CHDV 131: LANGUAGE DEVELOPMENT

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:48:52 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:33:14 GMT
   Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:16:35 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

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Changes proposed by: Nadxieli Toledo Bustamante (223005497)

Contact(s):

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Catalog Title:
Language Development

Class Schedule Title:
Language Development

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)
CHDV - Child Development

Catalog Number: (course number)
131

Course ID: (For administrative use only.)
108201

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Based on our last program review, the CHDV major is restructuring. Part of this restructuring includes evaluation of each required course, and modifying the course description and objectives to better align with the Program Learning Outcomes. Therefore, adjustments and improvements have been made to this course in order to align with the program restructuring. First, the course objectives and description have been broadened in order to engage not only students who are interested in working in the teaching profession, but also for those who have goals of working in the community and other non-education settings. We have also modified the objectives to include more socio-cultural content, providing students a more nuanced understanding of language-related processes. Finally, in alignment with the program's name change, we have expanded many of our topics to also include language development through adolescence.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course examines current views on language development and the interrelations between the cognitive, socio-cultural, and linguistic components of this process. Emphasis will be on early language development (0-6 years) with some attention paid to the school years and adolescence.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
CHDV 133. CHDV 133 may be taken concurrently.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Discussion

Discussion Classification
CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)
Discussion Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
Students will be able to:

1. Describe the biological, social-cultural, and cognitive foundations of language development.
2. Identify the main components of language (phonology, morphology, word learning and semantics, syntax, and pragmatics) and describe these components within the context of development.
3. Discuss and compare research and theories related to the development of language.
4. Identify, describe, and compare language-related milestones and developmental trajectories of children and adolescents across diverse populations and socio-linguistic contexts.
5. Synthesize and critically evaluate the dynamic and complex relations among identity, culture, family, and society, and the roles they play in the development of language, as well as the role that language plays in shaping those factors.
6. Demonstrate skills in communicating about topics related to language development.

Attach a list of the required/recommended course readings and activities:
CHDV 131 Sample Syllabus_9-8-20.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
Class Activities and Participation (LOs 1-6)
Quizzes/Exams (LOs 1-6)
Reflections (LOs 5 and 6)
Child Language Project (LOs 1, 2, 6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
No

Identify the program(s) in which this course is required:

Programs:
BA in Child and Adolescent Development (Educational Contexts)
BA in Child and Adolescent Development (Social and Community Contexts)
Minor in Child and Adolescent Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

na

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 607