

# CHDV 190: CAPSTONE IN CHILD AND ADOLESCENT DEVELOPMENT

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## In Workflow

1. UGSE Chair (hembrees@csus.edu)
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8. Catalog Editor (torsetj@csus.edu)
9. Registrar's Office (wlindsey@csus.edu)
10. PeopleSoft (PeopleSoft@csus.edu)

## Approval Path

1. Mon, 14 Sep 2020 18:55:52 GMT  
Sarah Ives (sarah.ives): Rollback to Initiator
2. Fri, 02 Oct 2020 00:57:24 GMT  
Sheri Hembree (hembrees): Approved for UGSE Chair
3. Thu, 15 Oct 2020 17:21:00 GMT  
Sarah Ives (sarah.ives): Approved for ED College Committee Chair
4. Fri, 23 Oct 2020 16:34:41 GMT  
Karen O'Hara (kdohara): Approved for ED Dean

## New Course Proposal

Date Submitted: Mon, 14 Sep 2020 19:04:10 GMT

**Viewing: CHDV 190 : Capstone in Child and Adolescent Development**

**Last edit: Wed, 14 Oct 2020 20:45:18 GMT**

Changes proposed by: Kristen Alexander (101054963)

### Contact(s):

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### Catalog Title:

Capstone in Child and Adolescent Development

### Class Schedule Title:

chad capstone

### Academic Group: (College)

ED - Education

### Academic Organization: (Department)

Undergraduate Studies in Education

### Will this course be offered through the College of Continuing Education (CCE)?

No

### Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

### Subject Area: (prefix)

CHDV - Child Development

### Catalog Number: (course number)

190

**Course ID: (For administrative use only.)**

TBD

**Units:**

3

**In what term(s) will this course typically be offered?**

Fall, Spring

**Does this course require a room for its final exam?**

Yes, final exam requires a room

**Does this course replace an existing experimental course?**

No

**This course complies with the credit hour policy:**

Yes

**Justification for course proposal:**

As part of program review, CHDV is making several changes to enhance preparation of our students for entering the field. One of these changes is distributing the methodological and applied experiences of our students. This capstone will draw on requisite courses and experiences to provide a culminating experience (ideally during the final semester) designed to integrate theory with practice in an area useful for the student.

**Course Description: (Not to exceed 80 words and language should conform to catalog copy.)**

As a culminating experience for the major, students blend professional and academic knowledge and experience. Students prepare for next professional steps, synthesize scientific knowledge of human development on a relevant topic of their choosing, and complete a related project with application in a community setting. Students complete 40 hours of fieldwork. Projects will be original, evidence-based, and address identified needs in the fieldwork setting. Course culminates in a community-invited senior presentation forum. Recommended to be taken in the final semester.

**Are one or more field trips required with this course?**

No

**Fee Course?**

No

**Is this course designated as Service Learning?**

Yes

**Attach Service Learning Designation Approval**

SLD CHDV190.pdf

**Does this course require safety training?**

No

**Does this course require personal protective equipment (PPE)?**

No

**Course Note: (Note must be a single sentence; do not include field trip or fee course notations.)**

Fieldwork includes 40 hours of service-learning at approved sites that are primarily off campus; students must complete clearance process (fingerprinting, TB tests) prior to placement.

**Does this course have prerequisites?**

Yes

**Prerequisite:**

CHDV 123, CHDV 133; CHDV 137 OR CHDV 138.

**Prerequisites Enforced at Registration?**

Yes

**Does this course have corequisites?**

No

**Graded:**

Letter

**Approval required for enrollment?**

No Approval Required

**Course Component(s) and Classification(s):**

Seminar

**Seminar Classification**

CS#05 - Seminar (K-factor=1 WTU per unit)

**Seminar Units**

3

**Is this a paired course?**

No

**Is this course crosslisted?**

No

**Can this course be repeated for credit?**

No

**Can the course be taken for credit more than once during the same term?**

No

**Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'**

Students will be able to:

- 1) Apply advanced APA writing skills, including principles, elements and format, writing and grammar, and bias-free language to evaluate empirical research and theoretical approaches in the area of interest
- 2) Utilize professional ethics in writing and interacting with community professionals
- 3) Demonstrate professional competence in the field of Child and Adolescent Development
- 4) Articulate individual professional and academic experiences and goals
- 5) Present the results of the project in a public setting
- 6) Evaluate major theoretical constructs of child and adolescent development and critically examine societal issues related to the well-being of children, adolescents, and families in applied settings
- 7) Reflect on relations among theory, research, and practice and how their own positionality (e.g., personal beliefs, values, social position) contributes to their engagement in professional and community settings
- 8) Identify academic, professional, and educational expectations of professionals in the field
- 9) Create and implement a project that addresses real-world concerns and applies research and theory to practice in an applied developmental context or community setting

**Attach a list of the required/recommended course readings and activities:**

CHDV 190\_SL.docx

**Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.**

- Resume and personal statement (LO 4, 8)
- Completed portfolio (LO 1, 3, 4, 8)
- Service-learning or fieldwork application project (LO 1, 2, 3, 5, 6, 7, 9)
- Fieldwork Reflections (LO 6, 7, 8)

**For whom is this course being developed?**

Majors in the Dept

**Is this course required in a degree program (major, minor, graduate degree, certificate?)**

Yes

**Has a corresponding Program Change been submitted to Workflow?**

No

**Identify the program(s) in which this course is required:**

**Programs:**

BA in Child and Adolescent Development (Educational Contexts)

BA in Child and Adolescent Development (Social and Community Contexts)

**Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?**

No

**Will there be any departments affected by this proposed course?**

No

**I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.**

I/we agree

**University Learning Goals**

**Undergraduate Learning Goals:**

Competence in the disciplines  
Integrative learning  
Personal and social responsibility  
Intellectual and practical skills

**Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?**

No

**GE Course and GE Goal(s)**

**Is this a General Education (GE) course or is it being considered for GE?**

No

**Reviewer Comments:**

Sarah Ives (sarah.ives) (Mon, 14 Sep 2020 18:55:52 GMT): Rollback: Department chair needs to review

Key: 14066