

CHDV 156: CHILD AND ADOLESCENT DEVELOPMENT IN CONTEXT

In Workflow

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Approval Path

1. Fri, 02 Oct 2020 00:54:04 GMT
Sheri Hembree (hembrees): Approved for UGSE Chair
2. Fri, 09 Oct 2020 15:35:57 GMT
Dale Allender (dale.allender): Approved for ED College Committee Chair
3. Wed, 14 Oct 2020 21:18:46 GMT
Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 11 Sep 2020 00:03:41 GMT

Viewing: CHDV 156 : Child and Adolescent Development in Context

Last edit: Fri, 18 Sep 2020 20:47:45 GMT

Changes proposed by: Kevin Ferreira van Leer (220287549)

Contact(s):

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Catalog Title:

Child and Adolescent Development in Context

Class Schedule Title:

CHAD in Context

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Spring 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

156

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

Yes, final exam requires a room

Does this course replace an existing experimental course?

Yes

This course replaces the following experimental course:

CHDV 196U - Child and Adolescent Development in Context

This course complies with the credit hour policy:

Yes

Justification for course proposal:

This course is a formalization of an experimental course that was created in response to a program review. The course seeks to replace the experimental course, CHDV 196U: Child and Adolescent Development in Context. Generally, this course aims to reflect changes within the field. As the field has moved from describing the physical, cognitive and social development of children over time to a(n) (bio)ecological understanding of children's development, our program has provided students with an opportunity to learn about the role of multiple systems in which children are embedded. Contexts can be defined beyond physical environments to include the "physical, social, cultural, and political environments that determine the type and quantity of opportunities, interactions, and experiences children will have in their day-to-day lives" (Gershoff, Mistry, and Crosby 2014, p. xviii). Currently, the required course, CHDV 135 (Cross-Cultural Child Development) includes an overview of cultural environments and we have other courses that describe physical development. However, the program lacks a course that provides insight into the crucial role of families, schools and neighborhoods as overlapping systems as well as the role of economic contexts of poverty. The proposed course aims to close this gap by offering a course to provide students with an understanding of the dynamic nature of child and adolescent development in the context of families, schools, and community as well as how research and theory in this area can be applied to positively promote the development of children and adolescents.

This course updates the course learning objectives and key assessments slightly from lessons learned during the offering of the experimental course.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Investigation of the dynamic nature of child and adolescent development in the context of families, schools, and community. Students will gain an understanding of how issues in these contexts influence development and explore the dynamic relationships between contexts in promoting development. Attention will be paid to socioeconomic status as a context as well as the role of gender, race and ethnicity within contexts as they relate to development. Students will examine practices that strengthen collaboration between families, schools, and communities.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

No

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 35 or CHDV 30 (or equivalent)

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Letter

Approval required for enrollment?

No Approval Required

Course Component(s) and Classification(s):

Lecture

Lecture Classification

CS#02 - Lecture/Discussion (K-factor=1 WTU per unit)

Lecture Units

3

Is this a paired course?

No

Is this course crosslisted?

No

Can this course be repeated for credit?

No

Can the course be taken for credit more than once during the same term?

No

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

1. Describe the historical context of families, schools, and community in relation to child and adolescent development
2. Critically evaluate how the contexts of families, schools and communities, and the processes within them, influence child and adolescent development
3. Evaluate research and resources regarding development in context
4. Examine the role of family, school, and community on a child's development through systematic study (e.g. interviews or observations).
5. Assess the dynamic relation between settings (eg. family-school) in promoting child and adolescent development
6. Explain how an educational or community institution can create an environment conducive to partnering with diverse families in addressing issues in child and adolescent development
7. Examine how processes within and interactions between microsystems (e.g. schools or families) and macrosystems (e.g. racism) maintain and perpetuate structural oppression

Attach a list of the required/recommended course readings and activities:

CHDV 156 Sample Syllabus 091020.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Class discussion and collaborative activities - LO 2, 3, 4, 7

Ethnography of a Family - LO 3, 5

Community Resource Project - 1, 2, 6

Analytic Autobiography - LO 1, 5

Final Project - LO 1, 3, 6, 7

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

Yes

Has a corresponding Program Change been submitted to Workflow?

Yes

Identify the program(s) in which this course is required:

Programs:

BA in Child and Adolescent Development (Educational Contexts)

BA in Child and Adolescent Development (Social and Community Contexts)

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

Integrative learning

Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14301