

EDC 233: SUBSTANCE USE AND ADDICTION COUNSELING

In Workflow

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Approval Path

1. Mon, 24 Aug 2020 21:48:20 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 24 Aug 2020 21:53:14 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:02:42 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Tue, 15 Sep 2020 01:37:46 GMT
Karen O'Hara (kdohara): Approved for ED Dean

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Viewing: EDC 233 : Substance Use and Addiction Counseling

Last edit: Thu, 10 Sep 2020 21:15:34 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Substance Use and Addiction Counseling

Class Schedule Title:

Substance&Addiction Counseling

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

233

Course ID: (For administrative use only.)

116456

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating student learning outcomes to meet CACREP 2016 standards and updating for each proposed program concentration. Updating title and course description to reflect professional nomenclature in the substance use counseling field and to align with DSM-5 language which has eliminated 'abuse' and replaced with levels of SUD risk.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Provides an overview of substance use disorders, addiction, and co-occurring disorders. Students will develop an understanding of Substance Use Disorders (SUD's); the physiological, psychological, behavioral, and social consequences on the user and family members; to facilitate the development of addiction counseling competencies that are associated with positive treatment outcomes, and to increase the student's level of confidence relative to providing substance use evaluation, education, and treatment services. Emphasis will be placed on developing and practicing substance use counseling skills.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 231, classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

This course addresses the following 2016 CACREP Standards:

1. Students will demonstrate knowledge of the basic philosophical and scientific assumptions that underlie the various theoretical models of addiction and recovery.
2. Students will demonstrate knowledge of and ability to articulate the behavioral, psychological, physiological, and social effects of psychoactive substances on the user and significant others.
3. Students will demonstrate knowledge of the key issues in the field of addiction, including consideration of multiple models that account for addiction and recovery; alternative courses of action; evidenced-based treatment interventions; and the potential outcomes and impacts for individuals, families, and communities.
4. Students will demonstrate knowledge of a variety of models and theories for conceptualizing substance abuse, addiction, and dependence.
5. Students will practice applying and integrating various models of addiction and recovery into the counseling setting.
6. Students will demonstrate knowledge of a well-defined personal theory of addiction and recovery that has a practical and meaningful application in the counseling field.
7. Students will demonstrate knowledge of the psychopharmacology of alcohol and major drugs, classes of abused substances, and prescription drugs commonly used in treating mental health and addiction issues.
8. Students will demonstrate knowledge of the principles and application of prevention, intervention, and treatment strategies of addiction.
9. Students will practice assessing and diagnosing across the continuum of substance use disorders using the DSM-5.
10. Students will demonstrate knowledge of strategies for engaging and retaining those with addiction, as well as their significant others in treatment.
11. Students will practice effective multicultural addiction counseling skills to increase their confidence in assessing, diagnosing, and treating addiction.
12. Students will demonstrate knowledge of the potential for addictive disorders to mimic and coexist with a variety of mental and psychological disorders.
13. Students will practice standard screening and assessment tools for substance use disorders and process addictions.
14. Students will demonstrate knowledge of impact of co-occurring substance use disorders on medical and psychological disorders.

Attach a list of the required/recommended course readings and activities:

EDC 233 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Midterm/Final (CACREP 2.F.7.b; 5.H.d)
- Role Play (CACREP 2.F.3.d)
- Debate Discussion (CACREP 2.F.3.d-f)
- Class Activity (CACREP 2.F.5.b,j. 8.b; 5.H.d)
- Wellness/Treatment Plan (CACREP 2.F.3.d, 2.F.5.n)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

- MS in Counseling
- MS in Counseling (Career Counseling)
- MS in Counseling (Marriage, Couple, and Family Counseling)
- MS in Counseling (Rehabilitation Counseling)
- MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

- Critical thinking/analysis
- Communication
- Information literacy
- Disciplinary knowledge
- Professionalism

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1272