

# MA IN TESOL

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**SACRAMENTO STATE**  
Redefine the Possible

## In Workflow

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3. ALS College Committee Chair (rfisher@csus.edu)
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8. Dean of Graduate (cnewsome@skymail.csus.edu)
9. Catalog Editor (torsetj@csus.edu)
10. Graduate Studies (jdsmall@csus.edu)

## Approval Path

1. Sun, 19 Apr 2020 19:46:12 GMT  
David Toise (dwtoise): Approved for ENGL Committee Chair
2. Sun, 19 Apr 2020 19:47:34 GMT  
David Toise (dwtoise): Approved for ENGL Chair
3. Wed, 13 May 2020 18:28:31 GMT  
Robin Fisher (rfisher): Approved for ALS College Committee Chair
4. Wed, 02 Sep 2020 18:38:46 GMT  
Melinda Wilson Ramey (mwilson): Approved for ALS Dean

## History

1. Apr 30, 2018 by clmig-jwehrheim

Date Submitted: Thu, 19 Mar 2020 23:55:24 GMT

## Viewing: MA in TESOL

**Last approved: Tue, 01 May 2018 01:29:31 GMT**

**Last edit: Thu, 19 Mar 2020 23:55:22 GMT**

Changes proposed by: Julian Heather (102012337)

### Academic Group: (College)

Arts & Letters

### Academic Organization: (Department)

English

### Catalog Year Effective:

2021-2022 Catalog

### Individual(s) primarily responsible for drafting the proposed degree major program:

Name (First Last)	Email	Phone 999-999-9999
Julian Heather	jheather@csus.edu	9162785394

### Type of Program Proposal:

Major

### Program Change Type:

Non-Substantive

**Title of the Program:**

MA in TESOL

**Designation: (degree terminology)**

Master of Arts

**Briefly describe the program proposal (new or change) and provide a justification:**

Changing catalog copy to update required application materials

**Objectives of the degree program:**

Prepare students who plan to teach English to non-native speakers in community colleges, in adult education programs, or abroad. The TESOL MA program also prepares students planning to pursue Ph.D. programs in applied linguistics or education.

**University Learning Goals****Graduate (Masters) Learning Goals:**

Critical thinking/analysis  
 Communication  
 Information literacy  
 Disciplinary knowledge  
 Intercultural/Global perspectives  
 Professionalism

**Will this program be required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**Catalog Description:****Total units required for MA: 33****Program Description**

The MA in Teaching English to Speakers of Other Languages (TESOL) requires extensive study of linguistics and pedagogy, as well as actual teaching and/or tutoring experience with second-language students. The culminating experience of the MA TESOL Concentration is the comprehensive examination.

The MA TESOL provides professional preparation and training in the theory and practice of teaching English to non-native speakers. The program is designed for graduate students who expect to teach in community college or secondary or adult education settings in the U.S. or in adult or university level courses overseas. The program is also preparation for the Ph.D. in Applied Linguistics.

**Admission Requirements: Course prerequisites and other criteria for admission of students to the degree major program, and for their continuation in it.****Admission Requirements**

To ensure that students entering the program have the potential to succeed, both in the program and in their teaching careers, the MA TESOL has the following admission requirements:

- a baccalaureate degree with a minimum 3.0 GPA, including a 3.0 GPA in the final 60 units;
- international students must achieve minimum scores on the TOEFL as follows: 600 on the traditional TOEFL, with a score of 5 on the Test of Written English (TWE) **OR** 250 or higher on the computerized TOEFL, with a score of 5 on the Test of Written English **OR** 100 or higher on the TOEFL, with a minimum of 24 on the writing section;
- completion of prerequisite courses (or their equivalents<sup>1</sup>) with a grade of 'B' or better.

Code	Title	Units
ENGL 110A	Linguistics and the English Language	3
ENGL 110Q	English Grammar for ESL Teachers	3

- Students should complete all prerequisites before enrolling in a graduate-level (200 and above) courses. A student who has not completed all prerequisites may be dropped by the instructor from a graduate-level course;
- Preference will be given to those students who have completed 2 semesters of college-level foreign language (6 units).
- The University requires that all graduate students admitted in Fall 1980 or later pass the Writing Placement for Graduate Students (WPG).

<sup>1</sup> Students should see the TESOL Coordinator for a transcript evaluation if they have completed equivalent coursework. Under no circumstances will any coursework more than seven years old be accepted for transfer.

**Admission Procedures**

Applications are accepted on a first-come, first-served basis. Enrollment is limited, so applicants should file as early as possible in the semester prior to intended admittance. Students not meeting all requirements may be conditionally accepted as long as space

is available in the program. Applicants must complete a university application by the posted application deadline date for the term applying. *For more admissions information and application deadlines, please visit <http://www.csus.edu/gradstudies/>.*

**Note:** Because of the budget constraints, undergraduates and unclassified graduate students can be admitted to TESOL graduate courses on a space available basis only.

The following materials must also be submitted:

- Personal statement of no more than 300-500 words. The personal statement should discuss the applicant's interest in the program and the experiences (academic and non-academic) that have shaped this interest and prepared the applicant for graduate work in this field.
- Three confidentially submitted recommendation forms for all students (both California State University, Sacramento and other institutions). Students graduating from universities other than California State University, Sacramento, must also provide formal letters from their three recommenders in addition to the completed recommendation forms.
- A completed copy of the TESOL Supplemental Application found on the English Department website.

## Minimum Units and Grade Requirement for the Degree

Units required for the MA: 33

Minimum Cumulative GPA: 3.0

### Notes:

- Up to 3 units of ENGL 299 may apply to the degree.

## Advancement to Candidacy

Each student must file an application for Advancement to Candidacy indicating a proposed program of graduate study. The procedure should begin as soon as the classified graduate student has:

- removed any deficiencies in admission requirements;
- a plan of study that has been filled out with the help of the TESOL Advisor;
- completed at least 12 units of 200-level courses in the Master's Degree program with a 'B' or better in each course; and
- taken the Writing Placement for Graduate Students (WPG) or taken a Graduate Writing Intensive (GWI) course in their discipline within the first two semesters of coursework at California State University, Sacramento or secured approval for a WPG waiver.
- Advancement to Candidacy forms are available in the Office of Graduate Studies, River Front Center 206, (916) 278-6470. The completed form is then returned to the Office of Graduate Studies for approval.

As defined by policy <http://www.csus.edu/umannual/acadaff/fsm00010.htm>, a change in units constitutes a substantive change to the program. If your changes constitute a substantive change, please refer back to the 'Program Change Type' field above to ensure that 'Substantive' is selected.

**Program Requirements: (If new courses are being created as part of a new program, it will be useful to propose courses first.)**

## Program Requirements

Code	Title	Units
<b>Required Courses (27 Units)</b>		
ENGL 200D	Materials and Methods of TESOL Research 	3
ENGL 410B	Internship-ESL Teaching	3
ENGL 200E	Curriculum and Assessment Design for Language Classrooms	3
ENGL 210B	Sociolinguistics and TESOL	3
ENGL 210G	Second Language Acquisition	3
ENGL 215A	Reading/Vocabulary Acquisition	3
ENGL 215B	ESL Writing/Composition	3
ENGL 215C	Pedagogical Grammar for TESOL	3
ENGL 215D	Pedagogy of Spoken English	3
<b>Electives (3 Units)</b>		
Select one of the following: <sup>1</sup>		3
ENGL 210C	Technology in Second Language Teaching	
ENGL 220A	Teaching College Composition 	
ENGL 220C	Topics in Composition Studies	
ENGL 410A	Writing Center Theory and Practice: Internships	
ENGL 410E	Internship in Teaching Writing	
or ENGL 410L	Internship in Teaching Adult Reading	
<b>Culminating Requirement (3 Units) <sup>2</sup></b>		
ENGL 598T	Culminating Experience - TESOL	3
Total Units		33

- <sup>1</sup> An upper division or graduate course not on this list may be substituted with the prior permission of the graduate coordinator.
- <sup>2</sup> Students must complete a thesis, project, or TESOL comprehensive examination. The thesis and project options require permission of the graduate coordinator. Only students with an earned GPA of 3.7 or higher will be given permission to do a thesis or project.

## Certificate - TESOL

Code	Title	Units
<b>Option B: Required Courses (15 Units)</b>		
ENGL 110A	Linguistics and the English Language	3
ENGL 110P	Second Language Learning and Teaching	3
ENGL 110Q	English Grammar for ESL Teachers	3
ENGL 215B	ESL Writing/Composition <sup>1</sup>	3
ENGL 410B	Internship-ESL Teaching	3
<b>Elective (3 Units)</b>		
Select one of the following:		3
ENGL 200E	Curriculum and Assessment Design for Language Classrooms	
ENGL 210C	Technology in Second Language Teaching	
ENGL 215A	Reading/Vocabulary Acquisition <sup>1</sup>	
ENGL 215C	Pedagogical Grammar for TESOL <sup>1,2</sup>	
ENGL 220A	Teaching College Composition ✎	
ENGL 220C	Topics in Composition Studies	
Total Units		18

- <sup>1</sup> ENGL 110A and ENGL 110P must be completed before any ENGL 215 course
- <sup>2</sup> ENGL 110Q must be completed before attempting ENGL 215C.

**For graduate programs, the number of declared undergraduate major and the degree production over the preceding years of the corresponding baccalaureate program:**

N/A--there is no corresponding baccalaureate program

## Fiscal Impact to Change an Existing Program

**Indicate programmatic or fiscal impact which this change will have on other academic units' programs, and describe the consultation that has occurred with affected units:**

n/a

**Provide a fiscal analysis of the proposed changes:**

n/a

**How will the above changes be accommodated within the department/College existing fiscal resources?**

n/a

**Will the proposed changes require additional resources?**

No

**What additional space, equipment, operating expenses, library, computer, or media resources, clerical/technical support, or other resources will be needed?**

n/a

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