CHDV 195: INTERNSHIP IN CHILD & ADOLESCENT DEVELOPMENT

In Workflow

- 1. UGSE Chair (hembrees@csus.edu)
- 2. ED College Committee Chair (sarah.ives@csus.edu;%20dale.allender@csus.edu)
- 3. ED Dean (kdohara@csus.edu)
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- 5. Senate Curriculum Subcommittee Chair (curriculum@csus.edu)
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- 7. Dean of Graduate (cnewsome@skymail.csus.edu)
- 8. Catalog Editor (torsetj@csus.edu)
- 9. Registrar's Office (wlindsey@csus.edu)
- 10. PeopleSoft (PeopleSoft@csus.edu)

Approval Path

1. Fri, 02 Oct 2020 00:59:01 GMT

Sheri Hembree (hembrees): Approved for UGSE Chair

2. Fri, 09 Oct 2020 15:36:33 GMT

Dale Allender (dale.allender): Approved for ED College Committee Chair

3. Wed, 14 Oct 2020 21:19:09 GMT

Karen O'Hara (kdohara): Approved for ED Dean

New Course Proposal

Date Submitted: Fri, 11 Sep 2020 00:32:54 GMT

Viewing: CHDV 195: Internship in Child & Adolescent Development

Last edit: Fri, 18 Sep 2020 21:18:14 GMT

Changes proposed by: Kevin Ferreira van Leer (220287549)

Contact(s):

Name (First Last)	Email	Phone 999-999-9999
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Catalog Title:

Internship in Child & Adolescent Development

Class Schedule Title:

Internship in Child + Ad Dev

Academic Group: (College)

ED - Education

Academic Organization: (Department)

Undergraduate Studies in Education

Will this course be offered through the College of Continuing Education (CCE)?

No

Catalog Year Effective:

Fall 2021 (2021/2022 Catalog)

Subject Area: (prefix)

CHDV - Child Development

Catalog Number: (course number)

195

Course ID: (For administrative use only.)

TBD

Units:

3

In what term(s) will this course typically be offered?

Fall, Spring

Does this course require a room for its final exam?

No, final exam does not require a room

Does this course replace an existing experimental course?

Nο

This course complies with the credit hour policy:

Yes

Justification for course proposal:

The University has requested that departments begin numbering their internship courses to 195 for undergraduate courses. Thus, we are deleting CHDV 194: Cooperative Education Experience to comply with updated academic internship practices on campus, and proposing a new course (195) which serves a similar function.

Course Description: (Not to exceed 80 words and language should conform to catalog copy.)

Designed to provide a range internship experiences where students apply academic knowledge to educational or community settings. Students receive supervised employment in school districts, state and community agencies, companies and other appropriate settings. The field experiences will be combined with class activities designed to develop students' understanding of topics related to their service. Requires regular meetings with faculty supervisor, completion of field study assignment, evaluation by field-based supervisor, and a written final report. The internships can be paid or unpaid.

Are one or more field trips required with this course?

No

Fee Course?

No

Is this course designated as Service Learning?

No

Does this course require safety training?

No

Does this course require personal protective equipment (PPE)?

Νo

Does this course have prerequisites?

Yes

Prerequisite:

CHDV 30E, 35F, or 30C or equivalent. Completion of 60 units total credit and instructor permission.

Prerequisites Enforced at Registration?

Yes

Does this course have corequisites?

No

Graded:

Credit / No Credit

Approval required for enrollment?

Instructor Approval

Course Component(s) and Classification(s):

Independent Study

Independent Study Classification

S2/CS#36 - Independent Study/Field Work/Studio Instruction/Supervised Activity (S-factor=.333 WTU per student enrolled) Independent Study Units

3

Is this a paired course?

No

Is this course crosslisted?

Nο

Can this course be repeated for credit?

Yes

How many times can the course be taken (not including first time passed)?

4

Total credits allowed (including first time passed)

12

Can the course be taken for credit more than once during the same term?

Nο

Description of the Expected Learning Outcomes: Describe outcomes using the following format: 'Students will be able to: 1), 2), etc.'

- 1. Describe the relationship between theory and research in Human Development and practice in applied settings
- 2. Assess the effectiveness of the internship setting in supporting human development
- 3. Demonstrate discipline-specific professional behavior and skills within the field
- 4. Describe developmentally appropriate settings for children or adolescents
- 5. Apply effective approaches, strategies and techniques supporting positive development for children and/or adolescents
- 6. Identify potential career opportunities in human development
- 7. Demonstrate specific professional skills relevant to their internship site

Attach a list of the required/recommended course readings and activities:

CHDV 195 Sample Syllabus 091020.docx

Assessment Strategies: A description of the assessment strategies (e.g., portfolios, examinations, performances, pre-and post-tests, conferences with students, student papers) which will be used by the instructor to determine the extent to which students have achieved the learning outcomes noted above.

Completion of Internship Contract & Time Log (LO 3, 7) Supervisor Evaluation (LO 3, 5) Developmental Theory & Practice Discussion Posts (LO 2, 4, 5) Final Reflection Paper (LO 3, 4, 5, 6)

For whom is this course being developed?

Majors in the Dept

Is this course required in a degree program (major, minor, graduate degree, certificate?)

No

Does the proposed change or addition cause a significant increase in the use of College or University resources (lab room, computer)?

No

Will there be any departments affected by this proposed course?

No

I/we as the author(s) of this course proposal agree to provide a new or updated accessibility checklist to the Dean's office prior to the semester when this course is taught utilizing the changes proposed here.

I/we agree

University Learning Goals

Undergraduate Learning Goals:

Competence in the disciplines

Knowledge of human cultures and the physical and natural world

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Integrative learning Personal and social responsibility Intellectual and practical skills

Is this course required as part of a teaching credential program, a single subject, or multiple subject waiver program (e.g., Liberal Studies, Biology) or other school personnel preparation program (e.g., School of Nursing)?

No

GE Course and GE Goal(s)

Is this a General Education (GE) course or is it being considered for GE?

No

Key: 14303