

# EDTE 506: CULMINATING EXPERIENCE: BEHAVIORAL SCIENCES, GENDER EQUITY STUDIES

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## In Workflow

1. GPSE Committee Chair (nevarezc@csus.edu)
2. GPSE Chair (nevarezc@csus.edu)
3. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
4. ED Dean (kdohara@csus.edu)
5. Academic Services (torsetj@csus.edu;%20212408496@csus.edu;%20cnewsome@skymail.csus.edu)
6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 13 Jul 2020 20:32:34 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Committee Chair
2. Mon, 24 Aug 2020 21:53:40 GMT  
Carlos Nevarez (nevarezc): Approved for GPSE Chair
3. Tue, 15 Sep 2020 16:52:11 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Wed, 16 Sep 2020 02:19:47 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Mon, 13 Jul 2020 18:31:56 GMT

**Viewing: EDTE 506 : Culminating Experience: Behavioral Sciences, Gender Equity Studies**

**Last edit: Tue, 15 Sep 2020 01:43:41 GMT**

Changes proposed by: Karen O'Hara (101061593)

## Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Sherrie Carinci	carincis@csus.edu	916-832-3156

## Catalog Title:

Culminating Experience: Behavioral Sciences, Gender Equity Studies

## Class Schedule Title:

Culmin Expr:Behav Science

## Academic Group: (College)

ED - Education

## Academic Organization: (Department)

Graduate Professional Studies in Education

## Will this course be offered through the College of Continuing Education (CCE)?

No

## Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

## Subject Area: (prefix)

EDTE - Teacher Education

## Catalog Number: (course number)

506

**Course ID: (For administrative use only.)**

124661

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

No, final exam does not require a room (Last Class)

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

The MA in Behavioral Science, Gender Equity Studies is in the process of being elevated to its own degree status and therefore the culminating experience title is being changed to reflect that new degree.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

Completion of a thesis or project approved for the Master's degree.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

Advanced to candidacy and permission of his/her faculty advisor and the department chair one full semester prior to registration. EDTE 250 and EDTE 290.

**Prerequisites Enforced at Registration?**

No

**Does this course have corequisites?**

No

**Graded:**

Thesis in Progress

**Approval required for enrollment?**

Department Approval

**Course Component(s) and Classification(s):**

Thesis Research

**Thesis Research Classification**

S3/CS#25 - Practice Teaching/Workstudy/Thesis Project/Independent Study (S-factor=.5 WTU per student enrolled)

**Thesis Research Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

1. Demonstrate mastery of the thesis/project format, content, and steps in the research process.
  2. Identify empirical studies related to the topic of interest and analyzing these articles to develop a written argument and research question.
  3. Justify the scope of the topic and significance of potential findings related to the proposal.
  4. Develop a clear introduction, review of the literature, and methodology pertaining to the specific research topic.
  5. Write a complete research project to fulfill program requirements for the culminating experience.
- the instructor to determine the extent to which students have achieved the learning outcomes noted above.

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

Thesis or project: Student will create 5 chapters/sections to include methodology, research, qualitative and/or quantitative analysis of an issue in literacy, an extensive literature review (ELOs 1-5)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:****Programs:**

MA in Behavioral Sciences, Gender Equity Education

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals****Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Information literacy  
 Disciplinary knowledge  
 Professionalism  
 Research (optional)

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Is this a Graduate Writing Intensive (GWI) course?**

No

Key: 1620