

EDC 234: SEMINAR: MARRIAGE AND FAMILY COUNSELING

In Workflow

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Approval Path

1. Mon, 24 Aug 2020 19:27:37 GMT
Carlos Nevarez (nevarezc): Rollback to Initiator
2. Mon, 24 Aug 2020 21:49:12 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
3. Mon, 24 Aug 2020 21:53:19 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
4. Thu, 10 Sep 2020 22:02:47 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
5. Tue, 15 Sep 2020 01:37:50 GMT
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Mon, 24 Aug 2020 21:28:13 GMT

Viewing: EDC 234 : Seminar: Marriage and Family Counseling

Last edit: Thu, 10 Sep 2020 21:16:55 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

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Catalog Title:

Seminar: Marriage and Family Counseling

Class Schedule Title:

Sem Marriage+Family Couns

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

234

Course ID: (For administrative use only.)

116461

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course introduces the student to theories, models, and dynamics of marriage and family counseling. The requested change is to eliminate the co-requisite of EDC 476 in order to offer 234 prior to the more advanced 476 course. Updated student learning outcomes to meet CACREP standards.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to the basic concepts and principles of family therapy. Provides and lays the foundation on which all theories/schools of family therapy are based and covers the basic theories of family therapy. Issues include evaluation of families, diagnosis in a family context, interviewing strategies, redefining problems in a family systems context, and treatment principles. Lecture three hours.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

EDC 216, EDC 280; classified student in the Counselor Education Program.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will demonstrate an understanding of family dynamics within in family systems context.
2. Students will demonstrate an understanding theories and models of marriage, couple, and family counseling.
3. Students will analyze and examine change in families– Developmental stages of couples and families, healthy family functioning and diagnosing family patterns in context will be discussed.
4. Students will demonstrate knowledge of one's family of origin and influencing factors as they relate to one's professional and personal development.
5. Students will demonstrate knowledge of roles and settings of marriage, couple, and family counselors
6. Students will demonstrate knowledge of structures of marriages, couples, and families including fostering family wellness
7. Students will demonstrate knowledge of family assessments, including diagnostic interviews, genograms, family mapping, mental diagnostic status examinations, symptom inventories, and psychoeducational and personality assessments
8. Students will demonstrate knowledge of aging and intergenerational influences and related family concerns
9. Students will demonstrate knowledge of impact of crisis, trauma, and addiction on marriages, couples, and families
10. Students will demonstrate knowledge of impact of interpersonal violence on marriages, couples, and families
11. Students will demonstrate knowledge of physical, mental health, and psychopharmacological factors affecting marriages, couples, and families
12. Students will demonstrate knowledge of cultural factors relevant to marriage, couple, and family functioning, including the impact of immigration
13. Students will demonstrate knowledge of professional organizations, preparation standards, and credentials relevant to the practice of marriage, couple, and family counseling
14. Students will demonstrate knowledge of ethical and legal considerations and family law issues unique to the practice of marriage, couple, and family counseling including strategies for interfacing with the legal system relevant to marriage, couple, and family counseling

Attach a list of the required/recommended course readings and activities:

EDC 234 Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Genogram Analysis Paper, Midterm/Final, In Class Case Studies and Discussion, Discussion Post Assignments (see attached syllabus for CACREP standards chart linking items to standards covered).

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling

MS in Counseling (Marriage, Couple, and Family Counseling)

MS in Counseling (School Counseling with Embedded PPS Credential)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

The change does not impact currently written common standards document.

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Reviewer Comments:

Carlos Nevarez (nevarezc) (Mon, 24 Aug 2020 19:27:37 GMT): Rollback: fyi

Key: 1273