

CHDV 101: CAREER AND MAJOR EXPLORATION IN CHILD AND ADOLESCENT DEVELOPMENT

In Workflow

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Approval Path

1. Mon, 14 Sep 2020 18:55:25 GMT
Sarah Ives (sarah.ives): Rollback to Initiator
2. Fri, 02 Oct 2020 00:48:08 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
3. Fri, 09 Oct 2020 15:32:05 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
4. Wed, 14 Oct 2020 21:10:07 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Mon, 14 Sep 2020 18:59:35 GMT

Viewing: CHDV 101 : Career and Major Exploration in Child and Adolescent Development

Last edit: Fri, 18 Sep 2020 19:42:18 GMT

Changes proposed by: Kristen Alexander (101054963)

Contact(s):

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Catalog Title:

Career and Major Exploration in Child and Adolescent Development

Class Schedule Title:

Explore CHDV

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

101

Course ID: (For administrative use only.)

TBD

Units:

1

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The CHDV program is making major revisions based on program review recommendations. One such recommendation was to guide students more clearly on the career trajectory. Following a lower-division fieldwork experience, students will be required to take this upper-division course. This 1-unit course is designed to provide an overview of some careers in Child and Adolescent Development while also guiding students to explore their interests, campus resources, and the scholarly field of the discipline. It will provide a survey and the opportunity to plan the remainder of their education to maximize professional and academic development in remaining coursework and fieldwork.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course builds on initial coursework and fieldwork to promote balanced scholarship and professionalism in the field of Child and Adolescent Development. Students will investigate the breadth of professional opportunities, refine professional interests, and begin developing their professional portfolio. They will complete personal exploration to aid in developing an individualized academic and career plan to guide their trajectory within the major in preparation for their future academic and/or professional goals.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

Prerequisites: CHDV 30 or CHDV 35 and 45 units completed; pre- or co-requisite one of the following: CHDV 35F, CHDV 35E, or CHDV 30C.

Prerequisites Enforced at Registration?

No

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Seminar

Seminar Classification

CS#05 - Seminar (K-factor=1 WTU per unit)

Seminar Units

1

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Identify specific knowledge about careers and areas of study available to someone with a degree in Child and Adolescent Development
2. Evaluate the impact that interests, skills, values, strengths and personality traits have on career and educational decision-making
3. Locate and use academic and career informational resources and student services both on campus and off campus
4. Identify strategies and resources to reflect on and successfully cope with potential challenges to personal mental health and well-being
5. Evaluate the relevance of internships, part-time jobs, volunteer opportunities, study abroad options, or other career related experience(s) to career success
6. Identify their academic and career goals and articulate a plan to reach these goals, including materials that communicate their own professional competence in the field of Child and Adolescent Development
7. Utilize the style of the American Psychological Association (APA) and academic integrity to guide scholarly writing
8. Demonstrate clarity of communication in both written and presentation formats.

Attach a list of the required/recommended course readings and activities:

CHDV 101 v3 9_7_20.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

- 1) Basic resume (LOs 1, 5, 8)
- 2) Begin/organize electronic portfolio in APA style (relatively empty now, to be completed in capstone; include areas for: campus academic and health resources, academic/professional plan, resume, professional reflections, timelogs, supervisor letters, sample paper, etc.) (LOs 1-8)
- 3) Career project, including
 - a. Personal assessments, including personality, decision matrix (LOs 1, 2)
 - b. Interview with a professional (LOs 1, 2, 5, 6, 8)
 - c. Oral presentation to class about a specific career and academic/experiential trajectory to successfully achieve it (LOs 1, 5, 8)
 - d. Written memo for placement in the "class booklet of CHAD careers" (LOs 1, 2, 5, 7, 8)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Educational Contexts)

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sarah Ives (sarah.ives) (Mon, 14 Sep 2020 18:55:25 GMT): Rollback: Department chair needs to review

Key: 14258