

CHDV 146: FOSTERING HEALTHY YOUTH DEVELOPMENT

In Workflow

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Approval Path

1. Fri, 11 Sep 2020 22:58:49 GMT
Sheri Hembree (hembrees): Rollback to Initiator
2. Fri, 02 Oct 2020 00:51:59 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
3. Fri, 09 Oct 2020 15:34:59 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
4. Wed, 14 Oct 2020 21:17:56 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 11 Sep 2020 23:07:48 GMT

Viewing: CHDV 146 : Fostering Healthy Youth Development

Last edit: Fri, 02 Oct 2020 00:51:50 GMT

Changes proposed by: Sue Hobbs (219705630)

Contact(s):

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Catalog Title:

Fostering Healthy Youth Development

Class Schedule Title:

Youth devpt

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

146

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

No

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The Child Development program has long served students with a variety of interests, including those pursuing careers outside of education. For this reason, we are creating a limited number of courses expanding on important developmental topics for students with a variety of interests. According to a large body of scientific research, understanding and promotion of positive development influences physical, social, emotional, and cognitive well-being (e.g., Seligman & Csikszentmihalyi, 2000). The proposed course is an essential addition to the Social and Community Settings Concentration, as it will focus on the strengths and resilience factors of child and adolescent development, thus equipping students with the ability to develop positive characteristics in children and adolescents with whom they will be working.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

This course will examine theory, research, and practice related to youth development, including developmental assets, well-being, civic engagement, resilience, empowerment, and positive youth development from middle childhood to emerging adulthood. Students will gain an understanding of how communities can support youth in developing towards their full potential. Identification of strategies and tools that promote youth development in a variety of contexts and cultures will be discussed. Activities include lecture, discussions, presentations, and cooperative learning assignments.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 30 or CHDV 35 equivalent

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

Upon successful completion of this course, students will be able to:

1. Identify and define factors that may influence youth development.
2. Explain theories and empirical research related to healthy youth development including developmental assets, civic engagement, resilience, empowerment, and positive youth development from middle childhood to emerging adulthood.
3. Explain youth agency and the ways youth transform sociocultural contexts to achieve unique aims.
4. Differentiate and evaluate how various frameworks in youth development apply to a variety of cultures, both in the US and across the world, including underrepresented and marginalized communities.
5. Critically analyze research related to youth development in diverse populations, focusing on equity, individual differences, context, and historical social systems.
6. Analyze how interactions between individual, social, and community resources promote youth development.
7. Apply concepts from a variety of youth developmental frameworks to their own lives and the lives of others.
8. Synthesize theoretical concepts to create and/or evaluate potential community policy or programming to improve youth development in a variety of cultures and communities.

Attach a list of the required/recommended course readings and activities:

CHDV 146 Sample Syllabus 9_12_2020.pdf

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Exams (LOs 1-8), presentations (LOs 5-8), papers (LOs 1, 4), reflections (LOs 2, 3, 6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

No

Identify the program(s) in which this course is required:**Programs:**

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines
Knowledge of human cultures and the physical and natural world
Integrative learning
Personal and social responsibility
Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Reviewer Comments:

Sheri Hembree (hembrees) (Fri, 11 Sep 2020 22:58:49 GMT): Rollback: Roll back per submitter request

Key: 14065