CHDV 137: COGNITIVE DEVELOPMENT

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:49:36 GMT
   Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:33:57 GMT
   Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:17:19 GMT
   Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Thu, 10 Sep 2020 02:46:04 GMT

Viewing: CHDV 137 : Cognitive Development

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Changes proposed by: Patrick Pieng (218658480)

Contact(s):

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Catalog Title:
Cognitive Development

Class Schedule Title:
Cognitive Development

Academic Group: (College)
ED - Education

Academic Organization: (Department)
Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?
No

Catalog Year Effective:
Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)
CHDV - Child Development

Catalog Number: (course number)
137

Course ID: (For administrative use only.)
108261

Units:
3

In what term(s) will this course typically be offered?
Fall, Spring

Does this course require a room for its final exam?
Yes, final exam requires a room

Does this course replace an existing experimental course?
No

This course complies with the credit hour policy:
Yes

Justification for course proposal:
Based on our last Program Review, the CHDV major is restructuring. Part of this restructure includes evaluation of each required course, and modifying the course description and objectives to better align with our Program Learning Outcomes. CHDV 137 used to have a co-requisite of CHDV 137L - a 1.0 unit lab. We are removing the lab from this course and redistributing the unit to the prerequisite research methods courses (CHDV 123 and CHDV 133). Furthermore, the theory-to-practice component originally in the CHDV 137L course is shifted to a new capstone course (CHDV 190).

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)
This course overviews cognitive development from conception through adolescence with consideration of biological and sociocultural influences. Emphasis will be placed on evaluating the major theories of cognitive growth. The course will include lectures, discussions, and participation in classroom activities such as research presentations, demonstrations, and cooperative learning assignments.

Are one or more field trips required with this course?
No

Fee Course?
No

Is this course designated as Service Learning?
No

Does this course require safety training?
No

Does this course require personal protective equipment (PPE)?
No

Does this course have prerequisites?
Yes

Prerequisite:
CHDV 133.

Prerequisites Enforced at Registration?
Yes

Does this course have corequisites?
No

Graded:
Letter

Approval required for enrollment?
No Approval Required

Course Component(s) and Classification(s):
Lecture

Lecture Classification
CS#02 - Lecture/Discussion (K-factor=1WTU per unit)
Lecture Units
3

Is this a paired course?
No

Is this course crosslisted?
No

Can this course be repeated for credit?
No

Can the course be taken for credit more than once during the same term?
No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'
Students will be able to:
1. Articulate foundational concepts, issues, and current research in cognitive development.
2. Describe, critically analyze, and evaluate theories of cognitive development.
3. Use, describe, and evaluate different methods in the systematic study of cognitive development and explain how they affect interpretation of findings.
4. Synthesize and critically evaluate a body of scholarly research on a given topic (e.g., memory, perception, and social cognition) within cognitive development.
5. Articulate how cognitive development shapes and is shaped by diverse historical, biological, and sociocultural factors.
6. Articulate the interconnections of cognitive development with other domains of development.
7. Identify and critically evaluate cognitive development research as it applies to diverse populations, including issues of equity, individual differences, contexts, and historical time.
8. Apply cognitive developmental principles and research to a variety of contexts.
9. Use APA style writing and presentation skills (including principles, elements and format, writing and grammar, and bias free language) to describe research-based evidence in domains of cognitive development.

Attach a list of the required/recommended course readings and activities:
CHDV137_Sample_Syllabus.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.
- Quizzes/Exams (LO: 1, 2, 3, 5, 6, 7, & 8)
- In-Class Activities (LO: 1, 2, 3, 5, 6, 7, 8, & 9)
- Research Assignment and Presentation (e.g., Paper, Project, or Field Activities) (LO: 1-9)

Is this course required in a degree program (major, minor, graduate degree, certificate?)
Yes

Has a corresponding Program Change been submitted to Workflow?
Yes

Identify the program(s) in which this course is required:

Programs:
BA in Child and Adolescent Development (Educational Contexts)
BA in Child and Adolescent Development (Social and Community Contexts)
Minor in Child and Adolescent Development

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?
No

Will there be any departments affected by this proposed course?
No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

Yes

For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):

Does this course change impact your department's currently written Program Standards Document?

No

Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:

n/a

Is this change in response to program or unit assessment activities?

No

Will this course introduce any new or changes to program assessments?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 613