

CHDV 135: CULTURE AND HUMAN DEVELOPMENT

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:49:06 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:32:49 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:17:08 GMT
Karen O'Hara (kdohara): Approved for ED Dean

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Changes proposed by: Nadxieli Toledo Bustamante (223005497)

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Catalog Title:

Culture and Human Development

Class Schedule Title:

Culture and Human Development

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

135

Course ID: (For administrative use only.)

108241

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

Based on our program review, the CHDV major is restructuring. This restructuring includes a re-evaluation of each of our courses and how it aligns with our program goals. CHDV 135 is the central course in the program that emphasizes culture and human development. The relationship between culture and human development is complex and can be investigated from different theoretical and methodological approaches. The current 135 focuses on one of those approaches, namely a "cross-cultural approach." In line with our new program goals, it is important that students acquire a broader understanding of human development as a cultural process that can be examined in diverse ways, including qualitative studies of meaning-making in context. We are thus proposing to: 1) Change the name of the course to "Culture and Human Development" to reflect a broader approach to understanding culture and development; 2) Expand the course description to ensure students understand diverse theoretical and methodological approaches to studying culture and development; and 3) To change the course pre- or co-requisite from CHDV 133 to CHDV 123 to reflect a greater emphasis on qualitative studies of human development.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course examines the relationship between culture and human development. Comparisons will be made between the epistemological principles of cross-cultural and cultural approaches to human development in order to explore their implications for developmental theory and research. Research studies will serve as a foundation for learning and reflecting about diversity in human experience, and the ways that diverse cultural contexts shape how individuals think, act, and engage with others in local and global settings.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 123. CHDV 123 may be taken concurrently.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Discussion

Discussion Classification

CS#04 - Lecture /Recitation (K-factor=1 WTU per unit)

Discussion Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Students will be able to:

1. Identify the ways in which human development is a cultural process.
2. Evaluate how different theoretical approaches are used in the study of human development across cultures, including epistemological principles, scope and limitations.
3. Analyze research studies pertaining to culture and developmental processes across the lifespan, with an emphasis in childhood and adolescence.
4. Use developmental research to describe how race, ethnicity, class, and gender are intersecting cultural categories that are socially constructed, negotiated and learned.
5. Critically examine current issues and topics pertaining to human development in a variety of contexts using cultural developmental research.
6. Examine and articulate how your own beliefs, values, and assumptions impact the way you think, act, and engage with others in local and global settings.

Attach a list of the required/recommended course readings and activities:

CHDV 135 Sample Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

In-class Activities and Participation (LOs 1-6)
 Reading Exercises (LOs 1-6)
 Exams (LOs 1, 2, 6)

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Child and Adolescent Development (Educational Contexts)

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 611