

EDC 218: ASSESSMENT IN COUNSELING

In Workflow

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Approval Path

1. Mon, 24 Aug 2020 19:27:05 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:46:08 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:52:58 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:02:22 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:37:32 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Mon, 24 Aug 2020 20:40:49 GMT

Viewing: EDC 218 : Assessment In Counseling

Last edit: Thu, 10 Sep 2020 21:13:03 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Assessment In Counseling

Class Schedule Title:

Assessment In Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

218

Course ID: (For administrative use only.)

116416

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating student learning outcomes to meet CACREP 2016 standards and updating for each proposed program concentration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Intended to acquaint the prospective counselor with an array of assessment instruments and appraisal techniques. Includes practical experience with tests as well as foundations of test development. Lecture three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

This course addresses the following 2016 CACREP Standards:

1. Students will demonstrate knowledge of historical perspectives concerning the nature and meaning of assessment and testing in counseling
2. Students demonstrate knowledge of conducting, preparing, and interpreting initial assessments and their results
3. Students will demonstrate knowledge of the procedures used to assess risk of danger to self and/or others
4. Students will demonstrate knowledge of procedures for identifying and reporting abuse Students will understand how to use assessments for diagnostic and intervention planning
5. Students will demonstrate knowledge of basic concepts of standardized and non-standardized testing, norm-referenced and criterion-referenced assessments, and group and individual assessments
6. Students will demonstrate knowledge of statistical concepts, including scales of measurement, measures of central tendency, indices of variability, shapes and types of distributions, and correlations
7. Students will demonstrate knowledge of the concepts of reliability and validity
8. Students will practice performing and interpreting assessments related to academic, educational, career, personal, and social development
9. Students will practice performing and interpreting environmental assessments, symptom checklists, and personality and psychological testing in order to diagnose developmental, behavioral, and mental disorders
10. Students will demonstrate knowledge of ethical and culturally relevant strategies for selecting, administering, and interpreting assessments

Attach a list of the required/recommended course readings and activities:

EDC 218 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Lecture/Reading (CACREP 2.F.7.a,b)
- Assessment Reports (CACREP 2.F.7.e, 5.G.2.g,i)
- Midterm/Final (CACREP 2.F.7.i, 5.B.1.d, 5.F.1, e, f; 2.c; 5.H.1.g, 3.b)
- Comprehensive Assessment Report (CACREP 2.F.7.c, 2.F.5.m, 2.F.7.c,d, 5.G.2.g,i)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Bitá Rivas (b.rivas) (Sat, 22 Aug 2020 01:59:24 GMT): I should have marked yes to 'is this part of a teacher credentialing program' and no it makes no significant impact.

Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:05 GMT): Rollback: fyi

Key: 1265