (201158507)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Intro To Graduate Studies--Paradigm and Methods

Class Schedule Title:

Intro To Grad--Paradigm/Method

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

Communication Studies

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

COMS - Communication Studies

Catalog Number: (course number)

200B

Course ID: (For administrative use only.)

110326

Units:

1

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Spring term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We are reinstating Intro to Graduate Studies to better support our new graduate students as they socialize into graduate school and the Communication Studies discipline. Intro to Graduate Studies was a previous 3-unit program requirement, but professors teaching it felt like there wasn't sufficient material to justify an entire seminar. So we are reducing the requirement to two units and splitting those units up across two semesters. This allows us to meet our important goal of socializing and supporting our students as we admit students in both fall and spring. Currently, our 'intro' material is crammed into the Qualitative Methods course that is offered every Fall, but for students starting in the spring, they don't get any introductory material until their second semester. Thus, by splitting up COMS 200 into A and B, students get introductory material in their first two semesters, supporting their academic socialization and support, and have the benefit of cross-cohort community building.

We have submitted a deactivation proposal for the current COMS 200 course (currently listed as Qualitative Methods, which will be renumbered as COMS 203), with the intention of using the COMS 200 designation for Intro to Graduate Studies. Per recommendations from the senate curriculum committee, we are splitting the course into COMS 200A and COMS 200B. COMS 200A focuses on disciplinary history and conventions, and COMS 200B focuses on paradigm and methodology. Each course has a different course description, learning outcomes, readings, and assignments. The courses are not sequential, but they must be taken within the first two semesters of a student starting the graduate program.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is an introduction and orientation to advanced research in Communication Studies, specifically focused on disciplinary paradigms and research methods. During this course, students will gain familiarity with the: culture and expectations of graduate study, various paradigms that underpin communication research, and the numerous methods used to research communication across various contexts, including quantitative, qualitative, critical. Students consider ways to successfully integrate into the communication discipline through a variety of class discussions, readings, and activities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

Required; COMS 200A and 200B can be taken in any order, and must be completed in the first two semesters of graduate study.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) Describe the leading paradigmatic perspectives in Communication Studies,
- 2) Compare and contrast the types of methodologies used to study communication,
- 3) Understand the relationships between paradigm and methodology,
- 4) Critique a wide range of conceptual material that is foundational to the field of Communication Studies,
- 5) Practice academic reading and writing as a learning process that involves peer and instructor feedback, revision, critical reflection, and self-editing.

Attach a list of the required/recommended course readings and activities:

Syllabus COMS 200B Intro to Graduate Studies--Paradigm and Methods.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Projects: ELOs #1, 2, 3, 4, 5

Student papers: ELOs #1, 2, 3, 4, 5

Presentations: ELOs #1, 2, 3, 4

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

MA in Communication Studies

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Please attach any additional files not requested above:

Syllabus COMS 200B Intro to Graduate Studies--Paradigm and Methods.docx

Reviewer Comments:

Robin Fisher (rfisher) (Wed, 15 Apr 2020 23:12:19 GMT): Dear Shawna, As discussed, the title for this course should vary in some way from 200A. In the Justification, make clear why there are two semesters of this course, what content is specific to 200B, why you seek a reduction from the original 3-unit course to 2 one-unit courses, and that these two courses are required to be taken contiguously (but not at the same time or in any special order) in the first 2 semesters of the program. Create ELOs specific to 200B for this proposal. Catalog description must vary from 200A in a clear way. Attach a syllabus with content specific to B. Let me know if you have questions. Thank you, Robin Fisher.

Robin Fisher (rfisher) (Wed, 15 Apr 2020 23:12:49 GMT): Rollback: Dear Shawna, please see my comments on behalf of the College committee. Thank you for coming to our meeting today! Robin Fisher.

Key: 5744