CE 242: Transportation Planning

### **CE 242: TRANSPORTATION PLANNING**

#### In Workflow

- 1. CE Committee Chair (fogarty@csus.edu)
- 2. CE Chair (fellb@csus.edu)
- 3. ECS College Committee Chair (figgess@csus.edu)
- 4. ECS Dean (kevan@csus.edu)
- 5. Academic Services (torsetj@csus.edu;%20cnewsome@skymail.csus.edu)
- 6. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
- 7. Dean of Undergraduate (james.german@csus.edu;%20celena.showers@csus.edu)
- 8. Dean of Graduate (cnewsome@skymail.csus.edu)
- 9. Catalog Editor (torsetj@csus.edu)
- 10. Registrar's Office (wlindsey@csus.edu)
- 11. PeopleSoft (PeopleSoft@csus.edu)

#### **Approval Path**

1. Thu, 17 Sep 2020 02:35:59 GMT Julie Fogarty (fogarty): Approved for CE Committee Chair

2. Thu, 17 Sep 2020 16:13:41 GMT Benjamin Fell (fellb): Approved for CE Chair

3. Thu, 01 Oct 2020 16:32:23 GMT

Gareth Figgess (figgess): Approved for ECS College Committee Chair

4. Fri, 02 Oct 2020 15:49:13 GMT Kevan Shafizadeh (kevan): Approved for ECS Dean

#### **New Course Proposal**

Date Submitted: Thu, 17 Sep 2020 02:27:16 GMT Viewing: CE 242: Transportation Planning Last edit: Thu, 17 Sep 2020 02:27:15 GMT Changes proposed by: Julie Fogarty (218645519)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
Ben Fell	fellh@csus edu	916-278-8139

#### **Catalog Title:**

Transportation Planning

#### **Class Schedule Title:**

Transportation Planning

#### Academic Group: (College)

ECS - Engineering & Computer Science

#### **Academic Organization: (Department)**

Civil Engineering

#### Will this course be offered through the College of Continuing Education (CCE)?

Nο

#### **Catalog Year Effective:**

Fall 2021 (2021/2022 Catalog)

# Subject Area: (prefix) CE - Civil Engineering

#### Catalog Number: (course number)

242

Course ID: (For administrative use only.) 107671 Units: Fall term only - odd years

In what term(s) will this course typically be offered?

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

#### Justification for course proposal:

Graduate CE courses are being renumbered to clarify course topic areas to help students plan their path to graduation and be consistent with the undergraduate CE course numbers. Prerequisites numbers (not courses) are being changed to reflect course number changes that occurred in the undergraduate program in 2019-2020.

This is not a new course. It is being proposed as a new course so that the existing number can be reused for another course. There is no change to the content (course description, ELOs, assessment) for this course. It is simply a number change.

#### Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Introduction to the complexities of comprehensive intermodal transportation planning. Study of transportation problems, system operating characteristics, alternative modes, and the planning process. Analyzes factors affecting travel behavior and methods of forecasting demand for travel by various modes.

Are one or more field trips required with this course?

No

Fee Course?

Is this course designated as Service Learning?

Does this course require safety training?

Does this course require personal protective equipment (PPE)?

Does this course have prerequisites?

Yes

Prerequisite:

CE 142 or instructor permission.

Prerequisites Enforced at Registration?

Does this course have corequisites?

**Graded:** 

Letter

Approval required for enrollment?

No Approval Required

CE 242: Transportation Planning

#### Course Component(s) and Classification(s):

Seminar

#### **Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

#### **Seminar Units**

3

#### Is this a paired course?

Nο

#### Is this course crosslisted?

Nο

#### Can this course be repeated for credit?

No

#### Can the course be taken for credit more than once during the same term?

No

#### Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

- 1) Describe transportation planning and funding processes at different jurisdiction levels in the United States.
- 2) Describe travel demand modeling.
- 3) Integrate environmental and other considerations in the transportation planning process.
- 4) Analyze travel demand using Cube Voyager, and interpret travel demand modeling outputs for emission and energy modeling.
- 5) Apply concepts learnt in this course to solve real world transportation planning problems.
- 6) Apply written, oral, and graphical communication in both technical and non-technical environments.

#### Attach a list of the required/recommended course readings and activities:

CE 242.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Homework assignments (ELO1, ELO2, and ELO3) Project (ELO5 and ELO6) Exam (ELO4 and ELO6)

#### For whom is this course being developed?

Majors in the Dept

#### Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

## Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

#### Will there be any departments affected by this proposed course?

Yes

#### Indicate which department(s) will be affected by the proposed course:

#### Department(s)

Civil Engineering

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

#### CE 242: Transportation Planning

### **University Learning Goals**

**Graduate (Masters) Learning Goals:** 

Critical thinking/analysis Disciplinary knowledge

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

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Is this a Graduate Writing Intensive (GWI) course?

Nο

Key: 14318