

EDC 240B: PSYCHOSOCIAL ASPECTS OF DISABILITY

In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Wed, 26 Aug 2020 19:47:14 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Wed, 26 Aug 2020 21:31:45 GMT
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Thu, 10 Sep 2020 22:04:35 GMT
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Tue, 15 Sep 2020 01:37:58 GMT
Karen O'Hara (kdohara): Approved for ED Dean

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Viewing: EDC 240B : Psychosocial Aspects of Disability

Last edit: Thu, 10 Sep 2020 21:24:13 GMT

Changes proposed by: Bitá Rivas (223000752)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Bitá Rivas	b.rivas@csus.edu	9162785950

Catalog Title:

Psychosocial Aspects of Disability

Class Schedule Title:

Psychosocial Aspects Disabil

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Graduate Professional Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

EDC - Education - Counselor Education

Catalog Number: (course number)

240B

Course ID: (For administrative use only.)

119491

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Updating student learning outcomes and course description to meet CACREP 2016 standards and updating for each proposed program concentration. Name change to clarify content of this course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

The primary focus of this course will be on the psychosocial aspects of disability including the psychological genesis of and social implications affecting individuals with disabilities. Various psychological disabilities will be explored in concert with treatment considerations. This course builds on knowledge gained in the EDC 240A: Medical Aspects of Disability. The course will explore rehabilitation philosophy and processes from a holistic standpoint to enhance coping and skill development to aid in vocational adjustment.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Students will demonstrate knowledge of a basic set of skills for evaluating and interpreting psychological, social, medical, and vocational factors of disability.
2. Students will demonstrate knowledge of the types of disabilities most frequently encountered by rehabilitation professionals working in agencies, facilities, hospitals, and other organizations.
3. Students will promote the development of resources that can be utilized by rehabilitation professionals to assist persons with disabilities in coping with functional limitations, adjustment to disability, and vocational implications of disability.
4. Students will demonstrate knowledge of rehabilitation philosophy and process to enable the student to view the course content from a holistic standpoint.
5. Students will demonstrate knowledge of the current issues and future trends relevant to the professional practice of rehabilitation counseling.
6. Students will demonstrate knowledge of the lives of persons with disabilities by focusing on the individual, their family and intimate relationships, the disability community, and disability in a global context.
7. Students will demonstrate knowledge of principles of societal inclusion, participation, universal design with respect to individual differences
8. Students will demonstrate knowledge of classification, terminology, etiology, prognosis and effects of disabilities Medical and psychosocial aspects of disability, including attention to coexisting conditions
9. Students will demonstrate knowledge of individual response to disability, including the role of families, communities, and other social networks
10. Students will demonstrate knowledge of the impact of disability on human sexuality
11. Students will demonstrate knowledge and use of resources for research and evidence-based practices applicable to rehabilitation counseling
12. Students will demonstrate knowledge of strategies to enhance coping and adjustment to disability

Attach a list of the required/recommended course readings and activities:

EDC 240B_Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- Case Study
- Diabetes Assignment
- Cardiovascular & Respiratory Assignment
- Cancer Risk Assignment
- Hepatitis Assignment
- Spinal Cord Injury Assignment
- Traumatic Brain Injury (TBI) Assignment
- Burns Assignment
- Disability Experience Reflection.
- Research Paper
- Presentation
- Substance Use Disorder Assignment

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:**Programs:**

MS in Counseling (Rehabilitation Counseling)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

No

Key: 1275