

EDC 219: GROUP PROCESSES IN COUNSELING

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Council on the Preparation of School Personnel Chair (mae.chaplin@csus.edu)
8. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
9. Dean of Graduate (cnewsome@skymail.csus.edu)
10. Catalog Editor (torsetj@csus.edu)
11. Registrar's Office (w lindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 24 Aug 2020 19:27:16 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:46:42 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:53:03 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:02:26 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:37:35 GMT
Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 5, 2020 by Janett Torset (torsetj)

Date Submitted: Mon, 24 Aug 2020 20:42:51 GMT

Viewing: EDC 219 : Group Processes in Counseling

Last approved: Tue, 05 May 2020 16:27:46 GMT

Last edit: Thu, 10 Sep 2020 21:13:34 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950

Catalog Title:

Group Processes in Counseling

Class Schedule Title:

Group Processes Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

219

Course ID: (For administrative use only.)

116421

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating student learning outcomes to meet CACREP 2016 standards and updating for each proposed program concentration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Group process theory and procedures, including group counseling and guidance. Participation in a group experience is required. Lecture, discussion, three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

May be repeated for credit

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216 and EDC 280, classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

This course addresses the following 2016 CACREP Standards:

1. Students will demonstrate understanding of the theoretical foundation of group counseling and group work.
2. Students will demonstrate understanding of dynamics associated with group process and development.
3. Students will demonstrate understanding of the therapeutic factors and its contribution to group effectiveness.
4. Students will demonstrate understanding of the characteristics and functions of effective group leaders.
5. Students will demonstrate understanding of approaches to group formation, including recruiting, screening, and selecting members.
6. Students will demonstrate understanding of the types of groups and other considerations that affect conducting groups in varied settings.
7. Students will demonstrate understanding of ethical and culturally relevant strategies for designing and facilitating groups.
8. Students will engage in direct participation as a group member in a small group activity for a minimum of 10 clock hours over the course of the semester.
9. Students will demonstrate group leadership skills, practice techniques, share personal thoughts and ideas as a group member, and increase self-understanding of group processes.

Attach a list of the required/recommended course readings and activities:

EDC 219 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Group Theory Presentation (CACREP 2.F.6.a, b, f)
 Co-Facilitation of Small Group (CACREP 2.F.6.d-g; 2.F.6.h.k)
 Final Exam (CACREP 2.F.6.a, b, f)
 Readings (CACREP 2.F.6.g)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling

MS in Counseling (Career Counseling)

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Communication

Disciplinary knowledge

Intercultural/Global perspectives

Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Bita Rivas (b.rivas) (Sat, 22 Aug 2020 01:59:43 GMT): I should have marked yes to 'is this part of a teacher credentialing program' and no it makes no significant impact.

Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:16 GMT): Rollback: fyi

Key: 1266