

JAPN 116A: THIRD YEAR JAPANESE 1 - LANGUAGE AND CULTURE OF JAPAN

In Workflow

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Approval Path

1. Sat, 07 Mar 2020 19:34:30 GMT
Barbara Carle (carleb): Approved for WLL Committee Chair
2. Mon, 09 Mar 2020 17:59:38 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
3. Tue, 24 Mar 2020 17:15:17 GMT
Robin Fisher (rfisher): Rollback to Initiator
4. Tue, 12 May 2020 18:42:48 GMT
Barbara Carle (carleb): Approved for WLL Committee Chair
5. Tue, 12 May 2020 18:43:50 GMT
Curtis Smith (curtis.smith): Approved for WLL Chair
6. Thu, 06 Aug 2020 19:43:36 GMT
Robin Fisher (rfisher): Approved for ALS College Committee Chair
7. Wed, 02 Sep 2020 18:38:36 GMT
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

Date Submitted: Fri, 17 Apr 2020 19:12:25 GMT

Viewing: JAPN 116A : Third Year Japanese 1 - Language and Culture of Japan

Last edit: Tue, 08 Sep 2020 16:38:02 GMT

Changes proposed by: Kazue Masuyama (101027741)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Third Year Japanese 1 - Language and Culture of Japan

Class Schedule Title:

Third-Year Japanese 1

Academic Group: (College)

ALS - Arts & Letters

Academic Organization: (Department)

World Languages & Literatures

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

JAPN - Japanese

Catalog Number: (course number)

116A

Course ID: (For administrative use only.)

143816

Units:

4

Changes to a course's units impact any related programs. As a result, a corresponding change must also be submitted for those programs

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

We will add "third-year Japanese" to the current title and delete "the Japanese in America) to clarify the language level and make it contiguous with the first-year and second-year course sequence.

Japanese is one of five languages considered the most difficult for native English speakers to learn (with Korean, Mandarin, Cantonese, and Arabic). Diplomats learning these languages are required to undergo 88 weeks of fulltime language training—almost four times the training provided for French or Spanish. (<https://www.state.gov/foreign-language-training/>). Adding a fourth unit to this course enables students to complete half of the material considered standard for third-year learners. In its current configuration, our students can only master the material in four chapters of a standard third-year textbook used widely in the U.S. and internationally. With the added class hour, we can complete five chapters per semester, spending more time on application of the learned material. We will accomplish this by increasing the number of role-play activities, debates, presentations, character work, and on-demand writing assignments.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course is the first in a two-semester series in advanced (third-year) Japanese. It is designed to expose students to the practical use of advanced structures and to further develop the four language skills—listening, speaking, reading and writing. Students will also acquire cultural knowledge necessary for appropriate communication at the advanced level. Taught in Japanese. This course counts towards the Japanese Minor.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

JAPN 2B or equivalent.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion
Lecture

Discussion Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Discussion Units

2

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

2

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Expected Learning Outcomes

Students will be able to:

- 1) discuss, analyze, and apply content knowledge appropriate to advanced-level oral presentations and technical writing in Japanese
- 2) apply critical listening, reading, speaking and writing strategies to a variety of texts, including written, oral, and visual material; and to analyze texts using appropriate critical, theoretical, rhetorical, and disciplinary methodologies.
- 3) produce a variety of written texts and oral presentations in Japanese about Japanese culture, society, and history through active discussion and a revision process based on feedback from peers and instructors.

Attach a list of the required/recommended course readings and activities:

japn116a-masuyama_F20-04-17-2020.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Quizzes ELO 1, 2

Oral skits/Role-plays/Performances ELO 1, 2

Writing assignments/Portfolios ELO 1, 2, 3

Exams (written/listening/oral)/Pre- and Post-tests ELO 1, 2, 3

Projects ELO 1, 2, 3

Regular Consultation with Instructor ELO 1, 2, 3

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:

Programs:

Minor in Japanese

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Barbara Carle (carleb) (Sat, 07 Mar 2020 19:36:57 GMT): I have reviewed these changes. I approve them.

Kristina Vassil (vassil) (Thu, 12 Mar 2020 15:10:29 GMT): I also approve the changes.

Robin Fisher (rfisher) (Tue, 24 Mar 2020 17:13:45 GMT): Dear Dr. Masuyama, In the Justification, please explain specifically how the extra unit will be used to enhance course content. Also, for the Pre-Req JAPN 2B, the Committee recommends that you consider adding 'or Instructor approval' and check the box to enforce it at registration. Also, this is not a paired course as it appears in the catalog now, but you checked the 'Paired Course' box as if it were taken at the same time as 116B. We assume this is an error. Also, the 'repeated for credit' info needs to be changed for a total of 8 units, if 2 times is allowed for credit. Also, your attached syllabus should include the exact catalog description proposed. Also, please see my email about editing your Expected Learning Outcomes and Assessments. Thank you, Robin Fisher, A&L Committee Chair

Robin Fisher (rfisher) (Tue, 24 Mar 2020 17:15:17 GMT): Rollback: Dear Dr. Masuyama, please see comments from the Committee's review, as well as an email from me about ELOs/Assessment Tools. Please let me know if you have any questions. Thank you, Robin Fisher.

Kristina Vassil (vassil) (Sat, 18 Apr 2020 15:21:40 GMT): I approve these changes/edits.--K. Vassil

Barbara Carle (carleb) (Sat, 18 Apr 2020 18:49:22 GMT): This needs to be corrected: "the Japanese in America) Otherwise it appears that all of the college committees helpful suggestions have been followed.

Barbara Carle (carleb) (Sat, 18 Apr 2020 18:51:44 GMT): I don't see the syllabus here....

Barbara Carle (carleb) (Tue, 12 May 2020 18:42:45 GMT): I have found the syllabus. Everything looks fine!

Key: 2973