RPTA 200C: FOUNDATIONS OF RECREATION, HOSPITALITY, PARKS, AND NONPROFIT MANAGEMENT

In Workflow

1. RPTA Committee Chair (tony@csus.edu)
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7. Writing and Reading Subcommittee Chair (Writing%20and%20Reading%20Subcommittee%20Chair@csus.edu)
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11. Catalog Editor (torsetj@csus.edu)
12. Registrar's Office (wlindsey@csus.edu)
13. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Tue, 15 Sep 2020 20:10:01 GMT
   Greg Shaw (sac14077): Approved for RPTA Committee Chair
2. Tue, 15 Sep 2020 20:10:44 GMT
   Greg Shaw (sac14077): Approved for RPTA Chair
3. Tue, 15 Sep 2020 22:34:07 GMT
   Kisun Nam (knam): Rollback to Initiator
4. Tue, 15 Sep 2020 23:02:37 GMT
   Greg Shaw (sac14077): Approved for RPTA Committee Chair
5. Tue, 15 Sep 2020 23:03:50 GMT
   Greg Shaw (sac14077): Approved for RPTA Chair
6. Tue, 15 Sep 2020 23:15:34 GMT
   Kisun Nam (knam): Approved for HHS College Committee Chair
7. Tue, 15 Sep 2020 23:23:21 GMT
   Mary Maguire (maguirem): Approved for HHS Dean

History

1. Sep 14, 2020 by Abhijeet Shirsat (shirsat)

Date Submitted: Tue, 15 Sep 2020 23:01:55 GMT

Viewing: RPTA 200C : Foundations of Recreation, Hospitality, Parks, and Nonprofit Management

Formerly known as: RPTA 200

Last approved: Mon, 14 Sep 2020 14:02:45 GMT

Last edit: Tue, 15 Sep 2020 23:01:54 GMT

Changes proposed by: Erik Luvaas (210464684)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Abhijeet Shirsat	shirsat@csus.edu	916-837-2921

Catalog Title:

Foundations of Recreation, Hospitality, Parks, and Nonprofit Management

Class Schedule Title:

Foundations of RHPN Management

Academic Group: (College)

HHS - Health & Human Services

Academic Organization: (Department)

Recreation, Parks, and Tourism Administration

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)
RPTA - Recreation, Parks, and Tourism Administration

Catalog Number: (course number)
200C

Course ID: (For administrative use only.)
161421

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring, Summer

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:

RPTA is in the process of re-launching our graduate program after our three-campus graduate collaboration dissolved last fall. Part of the change is to recognize how our field has changed, and for several courses, the tag line "…in Recreation, Parks and Tourism" is being changed to "Recreation, Hospitality, Parks and Nonprofit." In general, some areas of the department are moving away from recreation (most notably Hospitality and Nonprofit Management), and while the graduate courses can serve a broad range of students, this shift needs to be recognized.

Additionally, our courses have long been out of sequential order, and under the instruction of Janett Torset, we have created new courses with representational numbers, but indicated the actual catalog numbers in the justification for the course. In this way they will be entered correctly in the catalog without causing too much confusion for committees. To summarize…

Curriculum Workflow -Actual Number when Catalog is Created
200A -200A
200B -200B
200C -201
206A -206

Deactivate Existing Courses
Existing version of RPTA 201 and RPTA 206 will be given new numbers so that the content is not lost as courses are renumbered sequentially.
1. RPTA 201 (number changed to RPTA 221) Advanced Studies in Leisure, Recreation, Parks and Tourism
2. RPTA 206 (number changed to RPTA 208) Liability and Risk Management in Recreation, Parks, and Tourism.

We realize that there is concern that a student may have taken an older version of a particular course such as RPTA 201 and may want to also take the new version. To avoid this overlap, RPTA has spent the last year in teach out mode so that all current students are now at the 500 level.

Finally, we are developing some paired courses. In each case, the undergraduate course is not changing and only the graduate version of the class should be seen as a new course. To summarize…
• RPTA 206 (created here as RPTA 206A)
• RPTA 284
• RPTA 264

This course (RPTA 201 which is submitted as 200C) is an existing course. The only change made in this course is the name and number of the course to align with the sequential order.

*PLEASE REVIEW SYLLABUS TITLED: RPTA 200C-201 FINAL

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course examines the foundation and role of recreation, hospitality, parks, and nonprofit management on society. Discussions will address the historical, political, social, and economic impact on the recreation, hospitality, parks and nonprofit industry. Students will identify evidence-based practice in the literature and identify theories associated in recreation, hospitality, parks, and nonprofit management.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)

This class will be based on a seminar format, a discussion-based course where students are responsible for much of the direction of the class time and the instructor is a facilitator of those discussions.

Does this course have prerequisites?

No

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Identify historical perspectives in recreation, hospitality, parks, and nonprofit services and their impact on society.
2. Analyze current standards of practice in recreation, hospitality, parks, and nonprofit services.
3. Assess the complexities of the relationship between the histories of recreation, hospitality, parks, and nonprofit services.
4. Analyze the foundational theory and evidence based practice of recreation, hospitality, parks, and nonprofit services.
5. Critique and evaluate the importance of theory as it relates to the application and practice of recreation, hospitality, parks, and nonprofit services.

6. Demonstrate the ability to write 5000 words at a graduate level.

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Points Weightage Description Page/GWI Words Toward GWAR* ELO
100 10% Participation
200 20% Reading Critiques (RC) (10 X 20) 10 pages reflective writing/3000 words* 1,2,3,4,5,6
300 30% Mini Annotated Bibliography (AB) (10 x 30) 1000 words* 4,5,6
200 20% Literature Review 10 pages formal writing/3000 words* 1,2,3,4,5,6
200 20% Final Presentation 1,2,3,4,5
1,000 100% Total Points

*words per assignment toward GWAR requirement of 5000 words. One page = 300 words (see writing policies below for details)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:
MS in Recreation, Hospitality, Parks, and Nonprofit Management

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Graduate (Masters) Learning Goals:

Critical thinking/analysis
Communication
Information literacy
Disciplinary knowledge
Intercultural/Global perspectives
Professionalism
Research (optional)

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

Is this a Graduate Writing Intensive (GWI) course?

Yes

Please attach the GWI Course Approval Request form:

gwi_form RPTA 201.docx

Please attach any additional files not requested above:

RPTA 200C-201 FINAL.docx

Reviewer Comments:

Kisun Nam (knam) (Tue, 15 Sep 2020 22:34:07 GMT): Rollback: Committee approved the form with pending changes. Please refer to the discussion during meeting. Committee members from the department will provide the detailed changes to the chair/author. Once re-submitted, the chair may approve the proposal immediately.

Key: 4169