

CHDV 142: DEVELOPMENT OF LEARNING AND MEMORY

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:50:43 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:34:55 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:17:45 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Thu, 10 Sep 2020 05:18:43 GMT

Viewing: CHDV 142 : Development of Learning and Memory

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Changes proposed by: Kristen Alexander (101054963)

Contact(s):

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Catalog Title:

Development of Learning and Memory

Class Schedule Title:

dvpt of memory

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

142

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall term only

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Child Development program has long served students with a variety of interests, including those pursuing careers outside of education. For this reason, we are creating a limited number of courses expanding on important developmental topics for those interested in social and community settings or further academic study. Learning and memory is a well-researched area in the developmental literature and is important to understanding children and adolescents in applied contexts. Learning and memory are foundational for human motor, perceptual, social, and cognitive function, and the development thereof is critical for advancement and integration of these skills throughout the lifespan. Moreover, more advanced types of memory serve to provide some uniquely human skills (e.g., narrative storytelling). The understanding how learning and memory function and develop is thus an important addition to the child and adolescent development curriculum.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course provides an empirical and theoretical examination of the processes of learning and memory across developmental phases. Topics include the neuroscience of learning and memory, the origin and history of concepts and theories in learning and memory (e.g., behaviorist approaches), and applications of research on memory development to a variety of contexts (e.g., law, education, counseling).

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 30 or CHDV 35 or the equivalent

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Articulate foundational concepts, issues, and current research in learning and memory development
2. Describe, critically analyze, and evaluate theories of learning and memory development
3. Describe different methods in the study of learning and memory and describe how they affect interpretation of findings
4. Articulate how learning and memory development are shaped by and contribute to diverse historical, biological, and socio-cultural factors
5. Identify and critically evaluate learning and memory research as it applies to diverse populations, including issues of equity, individual differences, context, and historical time.
6. Identify the principles of learning and memory and explain their application in everyday life.
7. Identify and clarify misconceptions about learning and memory development.

Attach a list of the required/recommended course readings and activities:

CHDV142_920.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Examinations (LOs 1-7), presentations (LOs 2, 3, 5, 6), papers (LOs 2, 3, 5, 6), participation (LOs 1, 4, 7)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals**Undergraduate Learning Goals:**

Competence in the disciplines
 Knowledge of human cultures and the physical and natural world
 Integrative learning
 Personal and social responsibility
 Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14064