EDC 231: DIAGNOSIS AND TREATMENT PLANNING

In Workflow

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11. Registrar's Office (wlindsey@csus.edu)
12. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Mon, 24 Aug 2020 19:27:28 GMT
   Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:47:35 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:53:09 GMT
   Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:02:32 GMT
   Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:37:39 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

History

1. May 5, 2020 by Janett Torset (torsetj)

Date Submitted: Mon, 24 Aug 2020 20:44:37 GMT

Viewing: EDC 231 : Diagnosis and Treatment Planning

Last approved: Tue, 05 May 2020 16:27:58 GMT

Last edit: Thu, 10 Sep 2020 21:13:59 GMT

Changes proposed by: Bita Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bita Rivas	b.rivas@csus.edu	9162785950

Catalog Title:

Diagnosis and Treatment Planning

Class Schedule Title:

Diagnosis+Treatment Plan

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)
EDC - Education - Counselor Education

Catalog Number: (course number)
231

Course ID: (For administrative use only.)
116446

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Updating student learning outcomes to meet CACREP 2016 standards and updating for each proposed program concentration.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This graduate level course provides students with an overview of adult and child psychopathology presented as a manifestation of multiple biological, psychological, sociocultural and other factors. It offers an advanced discussion of psychopathology with an emphasis on biopsychosocial assessment, differential diagnosis, use of the Diagnostic and Statistical Manual of Mental Disorders, and development of treatment plans. Lecture three hours.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
EDC 216, EDC 218, EDC 280; classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?
No

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will demonstrate knowledge of the Diagnostic and Statistical Manual of Mental Disorders (DSM5), the diagnostic process, and differential diagnoses.
2. Students will demonstrate knowledge of and be able to cite cultural differences important in diagnosis and treatment planning.
3. Students will develop an understanding of substance use disorders and co-occurring disorders.
4. Students will develop an enhanced awareness of how trauma impacts diagnosis and treatment planning.
5. Students will demonstrate knowledge of difference in abilities in the context of diagnosis and learn how to develop strategies for differentiated treatment.
6. Students will develop essential interviewing, counseling, and case conceptualization skills.
7. Students will demonstrate knowledge of the use of assessments for diagnostic and intervention planning purposes.
8. Students will demonstrate knowledge of the use of symptom checklists, and personality and psychological testing.
9. Students will demonstrate knowledge of the use assessment results to diagnose developmental, behavioral, co-occurring, and mental disorders.
10. Students will demonstrate knowledge of managed care, record keeping, and third-party reimbursement as it relates to diagnosis and symptom based treatment planning.

Attach a list of the required/recommended course readings and activities:

EDC 231 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

• Midterm/Final (CACREP 5.F.2.d;2.F.7.l;, 5.H.1.f.2.d)
• In Class Case Studies (CACREP 2.F.3.g.h;5.G.2.g;2.F.5.j.k.l.m)
• Diagnostic Intake (CACREP 2.F.5.g.h-m; 2.F.7.k.l)
• Assessment Project & Client File (CACREP 2.F.2.a-h; 2.F.5.h.i; 2.F.3.d; 5.F.2.h; 5.G.2.g.h.i; 5.H.2.b)
• Character Diagnosis (CACREP 2.F.5.i.j.7.l; 5.F.2.c; 5.H.2.b.d 5.F.2.p; 5.H.2.r)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
MS in Counseling
MS in Counseling (Career Counseling)
MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (Rehabilitation Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.
I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:
Critical thinking/analysis
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?
Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?
No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:
The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?
No

Will this course introduce any new or changes to program assessments?
No

Is this a Graduate Writing Intensive (GWI) course?
No

Reviewer Comments:
Bita Rivas (b.rivas) (Sat, 22 Aug 2020 02:00:03 GMT): I should have marked yes to 'is this part of a teacher credentialing program' and no it makes no significant impact.
Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:28 GMT): Rollback: fyi

Key: 1270