

# CHDV 138: SOCIAL AND EMOTIONAL DEVELOPMENT

## In Workflow

1. UGSE Chair (hembrees@csus.edu)
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10. Registrar's Office (w lindsey@csus.edu)
11. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Fri, 02 Oct 2020 00:49:46 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:34:30 GMT  
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:17:34 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

Date Submitted: Fri, 11 Sep 2020 15:42:55 GMT

## Viewing: CHDV 138 : Social and Emotional Development

Last edit: Fri, 18 Sep 2020 20:21:52 GMT

Changes proposed by: Sue Hobbs (219705630)

### Contact(s):

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### Catalog Title:

Social and Emotional Development

### Class Schedule Title:

Social/Emotional Developmt

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Undergraduate Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

CHDV - Child Development

### Catalog Number: (course number)

138

### Course ID: (For administrative use only.)

108281

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

Based on our last program review, the CHDV program is restructuring. Part of this restructuring is the evaluation of each required course, and modifying the course description and objectives to better align with our program learning outcomes. CHDV 138 used to have a corequisite, a CHDV 138L (the lab). We are removing the lab from this course and redistributing the unit to the prerequisite methods courses. Furthermore, the theory-to-practice component originally in the CHDV 138L course is shifted to a new capstone course (CHDV 190).

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

This course overviews social and emotional development from conception through adolescence with consideration of biological and sociocultural influences. Emphasis will be placed on evaluating the major theories of social and emotional growth. The course will include lectures, discussions, and participation in classroom activities such as research presentations, demonstrations, and cooperative learning assignments.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

No

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CHDV 133.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Lecture

**Lecture Classification**

CS#02 - Lecture/Discussion (K-factor=1WTU per unit)

**Lecture Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

1. Articulate foundational concepts, issues, and current research in social and emotional development.
2. Describe, critically analyze, and evaluate theories of social and emotional development.
3. Use, describe, and evaluate different methods in the systematic study of social and emotional development and understand how they affect interpretation of findings.
4. Synthesize and critically evaluate a body of scholarly research on a given topic (e.g., attachment, peer relations, gender identity) within cognitive development.
5. Articulate how social and emotional development shapes and is shaped by diverse historical, biological, and sociocultural factors.
6. Articulate the interconnections of social and emotional development with other domains of development.
7. Identify and critically evaluate social and emotional research as it applies to diverse populations, including issues of equity, individual differences, context, and historical time.
8. Apply social and emotional developmental principles and research to a variety of contexts.
9. Use APA style writing and presentation skills (including principles, elements and format, writing and grammar, and bias free language) to describe research-based evidence in domains of social and emotional development.

**Attach a list of the required/recommended course readings and activities:**

CHDV 138 Sample Syllabus updated 9-3-2020.pdf

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Quizzes/Exams (LOs: 1, 2, 3, 5, 6, 7, 8)
- In-Class Activities (LOs: 1-9)
- Field Activities (LOs: 1, 2, 5, 6, 8)
- Research Assignment and Presentation (e.g., Paper, Project, and Proposal) (LOs: 1-9)

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

Yes

**Identify the program(s) in which this course is required:****Programs:**

- BA in Child and Adolescent Development (Educational Contexts)
- BA in Child and Adolescent Development (Social and Community Contexts)
- Minor in Child and Adolescent Development
- Minor in Counseling

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

## **University Learning Goals**

### **Undergraduate Learning Goals:**

Competence in the disciplines  
Knowledge of human cultures and the physical and natural world  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

Yes

## **For the Council for the Preparation of School Personnel (to be filled out with assistance of your department chair):**

**Does this course change impact your department's currently written Program Standards Document?**

No

**Common Standards: In what way does this course or program change impact the currently written Common Standards document? Please include any suggested language changes:**

n/a

**Is this change in response to program or unit assessment activities?**

No

**Will this course introduce any new or changes to program assessments?**

No

## **GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

Key: 615